MFL (French)

Curriculum Overview

	Guidance Areas	Autumn	Spring	Summer
Year 3	**Topic/Focus**	**Les salutations (Greetings)** • Say 'hi' and 'hello'. • Say their name. • Ask how somebody is feeling and give a reply. • Say 'goodbye' and 'see you later'.	**Les couleurs et les nombres (Colours & Numbers)** • Name and recognise up to 10 colours in French. • Count from 1-10 in French.	**Les super-héros (Superheroes)** • Recognise, recall, and remember the 6 colours presented in French. • Recognise and remember the high frequency verbs: 'I am called', 'I have', 'I live', 'I am' and 'I am able'. • Present and describe themselves as a superhero.
	Key Vocabulary	Bonjour ! Hello! Salut ! Hi! Au revoir ! Goodbye À plus tard ! See you later! Je m'appelle… My name is…	Les couleurs = colours rouge = red jaune = yellow bleu = blue vert = green gris = grey blanc = white violet = purple marron = brown orange = orange noir = black Les nombres = numbers un = one deux = two trois = three quatre = four cinq = five six = six sept = seven huit = eight neuf = nine dix = ten	'j'ai' - I have… 'je peux' - I am able Vert – green Bleu – blue Jaune – yellow Violet -purple

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	Guidance Areas	Autumn	Spring	Summer
	Key phrases	Ça va ? How are you? Ça va bien. I am fine. Ça va mal. I am not great. Comme ci comme ça. So-so.	Combien y en a-t-il ? = How many are there?	Je m'appelle Veritas. = I am called Veritas. J'habite sur une planète. = I live on a planet. Je suis une super-héroïne. = I am a superhero (fem. agreement). un masque (vert) = a (green) mask un bouclier (vert) = a (green) shield un casque (vert) = a (green) helmet J'ai un masque vert. = I have a green mask. J'ai un bouclier vert. = I have a green shield. J'ai un casque vert. = I have a green helmet. Je peux voler. = I am able to fly. Je peux sauter. = I am able to jump. Je peux courir. = I am able to run.
Year 4	**Topic/Focus**	**J'apprends le français (I Am Learning French)** • Find France on a map and be able to recall at least 1 Francophone country. • Use key greetings. • Ask and answer the question 'How are you?' in French. • Ask and answer the question 'What is your name?' in French. • Count to 10 in French. • Read, write, say and recognise 10 colours in French.	**Les glaces (Ice-Creams)** • Name and recognise up to 10 different flavours for ice creams in French. • Order an ice-cream in French using 'je voudrais' (I would like). • Say whether they would like a cone or a cup of ice-cream in French. • Specify the number of ice-cream scoops in French.	**Les fruits (Fruits)** • Name and recognise up to 10 fruits in French. • Attempt to spell some of these nouns. • Ask somebody in French if they like a particular fruit. • Say what fruits they like and dislike.

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	Guidance Areas	Autumn	Spring	Summer
	Key Vocabulary	Bonjour ! Hello! Salut ! Hi! Au revoir ! Goodbye À plus tard ! See you later! Je m'appelle… My name is… Les nombres = numbers un = one deux = two trois = three quatre = four cinq = five six = six sept = seven huit = eight neuf = nine dix = ten Les couleurs = colours jaune = yellow blanc = white noir = black bleu = blue vert = green violet = purple gris = grey rouge = red orange = orange marron = brown	les glaces = (the) ice-creams une glace à la vanille = a vanilla ice-cream une glace à la banane = a banana ice-cream une glace à la fraise = a strawberry ice-cream une glace à la menthe = a mint ice-cream une glace à la pistache = a pistachio ice-cream une glace au chocolat = a chocolate ice-cream une glace au café = a coffee ice-cream une glace au citron = a lemon ice-cream une glace au caramel = a caramel ice-cream une glace au cassis = a blackcurrant ice-cream	Une pomme = An apple Une fraise = A strawberry Une pêche = A peach Une banane = A banana Une cerise = A cherry Une orange = An orange Une prune = A plum Une poire = A pear Un kiwi = A kiwi Un abricot = An abricot

