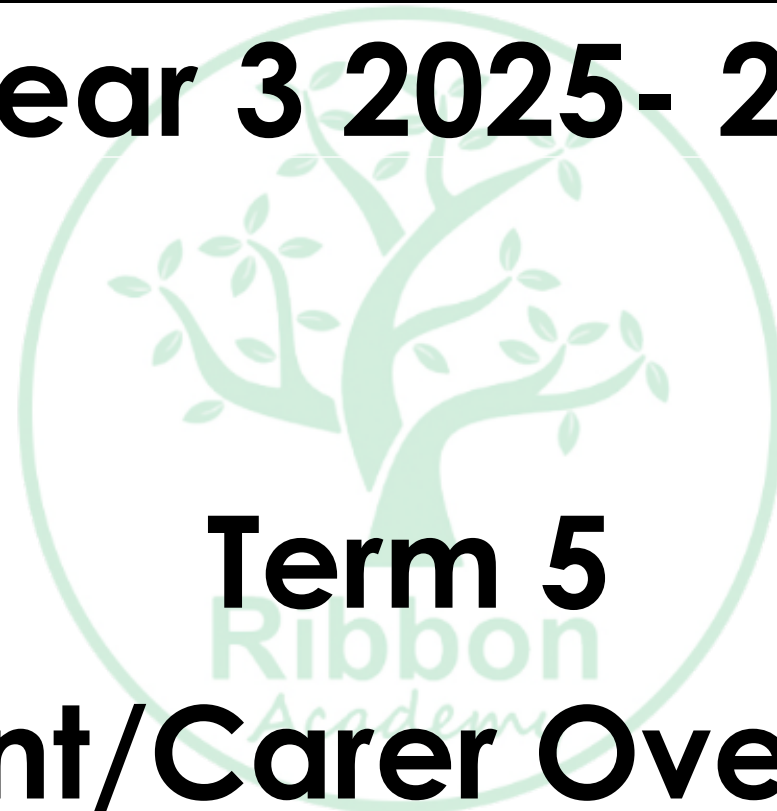


# Year 3 2025- 26



## Term 5

# Parent/Carer Overview

### The Core

#### Reading/ Phonics

##### Mr Penguin- The Lost Treasure

During reading sessions, your child will be enjoying the story of 'Mr Penguin- the Lost Treasure' by Alex Smith. Based on this text, they will start to embed their skills based on VIPERS. It will enable them to apply more ambitious vocabulary, infer thoughts and feelings, make predictions based on the story, explain the author's choices, retrieve answers to given questions and finally summarise the story.

During our phonics/spelling sessions, your child will revisit common spelling patterns.

#### Writing

##### Persuasive advert- Mr Penguin- The Lost Treasure

During Term 5, your child will focus on the composition of a persuasive advert. This will include careful choices of vocabulary, expanded sentences and revisiting subordinating conjunctions. Their persuasive advert will be linked to the cat from Mr Penguin the Lost Treasure.

#### Maths

##### Time

In the start of this half term, your child will continue to develop their knowledge and skills required to tell the time. They will broaden their understanding of telling the time by comparing durations. Your child will use various equipment and representations to support their understanding of these concepts.

##### Fractions

They will then use their division knowledge to understand fractions. They will identify parts of a whole, while counting up and down in tenths. They will use diagrams to show equivalent fractions with small denominators.

#### Science

##### Forces and Magnets

This half term, your child will learn all about forces and magnets. They will compare how objects move on different surfaces. During this unit, your child will work on observing how magnets repel or attract one another and which materials they attract.

Your child will be able to observe and group materials whether they are attracted to magnets or not.

### The Creatives

#### Art & Design

Art & Design will be taught in Term 6.

#### Design & Technology

##### Textiles – Roman coin purse

During this term, your child will design, make and evaluate a roman coin purse. They will carry out research on purses and incorporate that into their final design.

They will be able to create an individual coin purse meeting the needs of the design brief and the user's needs. They will use a running stitch to join the fabric together. Once finished, they will evaluate and improve their design.

#### Music

##### Glockenspiels

During this term, your child will continue to follow musical notation symbols on a score.

They will play a simple piece of music on a glockenspiel.

Your child will continue to learn a range of songs to perform in front of an audience.

### The Humanities

#### Geography

Geography will be taught in Term 6.

#### RE

##### How do Hindus believe?

This unit explores Hindu beliefs and their impact on individuals and communities. Your child will have the opportunity to discuss how Hindu beliefs affect people's actions.

Your child will build upon their knowledge of practices and objects connected with Hindu worship. During this time, your child will be given the opportunity to ask questions, reflect on their own ideas, feelings, and experiences.

#### History

##### Roman Empire

This term, your child will be focusing on the Roman Army and Julius Caesar. They will use a variety of sources and artefacts to gather information to ask and answer questions.

Your child will know where the Romans came from and why they invaded England. Throughout these sessions your child will use a wide range of historical vocabulary. They will investigate the changes the Romans brought to England.

### The Wider Curriculum

#### PE

##### Dance – 'Time to erupt'

While working with Mr.Lowerson, your child will participate in a selection of exciting dance activities. They will learn the 'time to erupt' dance which links with volcanoes and different movements.

##### Rounders

While learning to work as a team, your child will develop striking and fielding skills. They will play alongside other classes to compete.

#### Computing

##### Animation

Your child will study and comment on animations. Your child will use Stop Frame Animation to create their own LEGO animation.

Your child will use a storyboard to plan their animation on iPads. They will also learn how to export their animation into iMovie, add a title and then add sound throughout their animation.

#### MFL

##### Superheroes

This unit will help children learn to recognise, recall and pronounce six colours in French, and many will begin to spell them too. They will also practise using key high-frequency verbs such as je m'appelle, j'ai, je suis, j'habite and je peux to build simple, accurate sentences.

By the end, your child will understand spoken French confidently and use all the vocabulary they've learned to introduce and describe themselves as a superhero from memory.

#### PSHE

##### Relationships

Across this half term, your child will explore and identify the roles and responsibilities of family members, identify and show skills of friendships and give examples of things appreciated by family and friends.

Your child will verbalise how they depend on others, explain why personal choices may affect family members and people around the world and understand how needs and rights are shared around the world.