Key Stage 2 Reading Offer

Key Stage 2 (Year 3 to 6)

Reading remains strictly prioritised throughout the Key Stage 2 timetable with a structured morning routine and embedded curriculum opportunities.

Reading at a Glance

Core Texts	Phonics (Reading & Spelling)	Decodable Readers (Where required)	Accelerated Reader	Reading Plus	Whole Class Reading	Story Time

The Role of Core Texts

As pupils transition into Key Stage 2, texts progress to longer, complex novels, classical literature, and sophisticated non-fiction that challenge critical thinking, expand vocabulary, and demand deeper textual analysis across a diverse range of genres.

Phonics & Spelling

Phonics and Spelling sessions in Key Stage 2 utilize the familiar Sounds-Write schemas to revisit and review previously taught code knowledge. In addition, due to the complexity of the English code, children are directly taught spelling rules guided by the Gateshead Spelling Programme. Through Spelling Shed, each child is given the opportunity to independently practice the application of rules through games and activities.

Decodable Readers

Where still appropriate, decodable reading books continue to develop children's confidence and fluency. The Talisman Series provides more age-appropriate texts for children who still need practice for fluency.

Accelerated Reader

The programme: 'Accelerated Reader' provides children a wide range of age-appropriate books to support comprehension skills. Through regular quizzing, children's understanding is assessed, as well as their efforts being rewarded.

Reading Plus

Reading Plus is timetabled three times per week supporting children to develop confidence by aiming to build fluency and comprehension. The broad range of activities and texts supports learning through individualised targets and texts that appeal to the interests of each child.

Whole Class Reading

As pupils progress into Key Stage 2, these daily sessions evolve into deeper text interrogation, explicitly teaching advanced reading domains such as inference, prediction, retrieval, and the analysis of authorial intent across highly complex texts.