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	Guidance Areas	Autumn	Spring	Summer
	Key Phrases	Ça va ? How are you? Ça va bien. I am fine. Ça va mal. I am not great. Comme ci comme ça. So-so. Quelle est ta couleur préférée ? = What is your favourite colour? Ma couleur préférée c'est le… = My favourite colour is…	un cornet = a cone un petit pot = a cup s'il vous plaît = please Bonjour ! = Hello! Quel parfum ? = What flavour? Merci. Au revoir. = Thank you. Goodbye. Combien de boules? = How many scoops? une boule = one scoop deux boules = two scoops	J'aime… = I like… Oui = Yes Non = No J'aime les pommes. = I like apples. J'aime les abricots. = I like apricots. Je n'aime pas… = I do not like… Est-ce que tu aimes…? = Do you like…? Oui, j'aime… = Yes, I like… Non, je n'aime pas... = No, I do not like… Les fruits = The fruits
Year 5	**Topic/Focus**	**Je me présente (Presenting Myself)** • Use basic greetings in French, • Ask somebody how they are feeling and reply when asked. • Ask somebody their name in French and reply when asked. • Recall the numbers 1-10 and count from 11-20 in French. • Ask somebody how old they are in French and reply when asked. • Ask somebody where they live in French and reply when asked.	**Ma famille (My Family)** • Use the nouns and articles/determiners for family members in French. • Move from using the article/determiner 'the' with a family member to using the possessive adjective 'my' in French. • Answer the question 'As-tu des frères et sœurs ?' (Do you have any brothers or sisters?) in French. • Introduce family members in French, using 'il/elle s'appelle (he/she is called). • Use my knowledge of larger numbers in French to be able to describe the age of family members.	**La date (The Date)** • Recognise and recall the 7 days of the week in French. • Recognise and recall the 12 months of the year in French. • Recognise and recall numbers 1-31 in French. • Ask and answer the question 'Quelle est la date aujourd'hui ?' (What is the date today?) in French. • Ask and answer the question 'C'est quand ton anniversaire ?' (When is your birthday?) in French.

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	Guidance Areas	Autumn	Spring	Summer
	Key Vocabulary	Je me présente = Presenting Myself Salut ! = Hi! Bonjour ! = Hello! Ça va ? = How are you? Ça va bien. = I am fine. Ça va mal. = I am not great. Comme ci, comme ça. = So-so. Et toi ? = And you? très = very Ça va très bien ! = I am great! Ça va très mal ! = I am really not great! Au revoir ! = Goodbye! À plus tard ! = See you later! onze = eleven douze = twelve treize = thirteen quatorze = fourteen quinze = fifteen seize = sixteen dix-sept = seventeen dix-huit = eighteen dix-neuf = nineteen vingt = twenty	Les jours de la semaine = The days of the week lundi = Monday mardi = Tuesday mercredi = Wednesday jeudi = Thursday vendredi = Friday samedi = Saturday dimanche = Sunday Les mois = The months janvier = January février = February mars = March avril = April mai = May juin = June juillet = July août = August septembre = September octobre = October novembre = November décembre = December vingt-et-un = twenty-one vingt-deux = twenty-two vingt-trois = twenty-three vingt-quatre = twenty-four vingt-cinq = twenty-five vingt-six = twenty-six vingt-sept = twenty-seven vingt-huit = twenty-eight vingt-neuf = twenty-nine trente = thirty trente-et-un = thirty-one	Les jours de la semaine = The days of the week lundi = Monday mardi = Tuesday mercredi = Wednesday jeudi = Thursday vendredi = Friday samedi = Saturday dimanche = Sunday Les mois = The months janvier = January février = February mars = March avril = April mai = May juin = June juillet = July août = August septembre = September octobre = October novembre = November décembre = December vingt-et-un = twenty-one vingt-deux = twenty-two vingt-trois = twenty-three vingt-quatre = twenty-four vingt-cinq = twenty-five vingt-six = twenty-six vingt-sept = twenty-seven vingt-huit = twenty-eight vingt-neuf = twenty-nine trente = thirty trente-et-un = thirty-one

