Careers Related Learning Skills Overview

Early Years

CDI Outcomes	Grow throughout life	Explore possibilities	Manage career	Create opportunities	Balance life and work	See the big picture
	• being aware of people who can • help them • being aware how they feel when • they have learnt something new • being willing to try something • new • recalling what they have • experienced and achieved • feeling positive about who they are	• describing tasks that they have carried out • discovering the jobs that help the school to run • recognising jobs that involve harvesting, making, providing a service or finding out • being able to identify jobs that they think are similar • identifying what the clothes and equipment that people use in their jobs are for • being able to identify the subjects and topics they are learning about	• being aware that they and other • people like to enjoy the work they do • enjoying work-based role-plays • imagining different possibilities about who they could possibly become • being willing to keep going and not give up • exploring whether characters in stories made decisions in a good way	• Inventing imaginary jobs • being aware that other people can help them meet their needs • recognising when they have achieved something for themselves • developing the ability to participate in social play involving imagined workplaces • being able to carry out a delegated task • being able to explain what a visitor told them about their job	• being aware of the different kinds of work that need doing in the home • recognising when they have done something to help others • being aware that people do • paid work for financial and other rewards • being able to distinguish between work and rest • being aware of health and safety rules at school • exploring going to work and • coming home again • recognising when someone is • being given work to do which is unfair on them • being aware of how to use money	• recognising when work is depicted in a story • recognising the difference between stories about work and factual information about work • being aware that working life was different in the past • recognising scientific and technological aids that people use in their work • exploring jobs that people do outdoors • exploring the jobs that people do to help them

	Autumn			Spring			Summer
Minibus Trip	Richardson's Garden Centre & Post Office			Farm / Garden Centre (TBC)			Seaham Beach
Visitors in School		Fire Service	Jet and Ben	Adam Bushnell (Author)	Lifeguard		
Career Focus in lessons	People who help us						
		https://www.youtube.com/watch?v=6ErR5Dergrl&feature=youtu.be	https://www.youtube.com/watch?v=6ErR5Dergrl&feature=youtu.be	https://www.youtube.com/watch?v=tqAlSgpZGHU&feature=youtu.be	https://www.youtube.com/watch?v=Yzm1Plb75hw&feature=youtu.be		

Careers Related Learning Skills Overview

Year 1

CDI Outcomes	Grow throughout life	Explore possibilities	Manage career	Create opportunities	Balance life and work	See the big picture
	• being confident to request help • recognising their successes in learning • being willing to challenge themselves • exploring what they have experienced and achieved • feeling positive about people whose identities and backgrounds are different to theirs	• being aware that jobs are made up of tasks • exploring what people do whose jobs involve caring for children and keeping them safe • being able to give examples of jobs in different sectors • being able to explain their views about similarities and differences between jobs • investigating similarities and differences between men's and women's work clothes • being able to explain what they are gaining from the subjects and topics they are learning about	• recognising that they and other people like to choose the work they do • looking forward to what they are going to learn next • describing a goal or target they are working towards • being proactive about trying different approaches to solving challenges • recognising that decisions can have unexpected consequences	• Identifying new jobs that are just coming into being • being able to describe what their needs are choosing what they want to • achieve and the way they go about it • being aware of how to communicate with co-workers and customers in work settings • being able to make a positive contribution in group play or teamwork based on a business activity • thinking about questions they would like to ask a visitor about their job	• recognising the contribution they make to the work that is done in the home • being aware of what volunteers do and how they can be a volunteer • exploring the rewards they would like to get from paid work • being aware that overwork is harmful to people's health • recognising how they can help keep themselves safe at school • exploring what happens in the first few days when people start work • being aware that they and others can play a part in helping to ensure that people are treated well at work • being aware of how money can be earned	• being aware of how work is portrayed differently in different stories • recognising that the way that work is shown is not always accurate/reliable • exploring how working life is changing for people now • being aware of how scientific and technological aids help people do their work • exploring work practices in the • school environment that promote sustainability • exploring the jobs that people do to help each other

	Autumn		Spring		Summer	
Minibus Trip	Independent Methodist Church	School Sleepover (Ribbon Virtues)	Beamish (History)	Local Area Study (Geography)		
Visitors in School	Ribbon Kitchen (DT) & Jet and Ben	John Murray (Ribbon Human Features)	Vet (Science)	Adam Bushnell (Author)Nurse / Dentist	Waste Recycling Centre (Science)	Florist (Science)
Career Focus in lessons	Chef	Builder (Construction Worker)	Gymnast	Gardener	Recycle Refuse Collector	Astronaut
	Job Spotlight - Autumn - People & Communities - KS1 - Chef	Job Spotlight - Spring - People Who Help Us - Early Years - Construction Worker		Job Spotlight - Summer - People Who Help Us - Early Years - Bus Driver	Job Spotlight - Autumn - People & Communities - KS1 - Recycling Coordinator	What's it like to be an astronaut? - CBeebies

CHEF
Chefs cook delicious food that people enjoy!
AVERAGE SALARY
A chef in the UK earns about
£24,000
a year.
(This can go up with more experience.)
SKILLS & QUALITIES
Chefs use lots of skills and have great qualities!
Creative
Think of new and tasty ideas.
Passionate
Love cooking and making people happy.
Organised
Plan and manage time in the kitchen.
Hard-working
Work well, even when it is busy.
Team player
Work together with others.
Positive
Stay calm and keep trying!
DAY TO DAY RESPONSIBILITIES
Every day, a chef might...
Check and prepare fresh ingredients.
Chop, mix and prepare food.
Cook food using different methods.
Make sure the food looks and tastes amazing!
Work with the team to get meals ready.
Keep the kitchen clean and safe.
Chefs help make special moments even better with yummy food!

