Geography
Unit of Study Overview

	Autumn		Spring		Summer	
	Term 1	**Term 2**	**Term 1**	**Term 2**	**Term 1**	**Term 2**
EYFS	ELG: **People, Culture and Communities**: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. **The World**: Explore the natural world around them, making observations; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons					
Year 1		**Place** Can we play outside today? (Weather and school grounds)		**Place and Space** Where do I belong? (Local area study)		**Place and Space** What is the UK like?
Year 2	**Place and Space** Village, town or city? (Settlements / Human Features)		**Place and Space** What can I see from above? (Continents / oceans / mountains / rivers)		**Place, Space and Environment** What might I see on holiday?	
Year 3		**Place, Space and Change** What is special about Murton?		**Place and Environment** A visit to Greece comparative study		**Place, Space and Environment** Is all of the UK the same? (Physical and human geography)
Year 4	**Place, Environment and Interconnection** Why is Italy unique?		**Place and Space** How does Europe fit together? (European study)		**Environment, Interconnection, Sustainability and Change** What happens when the land meets the sea? (Coastal study)	
Year 5		**Environment, Interconnection and Space** Where does the water go? (River study)		**Environment, Interconnection and Space** How do tectonic plates affect the land above? (Mountains / volcanoes)		**Interconnection, Sustainability and Change** Where does our food come from?

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Year 6	**Environment, Interconnection, Sustainability and Change** How can we affect the world? Energy / plastics		**Environment, Interconnection, Sustainability and Change** Is all the world the same? (Biomes and climate zones)		**Place, Interconnection and Space** What do places have in common? (Mexico / County Durham)	

Key (if required)	
	Field Study Unit
	Comparative Study