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Curriculum Overview

	Guidance Areas	Autumn	Spring	Summer
	Key Phrases	Quel âge as-tu ? = How old are you? J'ai … ans. = I am … years old. Je suis anglais/anglaise. = I am English. Je suis français/ française. = I am French. Je suis irlandais/irlandaise. = I am Irish. Je suis gallois/galloise. = I am Welsh. Je suis écossais/écossaise. = I am Scottish. Je viens d'Angleterre. = I am from England.	Aujourd'hui, c'est quel jour ? = What day is it today? Aujourd'hui, c'est… = Today is… Quel est ton jour préféré ? = What is your favourite day? Mon jour préféré c'est le… = My favourite day is… C'est quand ton anniversaire ? = When is your birthday? Mon anniversaire, c'est le… = My birthday is…	Aujourd'hui, c'est quel jour ? = What day is it today? Aujourd'hui, c'est… = Today is… Quel est ton jour préféré ? = What is your favourite day? Mon jour préféré c'est le… = My favourite day is… C'est quand ton anniversaire ? = When is your birthday? Mon anniversaire, c'est le… = My birthday is…
Year 6	**Topic/Focus**	**Au salon de thé (At the Tea Room)** • Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. • To understand better how to change a singular noun to plural form. • Perform a short role-play ordering what they would like to eat and drink.	**Chez moi (My Home)** • Say whether they live in a house or an apartment and say where it is. • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. • Tell somebody in French what rooms they have or do not have in their home. • Ask somebody else in French what rooms they have in their home. • Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age)	**As-tu un animal ? (Do You Have a Pet?)** • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. • Tell somebody in French if they have or do not have a pet. • Ask somebody else in French if they have a pet. • Tell somebody in French the name of their pet. • Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").

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	Guidance Areas	Autumn	Spring	Summer
	Key Vocabulary	un salon de thé = a tea room un croque-monsieur = a ham and cheese toastie un sandwich au jambon = a ham sandwich un sandwich au fromage = a cheese sandwich un croissant = a croissant un pain au chocolat = a pain au chocolat un café = a coffee un café au lait = a coffee with milk un thé = a tea un jus d'orange = an orange juice un coca-cola = a coca-cola un chocolat chaud = a hot chocolate une part de gâteau au chocolat = a slice of chocolate cake une part de quiche = a slice of quiche une brioche = a brioche une crêpe = a crepe une salade = a salad une omelette = an omelette une tartelette = a small tart une grenadine = a grenadine une limonade = a lemonade un centime = one cent deux centimes = two cents cinq centimes = five cents dix centimes = ten cents vingt centimes = 20 cents cinquante centimes = 50 cents un euro = one euro deux euros = two euros cinq euros = five euros dix euros = ten euros vingt euros = twenty euros cinquante euros = fifty euros	Où habites-tu? J'habite dans … une maison un appartement en ville à la campagne à la montagne au bord de la mer dans un village Chez moi il y a... une cuisine une salle à manger une salle de bains une chambre une buanderie et un sous-sol un bureau un salon un garage un Jardin Chez moi il y a ... une cuisine une salle à manger une salle de bains une chambre une buanderie et Chez moi il y a… = In my home there is… / there are… Chez moi il n'y a pas de… = In my home there is not… / there are no… Et = and Mais	un = a/an (masculine form) une = a/an (feminine form) un chien = a dog un chat = a cat un lapin = a rabbit un oiseau = a bird un hamster = a hamster un poisson rouge = a goldfish une tortue = a tortoise une souris = a mouse

