MFL (French)
Unit of Study Overview

	Autumn	Spring	Summer
EYFS	At the end of EYFS: Pupils should be able to greet each other (afternoon registration). They should have practised introducing themselves and counting to 5.		
Year 1	At the end of Year 1: Pupils should be able to greet each other (afternoon registration). They should have practised introducing themselves and counting to 5.		
Year 2	At the end of Year 2: Pupils should be able to greet each other. They should be able to introduce themselves and should have practised counting to 10.		
Year 3	**Les salutations (Greetings)** • Say 'hi' and 'hello'. • Say their name. • Ask how somebody is feeling and give a reply. • Say 'goodbye' and 'see you later'.	**Les couleurs et les nombres (Colours & Numbers)** • Name and recognise up to 10 colours in French. • Count from 1-10 in French.	**Les super-héros (Superheroes)** • Recognise, recall, and remember the 6 colours presented in French. • Recognise and remember the high frequency verbs: 'I am called', 'I have', 'I live', 'I am' and 'I am able'. • Present and describe themselves as a superhero.
Year 4	**J'apprends le français (I Am Learning French)** • Find France on a map and be able to recall at least 1 Francophone country. • Use key greetings. • Ask and answer the question 'How are you?' in French. • Ask and answer the question 'What is your name?' in French. • Count to 10 in French. • Read, write, say and recognise 10 colours in French.	**Les glaces (Ice-Creams)** • Name and recognise up to 10 different flavours for ice creams in French. • Order an ice-cream in French using 'je voudrais' (I would like). • Say whether they would like a cone or a cup of ice-cream in French. • Specify the number of ice-cream scoops in French.	= **Les fruits (Fruits)** • Name and recognise up to 10 fruits in French. • Attempt to spell some of these nouns. • Ask somebody in French if they like a particular fruit. • Say what fruits they like and dislike.
Year 5	**Je me présente (Presenting Myself)** • Use basic greetings in French, • Ask somebody how they are feeling and reply when asked. • Ask somebody their name in French and reply when asked. • Recall the numbers 1-10 and count from 11-20 in French.	**Ma famille (My Family)** • Use the nouns and articles/determiners for family members in French. • Move from using the article/determiner 'the' with a family member to using the possessive adjective 'my' in French. • Answer the question 'As-tu des frères et sœurs ?' (Do you have any brothers or sisters?) in French.	**La date (The Date)** • Recognise and recall the 7 days of the week in French. • Recognise and recall the 12 months of the year in French. • Recognise and recall numbers 1-31 in French.

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	• Ask somebody how old they are in French and reply when asked. • Ask somebody where they live in French and reply when asked.	• Introduce family members in French, using 'il/elle s'appelle (he/she is called). • Use my knowledge of larger numbers in French to be able to describe the age of family members.	• Ask and answer the question 'Quelle est la date aujourd'hui ?' (What is the date today?) in French. • Ask and answer the question 'C'est quand ton anniversaire ?' (When is your birthday?) in French.
Year 6	**Au salon de thé (At the Tea Room)** • Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. • To understand better how to change a singular noun to plural form. • Perform a short role-play ordering what they would like to eat and drink.	**Chez moi (My Home)** • Say whether they live in a house or an apartment and say where it is. • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. • Tell somebody in French what rooms they have or do not have in their home. • Ask somebody else in French what rooms they have in their home. • Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age)	**As-tu un animal ? (Do You Have a Pet?)** • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. • Tell somebody in French if they have or do not have a pet. • Ask somebody else in French if they have a pet. • Tell somebody in French the name of their pet. • Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").