BUILDER
Builders build and fix things to make places safe and strong!
AVERAGE SALARY
A builder in the UK earns about
£28,000
a year.
(This can go up with more experience.)
SKILLS & QUALITIES
Problem solver
Finds good ways to solve problems.
Strong and fit
The job can be hard work!
Good at measuring
Measures carefully to get things right.
Safe
Follows safety rules to keep everyone safe.
Team player
Works well with others.
Reliable
Always tries their best and is on time.
DAY TO DAY RESPONSIBILITIES
Read plans to know what to build.
Build walls and other parts of buildings.
Use tools and machines to do the job.
Measure, cut and shape materials.
Build, fix and improve homes, schools and other places.
Keep the work area clean and tidy.
Builders help turn ideas into real places we can live, learn and play in!

AI-Generated
GYMNAST
Gymnasts train hard to perform amazing routines in competitions!
AVERAGE SALARY
A competitive gymnast earns about
£30,000
a year
(This can go up with more experience)
SKILLS & QUALITIES
Strong & Flexible
You need to be very strong and flexible.
Hardworking
Train a lot to improve your skills.
Focused
Stay focused when practising routines.
Confident
Perform in front of crowds with confidence.
Confident
Perform in front of crowds with confidence.
DAY TO DAY RESPONSIBILITIES
Practice your routines to get better.
Perform on equipment like the vault, beam, and bars.
Perform in competitions competitions.
Keep healthy
Stay, it in good shape.
Ext bur a gymnast tnges hare wort and determination!
Being a gymnast takes hard work and determination!

AI-Generated
GARDENER
Gardeners help plants grow and keep outdoor spaces beautiful and healthy!
AVERAGE SALARY
A gardener in the UK earns about
£25,000
a year
(This can go up with more experience)
SKILLS & QUALITIES
Patient and caring
Looks after plants carefully.
Strong and fit
Digs, lifts, and carris tools and soil.
Good problem solver
Finds hep; to help plants plants grow better.
Hardworking
Works outdoors in all kinds of weather.
Good communicator
Talks to customers or teammates about garden plans.
DAY TO DAY RESPONSIBILITIES
Plant flowers, trees, and vegetables
Water and feed plants to help them grow.
Cut grass and trim bushes
Keep gardens tidy and safe.
Check for weeds and remove them.
Gardeners make our world greener and more beautiful every day!

AI-Generated
RECYCLE REFUSE COLLECTOR
Recycle collectors help keep our streets clean and make sure rubbish is sorted to protect our planet!
AVERAGE SALARY
A recycle refuse collector in the UK eans
£24,000
a year
(This can go up with more experience)
SKILLS & QUALITIES
Strong and fit
Lifts and carries bins and bags
Reliable
Always on time to collect rubbish
Good communicator
Works well with the team and the public.
Caring for the environment
Helps recycl and reduce waste
Safe worker
Follows safety rules around vehicles and roads.
DAY TO DAY RESPONSIBILITIES
Collect household and recycling bins
Sort rubbish into recycling and waste
Drive or help load the collection truck
Keep streets and parks clean
Wear safety gear and follow road rules
Recycle collectors help keep our communities clean and protect the Earth!

AI-Generated
ASTRONAUT
Astronauts travel into space to explore, learn, and help us understand our universe!
AVERAGE SALARY
An astronaut in the UK earns about
£45,000 a year
a year
(This can go up with more experience!)
SKILLS & QUALITIES
Smart and curious
Loves learning about science and space.
Strong and healthy
Trains hard to stay fit for space missions.
Good communicator
Works well with the team and shares discoveries.
Problem solver
Finds solutions when things go wrong.
Brave and calm
Stays calm in new and exciting situations.
DAY TO DAY RESPONSIBILITIES
Train for space missions
Do science experiments in space
Work with other astronauts and engineers
Talk to mission control on Earth.
Learn about planets, stars, and space travel.
Astronauts help us discover amazing things about space and our planet!

Careers Related Learning Skills Overview

Year 2

CDI Outcomes	Grow throughout life	Explore possibilities	Manage career	Create opportunities	Balance life and work	See the big picture
	• being confident to request help • recognising their successes in learning • being willing to challenge themselves • exploring what they have experienced and achieved • feeling positive about people whose identities and backgrounds are different to theirs	• being aware that jobs are made up of tasks • exploring what people do whose jobs involve caring for children and keeping them safe • being able to give examples of jobs in different sectors • being able to explain their views about similarities and differences between jobs • investigating similarities and differences between men's and women's work clothes • being able to explain what they are gaining from the subjects and topics they are learning about	• recognising that they and other people like to choose the work they do • looking forward to what they are going to learn next • describing a goal or target they are working towards • being proactive about trying different approaches to solving challenges • recognising that decisions can have unexpected consequences	• Identifying new jobs that are just coming into being • being able to describe what their needs are choosing what they want to • achieve and the way they go about it • being aware of how to communicate with co-workers and customers in work settings • being able to make a positive contribution in group play or teamwork based on a business activity • thinking about questions they would like to ask a visitor about their job	• recognising the contribution they make to the work that is done in the home • being aware of what volunteers do and how they can be a volunteer • exploring the rewards they would like to get from paid work • being aware that overwork is harmful to people's health • recognising how they can help keep themselves safe at school • exploring what happens in the first few days when people start work • being aware that they and others can play a part in helping to ensure that people are treated well at work • being aware of how money can be earned	• being aware of how work is portrayed differently in different stories • recognising that the way that work is shown is not always accurate/reliable • exploring how working life is changing for people now • being aware of how scientific and technological aids help people do their work • exploring work practices in the • school environment that promote sustainability • exploring the jobs that people do to help each other

	Autumn		Spring		Summer	
Minibus Trip	Durham Cathedral (RE)	West Boldon Lodge (History)	Baltic Museum (Art)	Spring Fest (Ribbon Virtues)	Tweddle Farm (Science)	South Shields (Geography)
Visitors in School		Morrisons Bakery (DT)		Adam Bushnell (Author)	Travel Agent	
Career Focus in lessons	Sports Coach	Fire Fighter	Artist	Lifeguard / RNLI	Make-up Artist	Nurse
	Job Spotlight - Autumn - People & Communities - KS1 - Football Coach	Job Spotlight - Autumn - People Who Help Us - Early Years - Firefighter	Job Spotlight - Summer - People Who Help Us - Early Years - Artist	Job Spotlight - Autumn – People & Communities - KS1 - Lifeguard	Primary - Y6 - Job Spotlight 4 - Makeup Artist	Job Spotlight - Autumn - Science & Discovery - LKS2 - Nurse

