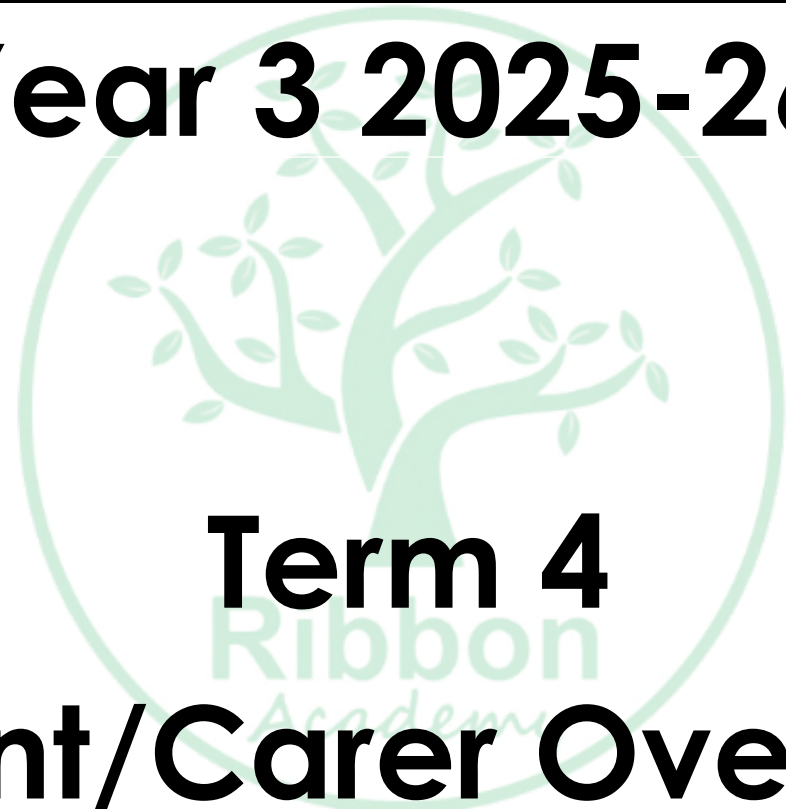


# Year 3 2025-26



## Term 4

# Parent/Carer Overview

### The Core

#### Reading/ Phonics

##### The Boy who grew Dragons by Andy Shepherd

During reading sessions, your child will be enjoying the story of The Boy who Grew Dragons by Andy Shepherd. Based on this text, they will continue to embed their skills based on VIPERS. It will enable them to apply more ambitious vocabulary, infer thoughts and feelings, make predictions based on the story, explain the author's choices, retrieve answers to given questions and finally summarise the story.

During our phonics/spelling sessions, your child will revisit common spelling patterns.

#### Writing

##### Escape to Pompeii by Christina Ballit

During Term 4, your child will be using this text to learn the skill of writing a diary entry. They will focus on using sentence openers, conjunctions and adverbs to create effect for their audience.

This will also include careful choices of vocabulary and using different sentences (compound, simple and complex) to compose their own individual diary entry.

#### Maths

##### Multiplication and Division

In this half term, your child will continue multiplication and division. They will broaden their understanding of mental and written methods. Your child will use various equipment and representations to support their understanding of the concepts.

Throughout the maths sessions we will use the symbols and vocabulary for multiplication and division. This will feed into our mental recall of times tables.

#### Science

##### Light

In this topic of light, your child will learn that they need light to see, and how to protect their eyes from the sun. They will observe how shadows are created when light is blocked by an object. Your child will focus on key vocabulary including reflection, refraction, translucent and transparent.

### The Creatives

#### Art & Design

##### Landscapes

During the half term, your child will create an individual landscape piece. They will be studying the work of Turner and Monet. They will experiment with the use of silhouettes and create their own collaged silhouette for their final piece.

Your child will create their own landscape piece combining painting and collage. They will be able to make choices as to which colour palette they use in their final piece, ensuring they are all individual and unique.

#### Design & Technology

**Design & Technology was taught in Term 3.**

#### Music

##### Recorder

Your child will build upon their ability to play the recorder as focused upon in Year 2. They will begin to explore and create simple melodies that use steps and leaps within a range of notes.

Your child will continue to have the opportunity to learn a range of songs, focusing on our Ribbon virtue songs.

### The Humanities

#### Geography

##### Greece

Your child will explore Greece and build on their knowledge from Year 2. They will compare Greece to the UK and look at the different climates. They will look at human and physical features in Greece and continue their map work.

#### RE

##### Palm Sunday

This unit explores the story of Jesus' entry triumph into Jerusalem. Your child will also explore the meaning of Easter, focusing particularly on Palm Sunday.

Your child will build upon their knowledge of practices and objects connected with celebrations of Palm Sunday in churches. During this time, your child will be given the opportunity to ask questions, reflect on their own ideas, feelings and experiences.

#### History

**History was taught in Term 3.**

### The Wider Curriculum

#### PE

##### Games (Net & Wall)

While working with Mr. Lowerson, your child will participate in a selection of exciting wall and net games. They will use a variety of equipment and work on their communication and team skills.

##### Cricket

During the cricket sessions, your child will refine their throwing and catching techniques before introducing hitting of the ball using a bat. Children will also learn the basic rules of cricket including the scoring system.

#### Computing

##### Microsoft Word and Pages

Your child will become familiar with Apple Pages and Microsoft Word on the computer to present their learning. They will learn how to save and retrieve work, edit work and create a final presentation.

Your child will be focusing on the presentation of a document and how the positioning of font can affect this, positively and negatively.

#### MFL

##### Key Vocabulary – Colours and numbers

Your child will be introduced to French through engaging, spoken and practical activities. They will learn 10 common colours and numbers to 10, using songs, games and simple matching tasks to help them remember new vocabulary.

Your child will begin to recognise and pronounce these French words accurately, understanding how they are used in everyday contexts. They will also explore how using clear pronunciation and gestures can support communication in another language, helping them build confidence as young linguists.

#### PSHE

##### Healthy Me

Across this half term, your child will explore how to identify things, places and people that need to be kept safe. They will explain a variety of strategies to keep safe.

Your child will begin to understand how to express their feelings linked to anxiety and being scared. They will understand how different things affect their body including exercise and drugs.