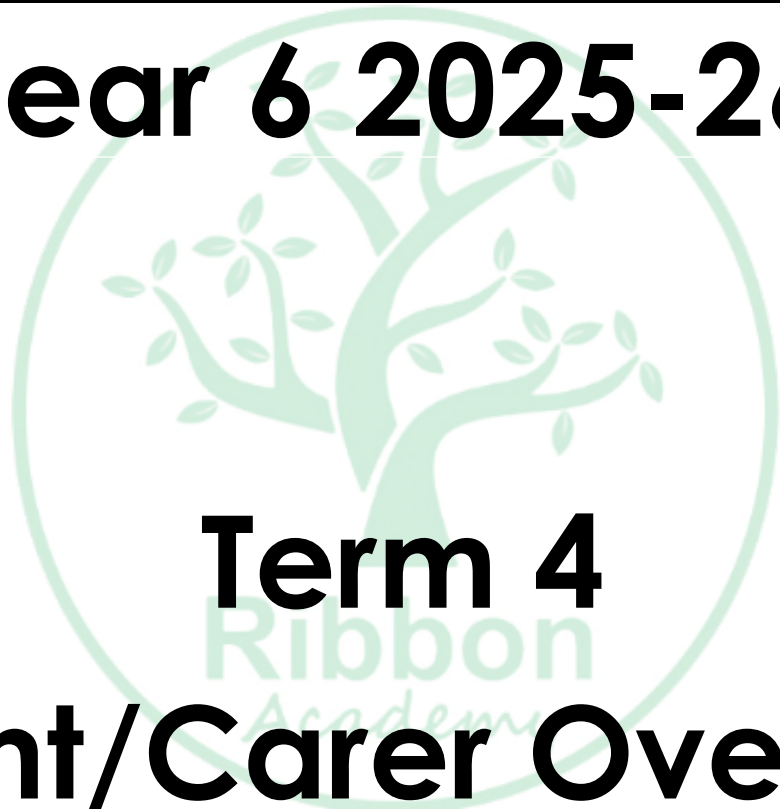


Year 6 2025-26



Term 4

Parent/Carer Overview

The Core

Reading/ Spelling

Spelling

In spelling, your child will continue to develop their knowledge of spelling rules and patterns to become more independent in spelling words with multiple syllables.

Reading

As well as daily Book Club and Reading Plus sessions, your child will study the guide to 'Zootropolis'. They will take part in discussions about the text and will develop their comprehension skills, focusing on understanding the vocabulary used by the author in the text. Then we will be revising key reading skills in preparation for SATs.

Writing

Persuasive Leaflet

Linked to their learning about biomes in Geography during Term 3, your child will read the book Zootropolis and create their own persuasive leaflet to encourage people to visit a particular biome.

Narrative

They will select the appropriate skills for writing to entertain. They will use a video as a stimulus for their story writing.

Maths

Percentages, Ratio, Proportion, Algebra and Geometry

Your child will study how to solve problems that involve ratio and proportion, using the Maths skills that we have developed already this year.

In algebra, they will look at sequences and missing number problems to develop our problem-solving skills.

Finally, your child will recap shapes, angles and coordinates as well as perimeter and area.

Science

Electricity

Your child will continue to study electrical circuits, which include different components. They will create accurate circuit diagrams, using the correct symbols and they will explore how to increase/decrease the brightness of a bulb.

The Creatives

Art & Design

Art & Design was taught in Term 3.

Design & Technology

Textiles – WWII Kit Bag

Your child will work through to process of designing, making and evaluating a medicine or kit bag for a soldier in WWII. They will use computer design and then develop their sewing skills to put together their product.

Music

Recorders

Your child will be exposed to musical pieces of varying speeds and will decide on how quietly or loudly it should be played. They will also develop their understanding of the correct vocabulary to describe music.

The Humanities

Geography

Geography was taught in Term 3.

RE

Religion and the Environment

Your child will learn about how different religions think about and view the importance of the Earth and its environment. They will compare similarities and differences between different religions.

Easter

Your child will learn about why Good Friday and Easter Sunday are the most important days for Christians. They will study the crucifixion and the resurrection and will think about how these symbolize sacrifice and hope for Christians.

History

Medicine and Disease

This half term, your child will compare and contrast medicine and disease across different civilisations across the world and eras in British History. From their studies, they will conclude how medicine has changed people's lives.

The Wider Curriculum

PE

Cricket

Your child will develop their throwing and catching skills, focusing on an overarm bowling technique. They will also develop their ability to strike a ball and to follow the rules of cricket to score runs. They will then put their skills together into a game, working on their teamwork skills.

Computing

Website Design

Your child will learn how websites are put together and how hyperlinks connect pages within pages. They will then add their own content using their previous learning in computing. This unit provides children with a greater understanding of how we use computing every day and inspire them to think about what future career they could have in computing.

MFL

Chez Moi (My Home)

During this topic, your child will learn the names of different types of homes and the items within them, as well as developing their understanding of written and spoken language to ask where others live.

PSHE

Anxiety

In this topic, your child will continue to study what anxiety is, what it feels like and some ways to manage anxiety.