AI-Generated
SPORTS COACH
Sports coaches help people learn new skills, stay fit, and enjoy playing sports!
AVERAGE SALARY
A sports coach in the UK earns about £27,000 a year
(This can go up with more experience)
SKILLS & QUALITIES
Good communicator
Explains clearly and encourages others
Energetic and positive
Keeps everyone motivated
Organised
Plans training sessions and matches
Team player
Works well with players and other coaches
Patient & supportive
Helps people improve at their own pace
DAY TO DAY RESPONSIBILITIES
Teach and practise sports skills
Lead warm-ups and training sessions
Plan games and activities
Encourage teamwork and fair play
Make sure everyone stays safe and healthy
Sports coaches help people grow stronger, learn new skills, and have fun together!

AI-Generated
FIREFIGHTER
Firefighters help keep people safe by putting out fires and rescuing others!
AVERAGE SALARY
A firefighter in the UK earns about £32,000 a year
(This can go up with more experience)
SKILLS & QUALITIES
Brave and strong
Ready to help in emergencies
Quick thinker
Makes fast decisions to keep people safe
Good communicator
Works well with the team and the public
Team player
Helps others and works together
Caring
Wants to protect people and animals
DAY TO DAY RESPONSIBILITIES
Put out fires safely
Rescue people and animals
Check and maintain fire equipment
Teach people about fire safety
Help in other emergencies like floods or accidents
Firefighters are heroes who keep our communities safe every day!

AI-Generated
ARTIST
Artists use their imagination to create beautiful pictures, sculptures, and designs!
AVERAGE SALARY
An artist in the UK earns about £30,000 a year
(This can go up with more experience)
SKILLS & QUALITIES
Creative and imaginative
Thinks of new ideas and designs.
Focused and patient
Takes time to make artwork carefully
Good at using tools
Paints, draws, or sculpts with skill
Good communicator
Shares ideas and feelings through art
Observant
Notices colours, shapes, and details around them.
DAY TO DAY RESPONSIBILITIES
Draw, paint, or sculpt artwork
Plan and design creative projects
Work in studios, schools, or galleries
Use computers or cameras for digital art
Show artwork to others or sell it
Artists make the world brighter and inspire others with their creativity!

AI-Generated
LIFEGUARD
Lifeguards keep people safe when they swim at pools, beaches, and lakes!
AVERAGE SALARY
A lifeguard in the UK earns about £23,000 a year
(This can go up with more experience)
SKILLS & QUALITIES
Strong swimmer
Can swim quickly and safely
Good observer
Watches carefully for anyone in trouble.
Calm communicator
Gives clear instructions and helps others.
Fit and active
Ready to rescue people when needed.
Caring & responsible
Wants everyone to stay safe.
DAY TO DAY RESPONSIBILITIES
Watch swimmers and keep them safe
Rescue people who need help
Check safety equipment and first aid kits
Teach water safety rules
Help in emergencies and call for help if needed.
Lifeguards are heroes who protect swimmers and make sure everyone enjoys the water safely!

AI-Generated
MAKE-UP ARTIST
Make-up artists help people look and feel their best for special occasions, shows, and photos!
AVERAGE SALARY
A make-up artist in the UK earns about £28,000 a year
(This can go up with more experience!)
SKILLS & QUALITIES
Creative & artistic
Designs beautiful looks and styles
Good attention to detail
Notices colours and shapes carefully
Friendly communicator
Listens to clients and gives advice
Organised & tidy
Keeps tools clean and ready to use
Caring & confident
Helps people feel comfortable and happy
DAY TO DAY RESPONSIBILITIES
Apply make-up for clients and models
Choose colours and products to suit different skin tones
Prepare for weddings, shows, and photo shoots
Clean brushes and keep equipment safe
Learn new trends and techniques
Make-up artists use creativity to help people shine and feel confident!

AI-Generated
NURSE
Nurses help people stay healthy and care for them when they are sick or injured!
AVERAGE SALARY
A nurse in the UK earns about £33,000 a year
(This can go up with more experience!)
SKILLS & QUALITIES
Caring and kind
Helps people feel better
Good thinker
Makes quick decisions to help patients
Clear communicator
Listens carefully and explains things
Hard-working
Ready to help any time of day
Team player
Works with doctors and other nurses
DAY TO DAY RESPONSIBILITIES
Check patients and take care of their needs
Give medicine and treatments safely
Help doctors during operations
Keep notes about patients' health
Comfort people and their families
Nurses are heroes who care for others and help keep everyone healthy!

Careers Related Learning Skills Overview

Year 3

	Grow throughout life	Explore possibilities	Manage career	Create opportunities	Balance life and work	See the big picture
CDI Outcomes	• being able to explain how they acted on help • recognising what they want to learn next and when they are successful • being willing to take on challenges that help them to grow • recording and commenting on what they have experienced and achieved • relating to people whose identities and backgrounds are different to theirs	• being able to explain what tasks they would like and like least about particular jobs • finding out about the qualities and skills needed to do a caring job • being able to design a scheme for classifying a set of jobs • being able to explain what interests them about particular jobs • exploring the connection between uniforms and status • recognising that the subjects and topics that they take further can lead to qualifications and making progress in their careers	• being aware that choice and opportunity make careers possible • recognising their achievement when they have learnt something new even if they found it difficult initially • making a step-by-step plan to enable them to achieve something they would like to be able to do • being aware that having backup plans can help overcome the disappointment or bring a different reward if their main plan does not work out • being able to weigh up the pros and cons of a choice they are thinking of making	• Identifying possible new jobs that might be needed in the future • responding to trusted adults who can help them identify their needs • reflecting on what they achieved and what they would do differently or better next time • exploring how people relate to each other in work settings • being able to take on different work-related roles in group play or teamwork, including as leader when required • explaining what they found out from a visitor about setting up their own businesses	• being able to explain the idea of division of labour with reference to the work that is done in the home • being aware of what charities do and how they can be a charity worker • recognising that people seek different rewards when considering paid work that they'd like to do • being aware that imbalances between people's life and work affects their wellbeing • recognising what they can do to help keep themselves and others safe at school • being aware that people's work needs change during their lives • recognising unfair barriers to opportunity and being willing to challenge them • being able to make decisions about saving, spending and budgeting	• being aware of what the author is encouraging them to think about when work is a theme in a story being able to consider if the information they have found is accurate/reliable • being aware of trends that hint at how working life may change for them by the time they embark on their careers • exploring the benefits and possible drawbacks of scientific and technological developments that affect how people do their work • exploring jobs and ways of working that help to protect the environment • exploring what they and others can do to prevent people having to do harmful work

