Year 6 2026-27

Term 2 Parent/Carer Overview

The Core

Reading/ Spelling

Spelling

In spelling, your child will continue to develop their knowledge of spelling rules and patterns to become more independent in spelling words with multiple syllables.

Reading

As well as daily Book Club and Reading Plus sessions, your child will study the novel 'When the Sky Falls' by Phil Earle. They will take part in discussions about the text and will develop their comprehension skills, focusing on understanding the vocabulary used by the author in the text.

Writing

Newspaper Report

Your child will create a newspaper report based upon the outbreak of WWII. They will develop their use of technical vocabulary and reported and direct speech.

Narrative (Speech)

They will also look at using effective speech in a narrative to communicate the type of character and the events in the story. They will use a video stimulus for this.

Maths

Fractions

We will begin with the written method for division, before moving onto fractions.

We will revise the Year 5 fraction objectives. Following on from this they will compare, and order fractions included mixed and improper. Then we will learn about simplifying fractions, applying equivalent fractions whilst adding and subtracting. Multiplying and dividing proper fractions will also be taught.

Science

Animals including Humans – The Human Body

Your child will explore the main parts of the circulatory system by finding out how the heart, lungs and blood work together to deliver oxygen around the body.

They will also see how these systems can be looked after by studying the impact of diet, exercise on drugs on the human body.

The Creatives

Art & Design

Art and Design was taught in Term 1.

Design & Technology

Cooking – Survival Meal

Within this unit, your child will research, plan, make and evaluate a meal with a set amount of ingredients, based upon rations to relate back to survival. Encompassing all their previous skills, the children will use techniques, a source of heat and adding or substituting ingredients. They will create their own design brief to a specific user and then innovate their creation to fit. They will ensure that there is a purpose and function to their meal. They will start to consider different constraints such as time, resources and cost.

Ready, Steady, Cook!

Music

Samba Drumming

Your child will continue to explore more complex rhythms and pulses within music. They will independently play and create rhythms using the samba drums and describe the structure of a piece of music.

The Humanities

Geography

Geography was taught in Autumn 1.

RE

Diversity

This half term, your child will continue to learn about what it means to live in a multi-faith society. They will explore which religions are represented in their locality and consider similarities and differences between them.

Christmas

Your child will learn what the gospels of Matthew and Luke tell us about the birth of Jesus, the significance of his life and compare the different accounts.

History

Life on the Home Front in WWII

This half term, your child will explore how WWII began and the impact of life in Britain throughout the conflict. They will begin by studying a timeline of events, before focussing upon evacuation, propaganda, the similarities and differences between men's and women's roles and rationing. Children will also gain a variety of experiences of life during WWII through workshops in school.

The Wider Curriculum

PE

Athletics

Your child will work with our PE & Resilience Coach to practise and refine their running, jumping and throwing techniques.

Dodgeball / Gymnastics

They will work on their throwing, catching and teamwork skills in our dodgeball unit. Some children will work with a gymnastics coach to produce a routine for an upcoming gymnastics festival.

Computing

Programming

This half term, your child will be studying how computer games are programmed. They will spend time decomposing game commands to study how they work. Your child will then apply their learning to program inputs, outputs, loops, conditions, sensing and variables to their own computer game.

MFL

Au salon de thé (At the Tea Room)

In this topic, your child will continue to learn key words and phrases relating to food and drink. They will put words and phrases together to learn how to order food and drink and to ask for the bill in French. Children will then apply their learning through an in-class French café, where they will order their own food and drink.

PSHE

Celebrating Difference

In this topic, your child will look at different perceptions of normality and how differences should be celebrated. They will develop their understanding of disability and how bullying can affect others. They will complete different exercises to learn about how empathy can make a positive difference.