Trips and Visits Curriculum Rationale

Year	Term	Rationale	Links to Learning
Early Years	**N/A**		
Year 1	**Autumn 1**	**Trips:** **Ribbon Kitchen (DT) Independent Methodist Church (RE)** Rationale To link with healthy eating in DT, children will visit Ribbon Kitchen to have a tour of the working kitchen and then create fruit kebabs. They will walk to the local Methodist Church and will find out about Christianity.	DT – Food Technology – Healthy Eating RE – Christianity – What can we learn about Christians from church?
	Autumn 2	**Trips:** **Residential (Sleepover in hall)** Rationale Children will have their first residential experience with an overnight sleepover in the hall. Children are given the opportunity to develop independence during this experience.	Ribbon Virtues
	Spring 1	**Trips:** **Beamish (History) & Fieldwork (Geography)** Rationale Children will study toys from the past in a workshop at Beamish Museum. This will provide visual experiences of historic toys to support their comparisons.	History – Toys from the Past
	Spring 2	**Trips:** **Murton & Seaham Fieldwork (Geography)** Rationale Children will develop fieldwork skills with a walk around the local area and a visit to Seaham. They will use maps and geographical language in real life and will compare human and physical features around the local area. This allows them to compare buildings and roads to their representations on a map.	Geography – Fieldwork Skills
	Summer 1	**Trips:** **Waste Recycling Centre** Rationale Children will visit a local recycling centre to study what happens to different materials.	Science - Materials
	Summer 2	**Trips: TBC**	
Year 2	**Autumn 1**	**Trips:** **Durham Cathedral (RE) & Fieldwork – Murton** Rationale Children will have a tour of the cathedral and complete a workshop to find out about St Cuthbert. They will then walk around the centre of Durham and compare this to their fieldwork findings in the local area supporting comparisons between villages and cities.	RE – What can we learn from the story of St Cuthbert? Geography – Fieldwork Skills

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	Autumn 2	**Trips:** **West Boldon Lodge (History)** Rationale Children will complete a workshop to learn about the Great Fire of London.	History – Great Fire of London
	Spring 1	**Trips:** **Baltic Museum (Art)** Rationale Children will take part in a workshop to explore pattern making in art. They will also tour the museum and observe the landmarks of Newcastle to link to their learning about the Great Fire of Gateshead.	Art – Pattern Making
	Spring 2	**Trips:** **Camp in School** Rationale Children will develop their residential experience by camping in school. This promotes further independence and teamwork skills.	History – Grace Darling
	Summer 1	**Trips:** **Tweddle Farm (Science)** Rationale Children will learn about the life cycles of animals during a visit to the farm. This will support them to recognise the development of one thing into another.	Science – Animals including Humans
	Summer 2	**Trips:** **South Shields (Geography - Fieldwork)** Children will visit the coast at South Shields to complete fieldwork studies.	Geography - Fieldwork
Year 3	**Autumn 1**	**Trips:** **Hancock Museum (History)** Rationale Children will develop their understanding of the Stone Age by visiting the museum and studying the artefacts from this time period. The artefacts will help demonstrate why we know, what we know from a period where no one is alive to explain this.	History – Stone Age Britain
	Autumn 2	**Trips:** **Rainton Meadows (Durham Wildlife Trust)** Rationale To support learning in Science about plants, children will visit Rainton Meadows to observe the flora and fauna in the local area. They will participate in a workshop with Durham Wildlife Trust and take photos for their upcoming art topic.	Science - Plants
	Spring 1	**Trips:** **Oriental Museum** Rationale	History – Ancient Greece