	Autumn		Spring		Summer	
Minibus Trip	Hancock Museum (History)	Rainton Meadows (Science)	Oriental Museum (History)	Wharton Park (Geography)	Segedunum (History)	Beamish (Ribbon Virtues)
Visitors in School			Jet and Ben	Adam Bushnell (Author)Pedestrian Training		
Career Focus in lessons	Architect	Nutritionist	Optician	Shop Worker	Estate Agent	Weather Reporter
	Job Spotlight - Spring - The World Around Us - KS1 - Architect	Job Spotlight - Spring - Sustainability & Society - UKS2 - Nutritionist	Science, Why Bother? - Light (Y3)	Primary - Y3 - Job Spotlight 18 - Supermarket Assistant	Job Spotlight - LKS2 - Summer - Communication & Creativity - Estate Agent	Job Spotlight - Autumn - People & Communities - KS1 - Weather Presenter

ARCHITECT
AI-Generated
Architects design buildings and spaces that are safe, strong, and beautiful!
AVERAGE SALARY
An architect in the UK earns about £45,000 a year a year! (This can go up with more experience!)
SKILLS & QUALITIES
Creative thinker Imagines new buildings and designs
Good at maths Uses shapes, measurements, and angles
Problem solver Find ii solutions to make buildings safe
Clear communicator Shares ideas with builders and clients
Careful planner Pays attention to details and checks everything
DAY TO DAY RESPONSIBILITIES
Draw plans and sketches for buildings
Use computers to design houses, schools, and parks
Work with builders and engineers to work, new plans bas sites
Visit building sites to check progress
Choose materials that are strong and eco-friendly
Architects help create the places where we live, learn, and play – shaping the world around us!

NUTRITIONIST
AI-Generated
Nutritionists help people make healthy food choices so they can feel strong and full of energy!
AVERAGE SALARY
A nutritionist in the UK earns about £32,000 a year a year (This can go up with more experience!)
SKILLS & QUALITIES
Knowledgeable Understands how food helps the body
Good at maths Explains healthy eating clearly
Caring & supportive Helps people feel confident about food
Organised Keeps records and plan balanced meals
Interested in science Learns about vitamins and nutrients
DAY TO DAY RESPONSIBILITIES
Talk to people about their eating habits
Plan healthy meals and snacks
Teach children and families about good nutrition
Work with schools, hospitals, or sports teams
Check food labels and give advice of healthy choices
Nutritionists help everyone eat well and stay healthy – they make food fun and full of goodness!

OPTICIAN
AI-Generated
Opticians help people see clearly by checking their eyes and giving them the right glasses or lenses!
AVERAGE SALARY
An optician in the UK earns about £30,000 a year (This can go up with more experience!)
SKILLS & QUALITIES
Careful observer Checks eyesight and notices small details
Good communicator Explains tests clearly and kindly
Knowledgeable Understands how eyes and vision work
Patient & caring Helps people feel comfortable
Organised Keeps records and orders glasses
DAY TO DAY RESPONSIBILITIES
Test people's eyesight using special machines
Help choose glasses and lenses that fit well
Explain how to look after eyes and glasses
Work with doctors and eye specialists
Keep the shop or clinic tidy and welcoming
Opticians help everyone see the world clearly – making sure eyes stay healthy and happy!

SHOP ASSISTANT
AI-Generated
Shop assistants help customers find what they need, buy items, and keep the shop tidy ad welcoming!
AVERAGE SALARY
A shop assistant in the UK earns about £22,000 a year (This can go up with more experience)
SKILLS & QUALITIES
Friendly & polite Greets customers with a smile
Good communicator Listens carefully and gives clear answers
Hard-working Keeps shelves full and shop clean
Good with numbers Handles money and prices
Helpful & patieen Supports customers with their choices
DAY TO DAY RESPONSIBILITIES
Serve customers and take payments
Arrange products neatly on shelves
Answer questions and give advice
Keep the shop clean and tidy
Help with deliveries and stock checks
Shop assistants make shopping easy and enjoyable – they help people every day with a smile!

ESTATE AGENT
AI-Generated
Estate agents help people buy, sell, or rent homes and make sure everyone finds the right place to live!
AVERAGE SALARY
An estate agent in the UK earns about £28,000 a year (This can go up with more experience!)
FOR SALE
SKILLS & QUALITIES
Good communicator Talks clearly with buyers and sellers
Friendly & confident Makes people feel welcome
Organised Keeps track of houses & paperwork
Hard-working Visits many homes every day
Problem solver Finds solutions when things go wrong
DAY TO DAY RESPONSIBILITIES
Show people around houses
Help families find the right home
Take photos of properties
Talk to buyers and sellers
Keep records and help with contracts
Estate agents help people find their perfect home – making dreams come true one house at a sale!

WEATHER REPORTER
AI-Generated
Weather reporters tell people what the weather will be like so everyone can plan their day safely and wisely!
AVERAGE SALARY
A weather reporter in the UK about £35,000 a year (This can go up with more experience!)
NEWS
FOR SALE
SKILLS & QUALITIES
Clear communicator Speaks confidently on TV or radio
Good observer Notices changes in clouds, wind, and temperature
Knowledgeable Understands science & weather patterns
Calm under pressure Works fast and explains clearly
Friendly & engaging Helps people enjoy learning about weather
DAY TO DAY RESPONSIBILITIES
Study weather maps and forecasts
Explain weather changes to the public
Present reports on TV, radio, or online
Work with meteorologists to predict storms
Help people prepare for different weather
Weather reporters help everyone stay safe and ready – rain or shine, they make learning about weather fun!

