Year 2 2026-27

Term 2 Parent/Carer Overview

The Core

Reading/ Phonics

Phonics

In phonics, your child will be focusing on alternative spellings for different sounds and reading high frequency words.

Reading

Every morning they will practice reading skills in Book Club.

Most will bring home their phonics reading books or accelerated reader book every day. The children will be starting to use comprehension skills in reading lessons.

Writing

Non- chronological reports

Your child will continue to practice the skills needed and understand the layout of a non-chronological report. They will write reports about hedgehogs, which will be sent to local hedgehog rescue charities.

Instructions

Your child will be learning about the structure of instructional writing. They will use the book, 'The Santa Trap' as inspiration for writing their own set of instructions to trap Santa.

Maths

Addition and Subtraction

Building on from Number and Place Value, your child will use their knowledge of number to add and subtract using visuals and concrete resources.

They will add and subtract two-digit numbers together using a number of different methods, including number lines, tens frames, tens and ones and the column method.

They will continue to practise their fluency of number bonds to 10 and 20.

Science

Plants

In Science, your child will be looking closely at plants, both indoors and around the school grounds.

Your child will observe and describe how seeds and bulbs grow into mature plants, by planting and looking after their own seeds. They will discover the conditions plants need to grow and to be healthy.

They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

The Creatives

Art & Design

Art & Design was taught in Term 1.

Art & Design was taught in Term 1.

Design & Technology

Cooking – Great Fire of London bread.

To begin, your child will research different breads, sampling and evaluating them. They will learn a basic recipe, then decide how to innovate it to create their own recipe for bread, by adding different ingredients. They will work as a team and make their bread, then taste and evaluate the whole process. Your child will be able to say what worked well and what they would change to make it better.

Music

Recorders

Your child will continue to build on their learning by playing the recorder and being able to find the pulse, beat and rhythm within a piece of music. They will explore musical notation and follow a musical score, playing as part of an ensemble.

The Humanities

Geography

Geography was taught in Term 1.

Geography was taught in Term 1.

RE

Why is the Bible Special to Christians?

Your child will learn about why the Bible is special through looking at stories from the Bible. They will explore how it is treated and used by visiting a church and looking at different Bibles in the classroom. They will begin to explore the work of St Francis of Assisi in response to his beliefs about the Natural World as God's creation.

Christmas

Your child will learn the Nativity story and discuss the significance of light in the story. The children will look at Christian symbols at Christmas, along with creating their own Christingle.

History

The Great Fire of London

Your child will learn about timelines and why it is important to know about the past. They will describe life in Pudding Lane before the Great Fire of London and explain what occurred during the fire. They will learn about the Great Fire of Gateshead and Newcastle, using a range of different sources and be able to compare it to the Great Fire of London. They will evaluate the effects of both fires and discuss how both fires had positive outcomes on safety and the fire brigade.

The Wider Curriculum

PE

Gymnastics

Your child will explore travelling on feet and on hands and feet. They will create a sequence to include a travel and a balance. They will develop core strength and an understanding of gymnastic shapes. Your child will explore rolling and develop their technique.

Your child will perform a short sequence and evaluate their own performance after learning the skills.

Computing

Programming and algorithms

This half term your child will be learning all about what an algorithm is. They will follow and improve algorithms, along with creating and following their own algorithms. They will create an algorithm to move a character and edit it to make it more precise. Your child will learn how to change their own algorithm to avoid obstacles and debug their algorithm.

MFL

Building Foundations

In support to the teaching of French in KS2, your child will be encouraged to listen, repeat and use simple French greetings, listen and follow instructions and begin to recognise names of small numbers.

PSHE

Celebrating Difference

They will discuss assumptions and stereotypes about gender, along with gender diversity. Your child will understand bullying, standing up for their self and others and making new friends. They will also celebrate differences in the classroom and around the world.