Year 5 2026-27

Term 1 Parent/Carer Overview

The Core

Reading

Reading

Every morning your child will practice their reading skills in Book Club. They will bring home their reading book along with an Accelerated Reader book every day. These books will be used to develop comprehension skills in reading lessons.

Your child will also read 'Secrets of a Sun King' which links to our History topic - Egyptians. They will retrieve, infer and summarise key events in the story while focusing on specific vocabulary.

Writing

Punctuation and Grammar

We will be starting the new school year by revisiting and consolidating our punctuation and grammar skills ready to apply in our written work. This includes fully being able to identify the subject and verb within a sentence and recognising clauses within extended sentences.

Explanation

Your child will apply their writing skills to produce an explanation based on what they have learned in their wider curriculum lessons.

Maths

Number and Place Value

In the first half term of Year 5, your child will revisit Number and Place Value. They will deepen their understanding of numbers up to 1,000,000. Your child will use various equipment and representations to support their understanding of the value of each digit. Throughout the sessions, your child will round numbers while comparing and ordering to help them solve problems. Furthermore, your child will master the use of Roman Numerals to a thousand.

Science

Properties and Changes of Materials

This term, your child will learn about the properties and changes of materials. They will investigate the properties of everyday materials, compare their uses, and explore reversible and irreversible changes through practical investigations.

The Creatives

Art & Design

Art & Design will be taught in Term 2.

Design & Technology

Woodwork – Mobile Phone Holder

Your child will work on three main aspects in DT; design, make and evaluate. To begin, they will carry out research on frame structures to design a structure which meets the user's needs. Your child will accurately mark and measure selected materials and assemble them together to create a phone holder, which they will critically evaluate once complete.

Music

Boomwhackers

This term, your child will become more confident at recognising and playing different note lengths and their matching rests. They will also further understand that you can create your own music without writing notation.

The Humanities

Geography

Where the Water Goes

Our focus for Geography will be 'rivers' and 'the water cycle', learning new vocabulary and facts to gain an understanding of how rivers are formed. Your child will identify and describe how the physical features affect the human activity within a location whilst understanding how some of these aspects have changed over time. Fieldwork, observation and mapwork will be used to identify and discuss rivers in different countries.

RE

Judaism

Your child will learn about the religion of Judaism and compare different aspects to Christianity. They will also explore where and how people of the Jewish religion pray, and why the Synagogue is such an important place of worship for them.

History

History will be taught in Term 2.

The Wider Curriculum

PE

Invasion Games

PE this half term will focus on invasion games, with Mr Lowerson, your child will be developing a range of attacking and defending skills that involve strategic and tactical patterns of play.

Team Building

Your child will take part in a range of team-building activities designed to develop cooperation, communication, trust and problem-solving skills, while bringing our Ribbon Virtues to life through shared challenges and teamwork.

Computing

Sharing Information

This term, your child will understand how data is physically shared through multiple devices. This will include understanding the digital protocol of the internet within its processes of sending 'packets' of data from one device to another.

Your child will also work on staying safe online throughout computing sessions.

MFL

Je me présente (Presenting Myself)

Your child will further develop their greeting skills by developing conversational skills applying greetings, and responding.

As well, they will increase their knowledge of numbers to 20, allowing them to answer the questions 'how old are you?' and 'where do you live?'

PSHE

Being me and my world

Across this half term, you child will explore their own feelings, how to identify other's feelings and how to make others feel valued.

Your child will evaluate their understanding how their actions and choices can affect themselves and other people. They will further develop their knowledge of their rights and responsibilities.