



Reception Daily Routine

Term 4 - 2026

Time	Activity
8.45am	Relax: Name recognition and reading for pleasure.
9.00am	Register/Visual Timetable
9.05am	Rise and Shine (Rotated Daily): Dough Disco, Ribbon Dance, Jump Start Johnny
9.15am	Phonics – Word Building/ Word Reading / dictation/ symbol search/ sound swap
9.40 am	Planning Time – visuals/provocations must be shown to spark curiosity
9.50am	Play to Learn <ul style="list-style-type: none"> • Intervention activities • Daily reading support
10:50am	Tidy Up Time Encouraging children to reflect on productivity throughout the play-based session, presenting outcomes/ skills/ process of learning/ accountability for play activities from across all areas of learning.
10:55am	Rhyme Time – Introduction of familiar rhymes and action songs
11.00am	Maths & Number Sense – Cardinality and counting, comparison, composition, pattern, shape, space and measure.
11.30am	Lunch Preparation and Lunch Time
12.30pm	Return from lunch and register
12.35pm	Toothbrushing Time – Developing physical development skills.
12.45pm	Handwriting – Kinetic Letters Programme
1:10pm	Core Text – Further developing listening and attention skills.
1.30pm	Play to Learn - Plan-do-review (Interests extended from Core text and further opportunities to develop group time skills) <i>Flexibility to access the yard for unstructured play if the children require it (1.15 – 1.30pm)</i>
2:30pm	Tidy Up Time
2.40pm	Reflection Time – All together, share learning from throughout the day.
3.00pm	Snack, Story Time and Home Readers
3.15pm	Home time