Reception Daily Routine
Term 2 - 2026

Time	Activity
8.45am	**Relax:** Name recognition and reading for pleasure.
9.00am	**Register/Visual Timetable**
9.05am	**Rise and Shine (Rotated Daily):** Dough Disco, Ribbon Dance, Jump Start Johnny
9.15am	**Phonics –** Word Building/ Word Reading / dictation/ symbol search/ sound swap
9.40 am	**Planning Time** – visuals/provocations must be shown to spark curiosity
9.50am	**Play to Learn** • Intervention activities • Daily reading support
10:50am	**Tidy Up Time** Encouraging children to reflect on productivity throughout the play-based session, presenting outcomes/ skills/ process of learning/ accountability for play activities from across all areas of learning.
10:55am	**Rhyme Time –** Introduction of familiar rhymes and action songs
11.00am	**Maths & Number Sense –** Cardinality and counting, comparison, composition, pattern, shape, space and measure.
11.30am	**Lunch Preparation and Lunch Time**
12.30pm	Return from lunch and register
12.35pm	**Mindfulness and Rhyme –** Settling back into routines.
12.45pm	**Handwriting –** Kinetic Letters Programme.
1:10pm	**Core Text –** Further developing listening and attention skills.
1.30pm	**Play to Learn -** Plan-do-review (Interests extended from Core text and further opportunities to develop group time skills) *Flexibility to access the yard for unstructured play if the children require it (1.15 – 1.30pm)*
2:30pm	**Tidy Up Time**
2.40pm	**Reflection Time –** All together, share learning from throughout the day.
3.00pm	**Snack, Story Time and Home Readers**
3.15pm	**Home time**