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	Guidance Areas	Autumn	Spring	Summer
	Key Phrases	L'addition s'il vous plaît. = The bill please. merci = thank you Au revoir ! = Goodbye!	Comment tu t'appelles? = What are you called? Quel âge as tu? = How old are you? Où habites-tu? = Where do you live? Décris-moi chez toi! = Describe your home to me! Je m'appelle… = My name is… J'ai … ans = I am … years old J'habite dans… = I live in… Chez moi il y a... = In my home there is… / there are… Chez moi il n'y a pas de… = In my home there is not… / there are no…	As-tu un animal ? = Do you have a pet? J'ai = I have et = and qui s'appelle = that is called Je n'ai pas de = I do not have

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	Key Skills			
	Reading	**Writing**	**Listening**	**Speaking**
Year 3	• Read familiar French vocabulary aloud with increasing accuracy. • Recognise key words and repeated sentence patterns without needing English translation every time. • Match words, phrases and short sentences to pictures or meanings. • Find specific information in short written French texts. • Understand short, supported descriptions of themselves or fictional superheroes. • Show enjoyment and confidence when reading simple French aloud.	• Copy, select and write familiar French words, phrases and short modelled sentences. • Write simple greetings, farewells and personal information, including their name. • Use familiar colours and numbers in written activities. • Use key sentence starters to write about themselves or a superhero. • Create a short, supported description including a name, colour, home and superpower. • Use word banks, visuals and writing frames to support spelling and sentence construction. • Begin to use capital letters and full stops in modelled French sentences.	• Listen attentively to familiar French words, phrases and short sentences. • Recognise and respond to common greetings, farewells and questions about feelings. • Identify their name and other familiar names when heard in French. • Recognise and respond to colours and numbers from 1–10. • Match spoken French words and phrases to pictures, objects, actions or written words. • Identify key information in short listening activities, such as a name, colour, number or feeling. • Recognise familiar sentence starters, including Je m'appelle, J'ai, J'habite, Je suis and Je peux. • Understand simple descriptions of a superhero, including their name, colour and superpower. • Follow simple classroom instructions in French with visual or contextual support.	• Say and respond to familiar greetings and farewells in French. • Say their name using Je m'appelle… • Ask and answer Comment ça va ? using simple responses. • Name familiar colours and count from 1–10 in French. • Pronounce familiar French words and phrases with growing confidence. • Use key sentence starters, including Je m'appelle, J'ai, J'habite, Je suis and Je peux. • Give simple spoken information about themselves. • Present and describe themselves as a superhero, including their name, costume colour, home and superpower. • Take part in short, rehearsed conversations, songs, rhymes and speaking activities.