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		Children will complete a workshop about the Ancient Greeks and what life was like during that time. **Holy Trinity Church** Children will walk to their local church to develop their understanding of how Christians worship.	RE – What can we learn about Christian worship and beliefs by visiting a church?
	Spring 2	**Trips:** **Wharton Park** Rationale Children will visit the park to link to their poetry study 'The Sound Collector'. They will compare the flora and fauna with their visit to Rainton Meadows in Autumn 2.	Writing - Poetry
	Summer 1	**Trips:** **Segedunum (History)** Rationale Children will learn about life during the Roman era by completing a workshop and studying the grounds (including remains of Hadrian's Wall).	History – Romans
	Summer 2	**Trips:** **Residential – Beamish** Rationale Children will visit the museum, take part in a historical workshop and experience camping out in the Masonic Hall.	Ribbon Virtues
Year 4	**Autumn 1**	**Trips:** **Centre for Life (Science)** Rationale Children will develop their understanding of the digestive system by completing a workshop. They will also explore other areas of Science with a tour around the museum.	Science – Digestive System
	Autumn 2	**Trips:** **Arbeia Roman Fort (History)** Rationale Children will learn about life during the Roman era by completing a workshop and applying the skills of an archaeologist.	History - Romans
	Spring 1	**Trips:** **TBC**	RE – Judaism
	Spring 2	**Trips:** **Jarrow Hall (History)** Rationale Children will visit Jarrow Hall to experience what life was like during Anglo Saxon times.	History – Anglo Saxons
	Summer 1	**Trips:** **Residential – Moor House (TBC)** Rationale	Geography – Fieldwork

Trips and Visits Curriculum Rationale

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		Children will visit Moor House to take part in outdoor and adventurous activities. They will sleep overnight in the dormitories.	
	Summer 2	**Trips:** **TBC**	Ribbon Virtues
Year 5	**Autumn 1**	**Trips:** **Teesmouth Fieldwork Centre (Geography)** Rationale Children will learn about the parts of a river and will travel over the Transporter Bridge. They will also recreate a model of the river on the beach.	Geography – Rivers
	Autumn 2	**Trips:** **Oriental Museum (History)** Rationale Children will study life in the Ancient Egyptian era in a workshop. They will also take a tour of the museum to study the different artefacts developing their understanding of how we know what we know about the Egyptians.	History – Ancient Egypt
	Spring 1	**Trips:** **Woodhorn Museum (History)** Rationale Children will visit Woodhorn Museum to find out about coal mining in the local area. They will study artefacts and (possibly) speak to ex-miners to find out about life as a miner.	History – Coal Mining / Victorians
	Spring 2	**Trips: West Boldon Lodge** Rationale Children will visit West Boldon Lodge to complete a workshop on Life Cycles to link with their learning in science.	Science – Life Cycles
	Summer 1	**Trips:** **Residential – Wilderness Company** Rationale Children will spend 2 nights camping in Northumberland and taking part in outdoor and adventurous activities.	History – Victorians
	Summer 2	**Trips:** **Wheelbirks Farm & Hexham Auction Mart** Rationale Children will study different types of farming and how farmers trade. They will create their own butter and taste some ice cream made at the farm. They will then experience trade by auctioning some sheep at the mart. This will allow them to develop an economic awareness of farming as an industry.	Geography – Trade
Year 6	**Autumn 1**	**Trips:** **Murphy Group (TBC)**	Geography – Climate Change

Trips and Visits
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		Rationale Children will visit a local renewable energy site to further develop understanding about mitigation and adaptation in relation to climate change and global warming.	
	Autumn 2	**Visits:** **WWII Workshop** Rationale Children will find out about life in Britain during WWII by taking part in activities in school, including studying timelines, artefacts, first aid equipment and bomb disposal.	History - WWII
	Spring 1	**Trips:** **CSI Workshop** Rationale To link with their studies of the novel 'Holes', children will complete a CSI workshop.	Reading – Holes
	Spring 2	**Trips:** **Local Church** Rationale When studying the Easter topic 'Why is Good Friday and Easter Sunday important for Christians?', children will visit the local church to find out more about what Christians believe and how they celebrate events within Holy Week.	RE – Easter
	Summer 1	**Trips:** **Residential – PGL Newby Wiske Hall** Rationale Children will spend 2 nights in North Yorkshire, taking part in outdoor and adventurous activities.	Ribbon Virtues
	Summer 2	**Trips:** **South Shields (DT)** Rationale Children will look at how fairground rides work and how they are made appealing to the customer. This will help them when creating their own moving fairground rides at school.	DT – Moving Mechanisms