Careers Related Learning Skills Overview

Year 4

	Grow throughout life	Explore possibilities	Manage career	Create opportunities	Balance life and work	See the big picture
CDI Outcomes	• being able to explain how they acted on help • recognising what they want to learn next and when they are successful • being willing to take on challenges that help them to grow • recording and commenting on what they have experienced and achieved • relating to people whose identities and backgrounds are different to theirs	• being able to explain what tasks they would like and like least about particular jobs • finding out about the qualities and skills needed to do a caring job • being able to design a scheme for classifying a set of jobs • being able to explain what interests them about particular jobs • exploring the connection between uniforms and status • recognising that the subjects and topics that they take further can lead to qualifications and making progress in their careers	• being aware that choice and opportunity make careers possible • recognising their achievement when they have learnt something new even if they found it difficult initially • making a step-by-step plan to enable them to achieve something they would like to be able to do • being aware that having backup plans can help overcome the disappointment or bring a different reward if their main plan does not work out • being able to weigh up the pros and cons of a choice they are thinking of making	• Identifying possible new jobs that might be needed in the future • responding to trusted adults who can help them identify their needs • reflecting on what they achieved and what they would do differently or better next time • exploring how people relate to each other in work settings • being able to take on different work-related roles in group play or teamwork, including as leader when required • explaining what they found out from a visitor about setting up their own businesses	• being able to explain the idea of division of labour with reference to the work that is done in the home • being aware of what charities do and how they can be a charity worker • recognising that people seek different rewards when considering paid work that they'd like to do • being aware that imbalances between people's life and work affects their wellbeing • recognising what they can do to help keep themselves and others safe at school • being aware that people's work needs change during their lives • recognising unfair barriers to opportunity and being willing to challenge them • being able to make decisions about saving, spending and budgeting	• being aware of what the author is encouraging them to think about when work is a theme in a story being able to consider if the information they have found is accurate/reliable • being aware of trends that hint at how working life may change for them by the time they embark on their careers • exploring the benefits and possible drawbacks of scientific and technological developments that affect how people do their work • exploring jobs and ways of working that help to protect the environment • exploring what they and others can do to prevent people having to do harmful work

	Autumn		Spring		Summer	
Minibus Trip	Centre for Life (Science)	Arbeia Roman Fort (History)		Jarrow Hall (History)	Moor House (Ribbon Virtues)	
Visitors in School			Geospatial Engineer (Geography)	Adam Bushnell (Author)		Design Engineer (DT)
Career Focus in lessons	Doctor	Builder	Personal Trainer	Sound Engineer	Electrician	Plumber
	Primary - Y3 - Job Spotlight 7 - Doctor	Job Spotlight - Spring - People Who Help Us - Early Years - Construction Worker	Primary - Y6 - Job Spotlight - Personal Trainer	Job Spotlight - LKS2 - Autumn - Science & Discovery - Sound Technician	Job Spotlight - Autumn - Science & Discovery - LKS2 - Electrician	Job Spotlight - Spring - The World Around Us - KS1 - Plumber

DOCTOR
AI-Generated
Doctors help people stay healthy, treat illnesses, and make sure everyone gets the care they need.
AVERAGE SALARY
A doctor in the UK earns about £60,000 a year
(This can go up with more experience)
SKILLS & QUALITIES
Knowledgeable
Understands how the body works
Caring
Listens and helps people feel better
Good Communicator
Explains medical information clearly
Hard-Working
Works long hours with calm focus
Observant
Notices small details to diagnose illness
DAY TO DAY RESPONSIBILITIES
Examine patients and ask about symptoms
Give treatment or medicine to help people
Work with nurses and healthcare staff
Keep records and write patient reports
Help prevent illness with check-ups
Doctors help people live healthy, happy lives – they use science, care, and teamwork to make a difference every day!

BUILDER
AI-Generated
Builders help design and construct houses, schools, and other buildings so people have safe and strong places to live and work!
AVERAGE SALARY
A builder in the UK earns about £30,000 a year
(This can go up with more experience!)
SKILLS & QUALITIES
Strong & active
Uses tools and materials safely
Problem solver
Finds ways to fix and build things
Careful & accurate
Measures and plans before building
Team worker
Works with builders, electricians & plumbers
Practical
Enjoys hands-on work
DAY TO DAY RESPONSIBILITIES
Build walls, roofs, and floors
Read plans & follow safety rules
Work with machines and tools
Repair or improve buildings
Keep the site tidy and organised
Builders create the homes, schools, and places we use every day – they make ideas come to life with teamwork and skill!

PERSONAL TRAINER
AI-Generated
Personal trainers help people get fit, stay healthy, and feel their best!
AVERAGE SALARY
A personal trainer in the UK earns about £25,000 a year
(This can go up with more experience)
SKILLS & QUALITIES
Fit & Energetic
Loves staying active
Motivating & Positive
Encourages people to do their best
Knowledgeable
Understand exercise and nutrition
Good Listener
Supports clients and their goals
Patient & Helpful
Teaches new skills step by step
DAY TO DAY RESPONSIBILITIES
Create exercise plans for clients
Lead plans & follow safety rules
Lead fitness classes and workouts
Give advice on healthy eating
Track progress and set new goals
Personal trainers inspire people to be active and healthy – helping them get stronger, fitter, and full of energy!