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	Key Skills			
	Reading	**Writing**	**Listening**	**Speaking**
Year 4	• Recognise and read familiar French greetings and farewells, including bonjour, salut and au revoir. • Read and understand simple questions and answers about names and feelings, such as Comment ça va ? and Comment tu t'appelles ? • Recognise and read numbers from un to dix and ten familiar colour words. • Read the names of France and at least one Francophone country. • Recognise and read up to ten ice-cream flavours in French. • Understand familiar ordering phrases, including Je voudrais… • Read simple ice-cream orders, identifying the flavour, number of scoops and whether it is in a cone or cup. • Recognise and read up to ten fruit names in French. • Read and understand simple questions and answers about likes and dislikes, such as Tu aimes… ?, J'aime… and Je n'aime pas… • Match familiar French words, phrases and short sentences to pictures, objects or their English meaning.	• Copy and write familiar French greetings and farewells accurately. • Write simple answers to questions about their name and how they are feeling, using modelled phrases such as Je m'appelle… and Ça va bien. • Write numbers from un to dix and familiar colour words with support. • Label France and at least one Francophone country on a map. • Copy and write familiar ice-cream flavour words. • Complete a simple ice-cream order using Je voudrais… • Write the number of scoops and choose between a cone or cup using a writing frame. • Copy, trace and attempt to spell familiar fruit names. • Write simple sentences to say which fruits they like or dislike, using J'aime… and Je n'aime pas… • Use word banks, visuals and model sentences to support spelling and sentence construction.	• Listen attentively to familiar French words, phrases and short sentences. • Recognise and respond to greetings, farewells, names and questions about feelings. • Identify numbers from un to dix and ten familiar colours when heard. • Recognise the names of France and at least one Francophone country. • Identify familiar ice-cream flavours when heard. • Understand key words in a simple ice-cream order, including Je voudrais, the number of scoops, flavour and cone or cup. • Recognise and respond to familiar fruit names. • Understand simple questions and answers about fruit preferences, including Tu aimes… ?, J'aime… and Je n'aime pas… • Match spoken French words and phrases to pictures, objects, actions or written words. • Identify key information in short listening activities, such as a name, colour, number, ice-cream flavour or fruit preference.	• Say key greetings and farewells in French. • Ask and answer questions about their name and how they are feeling. • Count from un to dix. • Name and identify ten colours in French. • Say the name of France and at least one Francophone country. • Name familiar ice-cream flavours in French. • Order an ice-cream using Je voudrais… • Say how many scoops they would like and whether they would like a cone or cup. • Name familiar fruits in French. • Ask and answer simple questions about fruit preferences using Tu aimes… ?, J'aime… and Je n'aime pas… • Take part in short, rehearsed conversations using familiar words and phrases with growing confidence.

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	Key Skills			
	Reading	**Writing**	**Listening**	**Speaking**
	• Identify key information in short written French texts, including names, colours, numbers, ice-cream flavours and fruits.			

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	Key Skills			
	Reading	**Writing**	**Listening**	**Speaking**
Year 5	• Read and understand simple questions and answers about names, feelings, age and where someone lives. • Recognise and read numbers from 1–20, including ages. • Read short personal profiles and identify key details. • Recognise family members and use le/la and mon/ma/mes in familiar phrases. • Read simple family descriptions, including names and ages. • Recognise and read days of the week, months and numbers to 31. • Read and understand simple questions and answers about dates and birthdays.	• Write simple answers about their name, feelings, age and where they live using modelled sentences. • Write numbers from 1–20, including ages. • Label and write familiar family-member words using le/la and mon/ma/mes. • Write short sentences to introduce family members, including their name and age. • Copy and write the days of the week, months and numbers to 31. • Write the date and their birthday using a word bank or writing frame. • Use familiar French words, model sentences and support materials to write accurately.	• Understand simple questions and answers about names, feelings, age and where someone lives. • Recognise numbers from 1–20 when heard, including ages. • Identify familiar family members, names and ages in short spoken descriptions. • Understand simple questions and answers about brothers and sisters. • Recognise the days of the week, months of the year and numbers to 31 when heard. • Identify key information in spoken dates and birthdays. • Match familiar spoken French words and phrases to pictures, actions or written words.	• Use simple greetings and ask and answer questions about name, feelings, age and where they live. • Count from 1–20 in French and say their age. • Name and introduce family members using familiar phrases. • Say whether they have brothers or sisters. • Use larger numbers to say the ages of family members. • Say the days of the week, months of the year and numbers to 31. • Ask and answer simple questions about the date and their birthday. • Take part in short, rehearsed conversations with growing confidence.

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	Key Skills			
	Reading	**Writing**	**Listening**	**Speaking**
Year 6	• Read familiar food, drink, home and pet vocabulary with the correct article. • Understand simple café orders and identify singular and plural items. • Read short sentences about where someone lives, rooms in their home and pets they have. • Identify key details in simple written descriptions. • Recognise et and mais in longer phrases.			