SOUND ENGINEER
AI-Generated
Sound engineers record, mix, and edit music, voices, and sound effects to make everything sound clear and exciting!
AVERAGE SALARY
A sound engineer in the UK earns about £32,000 a year
(This can go up with more experience!)
SKILLS & QUALITIES
Good Listener
Notices small details in sound
Technical Thinker
Understands how equipment works
Creative
Makes music and voices sound great
Focused & Patient
Works carefully for long hours
Team Worker
Works with musicians & producers
DAY TO DAY RESPONSIBILITIES
Set up microphones & equipment
Record music, voices, or effects
Mix & edit audio on the computer
Test sound levels & fix problems
Work in studios & at live events
Sound engineers bring music and stories to life – they make sure every sound is heard perfect perfectly!

ELECTRICIAN
AI-Generated
Electricians install, fix, and test electrical systems so homes, schools, and workplaces have safe power and light!
AVERAGE SALARY
An electrician in the UK earns about £33,000 a year
(This can go up with more experience)
SKILLS & QUALITIES
Practical Thinker
Solves problems with tools
Careful & Safe
Follows electricity safety rules
Knowledgeable
Understands circuits & wiring
Good Communicator
Explains work clearly
Hard-Working
Completes jobs on time
DAY TO DAY RESPONSIBILITIES
Install lights, sockets & wiring
Test systems to make sure they're safe
Repair faults and replace parts
Read plans & follow safety rules
Work with builders & engineers
Electricians keep the world switched on – using skill, science, and safety to power our lives!

PLUMBER
AI-Generated
Plumbers fix and install water pipes, taps, and heating systems so homes, schools, and workplaces have clean water and light!
AVERAGE SALARY
A plumber in the UK earns about £32,000 a year
(This can go up with more experience)
SKILLS & QUALITIES
Practical
Works well with tools
Careful & Safe
Handles water-efty & heat safely
Problem Solver
Finds and fixes leaks
Good Communicator
Explains issues clearly
Hard-Working
Gets the job done right
DAY TO DAY RESPONSIBILITIES
Install sinks, toilets & showers
Fix leaks and unblock pipes
Test heating and water systems
Read plans & follow safety rules
Work with builders & electricians
Plumbers keep our homes running smoothly – using skill, science, and teamwork to make sure water flows safely!

Careers Related Learning Skills Overview

Year 5

	Grow throughout life	Explore possibilities	Manage career	Create opportunities	Balance life and work	See the big picture
CDI Outcomes	• being able to explain how they acted on help • recognising what they want to learn next and when they are successful • being willing to take on challenges that help them to grow • recording and commenting on what they have experienced and achieved • relating to people whose identities and backgrounds are different to theirs	• being able to explain what tasks they would like and like least about particular jobs • finding out about the qualities and skills needed to do a caring job • being able to design a scheme for classifying a set of jobs • being able to explain what interests them about particular jobs • exploring the connection between uniforms and status • recognising that the subjects and topics that they take further can lead to qualifications and making progress in their careers	• being aware that choice and opportunity make careers possible • recognising their achievement when they have learnt something new even if they found it difficult initially • making a step-by-step plan to enable them to achieve something they would like to be able to do • being aware that having backup plans can help overcome the disappointment or bring a different reward if their main plan does not work out • being able to weigh up the pros and cons of a choice they are thinking of making	• Identifying possible new jobs that might be needed in the future • responding to trusted adults who can help them identify their needs • reflecting on what they achieved and what they would do differently or better next time • exploring how people relate to each other in work settings • being able to take on different work-related roles in group play or teamwork, including as leader when required • explaining what they found out from a visitor about setting up their own businesses	• being able to explain the idea of division of labour with reference to the work that is done in the home • being aware of what charities do and how they can be a charity worker • recognising that people seek different rewards when considering paid work that they'd like to do • being aware that imbalances between people's life and work affects their wellbeing • recognising what they can do to help keep themselves and others safe at school • being aware that people's work needs change during their lives • recognising unfair barriers to opportunity and being willing to challenge them • being able to make decisions about saving, spending and budgeting	• being aware of what the author is encouraging them to think about when work is a theme in a story being able to consider if the information they have found is accurate/reliable • being aware of trends that hint at how working life may change for them by the time they embark on their careers • exploring the benefits and possible drawbacks of scientific and technological developments that affect how people do their work • exploring jobs and ways of working that help to protect the environment • exploring what they and others can do to prevent people having to do harmful work

	Autumn		Spring		Summer	
Minibus Trip	Teesmouth Field Centre (Geography)	Oriental Museum (History)	Woodhorn Museum (History)	West Boldon Lodge (Science)	Wilderness Company (Ribbon Virtues)	Farm & Auction Mart (Geography)
Visitors in School		Brilliant Club & Mini Police	Robert Daglish (Miner)	Adam Bushnell (Author)Doctor / Midwife (PSHE)	Forge Art Project Show Racism the Red Card	Astronomer (Science)
Career Focus in lessons	Marine Biologist	Police Dog Handler	News Reporter	Physiotherapist	Teacher	Meteorologist
	Job Spotlight - Autumn - Science & Discovery - LKS2 - Marine Biologist	Job Spotlight - LKS2 - Autumn - Science & Discovery - Police Dog Handler	Job Spotlight - Summer - Our Creative World - KS1 - Television Presenter	Job Spotlight - Autumn - Science & Discovery - LKS2 - Physiotherapist	Primary - Y3 - Job Spotlight 13 - Teacher	Job Spotlight - LKS2 - Autumn - Science & Discovery - Meteorologist

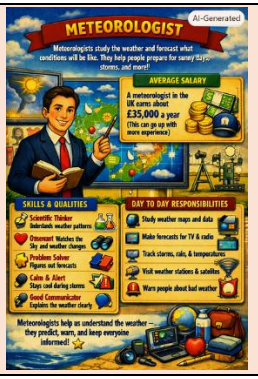
AI-Generated
MARINE BIOLOGIST
Marine biologists study ocean animals, plants, and habitats to help protect sea life and understand how oceans work!
AVERAGE SALARY
A marine biologist in the UK earns about £35,000 a year (This can go up with more experience)
SKILLS & QUALITIES
Curious Discovers amazing sea life
Scientific Thinker Uses research & data
Observant Notices changes in the ocean
Patient & Careful Works safely around wildlife
Good Communicator Shares facts with others
DAY TO DAY RESPONSIBILITIES
Study fish, coral, & sea creatures
Collect samples & record data
Work on boats, beaches, & labs
Help protect endangered species
Teach about ocean conservation
Marine biologists help keep our oceans healthy – they explore, discover, and protect the amazing life beneath the waves!

AI-Generated
POLICE DOG HANDLER
Police dog handlers train and work with dogs to help keep people safe, find missing items, and catch criminals!
AVERAGE SALARY
A police dog handler in the UK earns about £30,000 a year (This can go up with more experience)
SKILLS & QUALITIES
Responsible Takes care of their dog
Brave & Calm Stays focused in tough situations
Observant Spots clues & changes
Good Communicator Gives clear commands
Patient & Caring Builds trust with their dog
DAY TO DAY RESPONSIBILITIES
Train dogs to track scents & obey commands
Work with police teams on cases
Search for missing people & evidence
Keep the dog healthy & happy
Attend training sessions & patrols
Police dog handlers and their dogs make a great team — protecting communities and helping solve crimes!

AI-Generated
NEWS REPORTER
News reporters find out what's happening in the world and share stories with the public through TV, radio, newspapers, and online media.
AVERAGE SALARY
A news reporter in the UK earns about £28,000 a year (This can go up with more experience)
SKILLS & QUALITIES
Curious Loves finding out news
Confident Speaker Talks clearly on camera
Good Writer Writes interesting stories
Observant Notices important details
Team Worker Works with others & crew
Patient & Caring Works for on and home time
DAY TO DAY RESPONSIBILITIES
Research & investigate stories
Interview people & ask questions
Write articles or scripts
Present news on TV or radio
Check facts for accuracy
News reporters help people understand what's happening in their community and around the world — they tell stories that matter!

AI-Generated
PHYSIOTHERAPIST
Physiotherapists help people move better after injuries or illness. They use exercises, massage, and movement to keep bodies strong and healthy!
AVERAGE SALARY
A physiotherapist in the UK earns about £34,000 a year (This can go up with more experience)
SKILLS & QUALITIES
Caring Supports & helps
Knowledgeable Knows how the body works
Patient Works calmly with all ages
Good Communicator Explains exercises well
Observant Notices progress
DAY TO DAY RESPONSIBILITIES
Assess & check how patients move
Create exercise plans
Give massage & therapy
Present news on TV or radio
Check facts for accuracy
Physiotherapists help people stay active and healthy – using science, care, and teamwork to get everyone moving again!

AI-Generated
TEACHER
Teachers help children learn about a wide range of subjects and inspire them to do their best at school!
AVERAGE SALARY
A teacher in the UK earns about £30,000 a year (This can go up with more experience)
KEY SKILLS & QUALITIES
Caring Supports & helps
Patient & Kind Helps & listens to everyone
Organised Plans lessons carefully
Good Communicator Explains things well
Creative & Fun Makes lessons interesting
DAY TO DAY RESPONSIBILITIES
Teach English, Maths & more
Mark work & give feedback
Prepare lessons & activities
Help with school events
Support and encourage students
Teachers make a difference every day – helping children grow smart, confident, and ready for the future!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METEOROLOGIST
Meteorologists study the weather and forecast what conditions will be like. They help people prepare for sunny days, storms, and more!
AVERAGE SALARY
A meteorologist in the UK earns about £35,000 a year (This can go up with more experience)
SKILLS & QUALITIES
Scientific Thinker Understands weather patterns
Observant Watches the Sky and weather changes
Problem Solver Figures out forecasts
Calm & Alert Stays cool during storms
Good Communicator Explains the weather clearly
DAY TO DAY RESPONSIBILITIES
Study weather maps and data
Make forecasts for TV & radio
Track storms, rain, & temperatures
Visit weather stations & satellites
Warn people about bad weather
Meteorologists help us understand the weather – they predict, warn, and keep everyone informed!

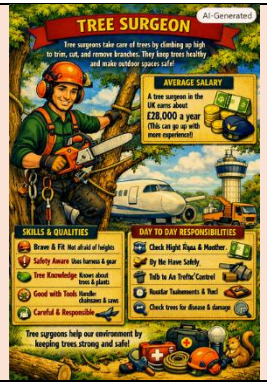
Careers Related Learning Skills Overview

Year 6

	Grow throughout life	Explore possibilities	Manage career	Create opportunities	Balance life and work	See the big picture
CDI Outcomes	• being able to explain how they acted on help • recognising what they want to learn next and when they are successful • being willing to take on challenges that help them to grow • recording and commenting on what they have experienced and achieved • relating to people whose identities and backgrounds are different to theirs	• being able to explain what tasks they would like and like least about particular jobs • finding out about the qualities and skills needed to do a caring job • being able to design a scheme for classifying a set of jobs • being able to explain what interests them about particular jobs • exploring the connection between uniforms and status • recognising that the subjects and topics that they take further can lead to qualifications and making progress in their careers	• being aware that choice and opportunity make careers possible • recognising their achievement when they have learnt something new even if they found it difficult initially • making a step-by-step plan to enable them to achieve something they would like to be able to do • being aware that having backup plans can help overcome the disappointment or bring a different reward if their main plan does not work out • being able to weigh up the pros and cons of a choice they are thinking of making	• Identifying possible new jobs that might be needed in the future • responding to trusted adults who can help them identify their needs • reflecting on what they achieved and what they would do differently or better next time • exploring how people relate to each other in work settings • being able to take on different work-related roles in group play or teamwork, including as leader when required • explaining what they found out from a visitor about setting up their own businesses	• being able to explain the idea of division of labour with reference to the work that is done in the home • being aware of what charities do and how they can be a charity worker • recognising that people seek different rewards when considering paid work that they'd like to do • being aware that imbalances between people's life and work affects their wellbeing • recognising what they can do to help keep themselves and others safe at school • being aware that people's work needs change during their lives • recognising unfair barriers to opportunity and being willing to challenge them • being able to make decisions about saving, spending and budgeting	• being aware of what the author is encouraging them to think about when work is a theme in a story being able to consider if the information they have found is accurate/reliable • being aware of trends that hint at how working life may change for them by the time they embark on their careers • exploring the benefits and possible drawbacks of scientific and technological developments that affect how people do their work • exploring jobs and ways of working that help to protect the environment • exploring what they and others can do to prevent people having to do harmful work

	Autumn		Spring		Summer	
Minibus Trip	Murphy Group (Geography)		Police Station (Writing)	Safety Works (PSHE)	Infinite Air (PE)	South Shields (DT) PGL Newby Wiske Hall (Ribbon Virtues)
Visitors in School	Brother Khadim (Islam)	WWII Workshop (History)	CSI	Adam Bushnell (Author) Pharmacist		
Career Focus in lessons	Pilot	Tree Surgeon	Lawyer	Archaeologist	Games Developer	Actor
	Job Spotlight - Spring - The World Around Us - KS1 - Pilot	Job Spotlight - Spring - Sustainability & Society - UKS2 - Tree Surgeon	Primary - Y6 - Job Spotlight 9 - Lawyer	Job Spotlight - LKS2 - Spring - Energy & Earth - Archaeologist	Primary - Y5 - Job Spotlight 2 - Games Developer	Job Spotlight - LKS2 - Summer - Communication & Creativity - Actor

AI-Generated
PILOT
Pilots fly airplanes and helicopters, carrying passengers or cargo safely to destinations around the world. They use science, maths, and teamwork to navigate the skies!
AVERAGE SALARY
A pilot in the UK earns about £60,000 a year (This can go up with more experience)!
SKILLS & QUALITIES
Focused Pays attention to details
Calm Under Pressure Stays cool in emergencies
Knowledgable Understands weather & navigation
Good Communicator Works with crew & control
Responsible Keeps passengers safe
DAY TO DAY RESPONSIBILITIES
Check Flight Plans & Weather
Fly the Plane Safely
Talk to Air Traffic Control
Monitor Instruments & Fuel
Assist Passengers & Crew
Pilots travel the world and keep people safe in the skies!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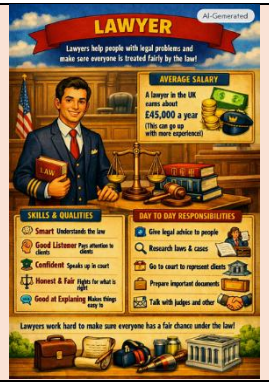
TREE SURGEON
Tree surgeons take care of trees by climbing up high to trim, cut, and remove branches. They keep trees healthy and make outdoor spaces safe!
AVERAGE SALARY
A tree surgeon in the UK earns about £28,000 a year (This can go up with more experience)
SKILLS & QUALITIES
Brave & Fit Not afraid of heights
Safety Aware Uses harness & gear
Tree Knowledge Knows about trees & plants
Good with Tools Handles chainsaws & saws
Careful & Responsible
DAY TO DAY RESPONSIBILITIES
Check Hight Rigus & Weather
Fly the Plane Safely
Talk to Air Trefic Control
Monitor Instruments & Fuel
Check trees for disease & damage
Tree surgeons help our environment by keeping trees strong and safe!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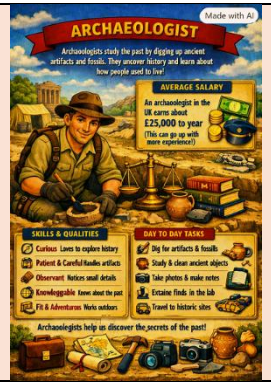
LAWYER
Lawyers help people with legal problems and make sure everyone is treated fairly by the law!
AVERAGE SALARY
A lawyer in the UK earns about £45,000 a year (This can go up with more experience!)
SKILLS & QUALITIES
Smart Understands the law
Good Listener Pays attention to clients
Confident Speaks up in court
Honest & Fair Fights for what is right
Good at Explaining Makes things easy to
DAY TO DAY RESPONSIBILITIES
Give legal advice to people
Research laws & cases
Go to court to represent clients
Prepare important documents
Talk with judges and other
Lawyers work hard to make sure everyone has a fair chance under the law!


Made with AI
ARCHAEOLOGIST
Archaeologists study the past by digging up ancient artifacts and fossils. They uncover history and learn about how people used to live!
AVERAGE SALARY
An archaeologist in the UK earns about £25,000 to year (This can go up with more experience!)
SKILLS & QUALITIES
Curious Loves to explore history
Patient & Careful Handles artifacts
Observant Notices small details
Knowledgable Knows about the past
Fit & Adventurous Works outdoors
DAY TO DAY TASKS
Dig for artifacts & fossils
Study & clean ancient objects
Take photos & make notes
Extaine finds in the lab
Travel to historic sites
Archaeologists help us discover the secrets of the past!

Made with AI
GAMES DEVELOPER
Games developers create video games by designing, coding, and testing fun adventures and challenges!
AVERAGE SALARY
A game developer in the UK earns about £30,000 to £50,000 a year (With experience, is can Increase!)
SKILLS & QUALITIES
Creative Designs cool characters
Tech Savvy Codes with computers
Problem Solver Fixes tricky bugs
Kersabdgsable Knows ethw the gest
Fle & Advestayrous Whith cantioers
DAY TO DAY TASES
Write code to build the game
Design levels & characters
Test games to find bugs
Create sounds & music
Plan new ideas for games
Games developers use imagination and technology to make games fun for everyone.

Made with AI
ACTOR
Actors perform in plays, films, and TV shows, bringing stories and characters to life!
AVERAGE SALARY
An actor in the UK earns about £25,000 to £40,000 a year (Can increase with big roles!)*
SKILLS & QUALITIES
Creative Acts with emotion
Confident Performs on stage
Memorizes Lines learns scripts
Adaptable Plays many roles
Works Hard Practies & rehearses
DAY TO DAY TASKS
Read scripts & learn lines
Dress up with costumes
Act in plays or on TV
Rehearse scenes with cast
Film on set with cameras
Actors bring stories to life and make magic on stage and screen!