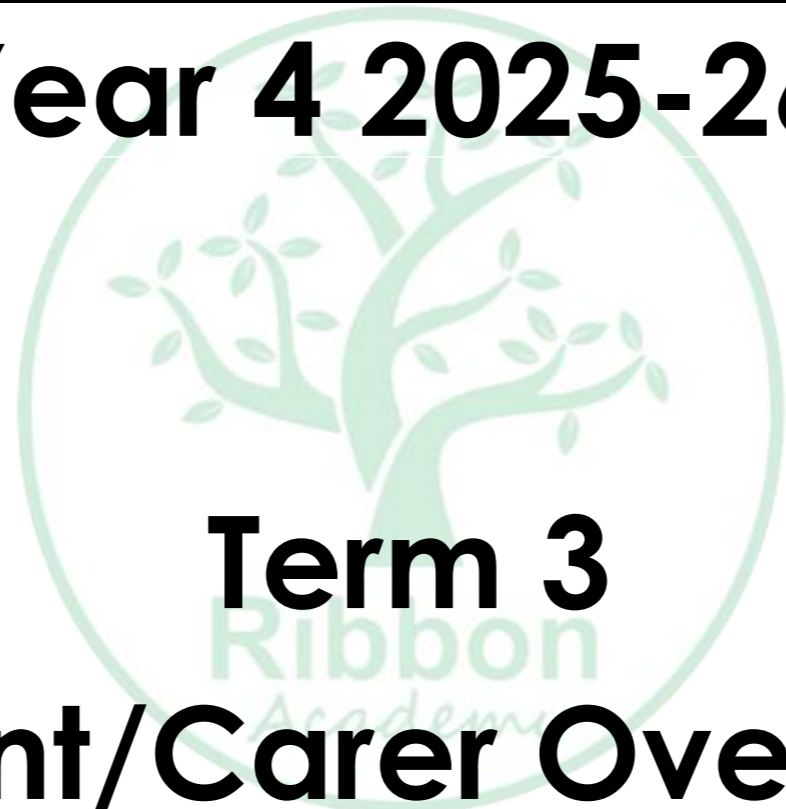


# Year 4 2025-26



## Term 3

# Parent/Carer Overview

The Core

### Reading

#### The Firework Maker's Daughter - Phillip Pullman

During reading sessions, your child will be enjoying the story of 'The Firework Maker's Daughter'. Based on this text, they will revise and strengthen their knowledge of VIPERS.

Every morning, your child will practice our reading skills in Book Club. Your child will bring home their phonic reading book along with an Accelerated Reader book every day. These books will be used to develop comprehension skills in reading lessons.

### Writing

#### The Firework Maker's Daughter - Phillip Pullman

**Persuasive Advert** – Your child will write a persuasive advert on Firework Displays. They will consolidate and apply a range of skills, including, expanding noun phrases for exaggeration, and beginning sentences with subordinating conjunctions and the use imperative verb forms and appropriate pronouns.

### Maths

#### Measurement, Multiplication & Division

This term, your child will measure, compare, add and subtract lengths (m/cm/mm; mass(kg/g); volume/capacity (l/ml) using the techniques that they have learnt in the autumn term which will enable them to interpret and present data using bar charts and tables. We will continue to work heavily on our timetables facts to be able to recall multiplication and division facts for multiplication tables up to 12 x 12 and continue to use formal written methods to work out number and word problems.

### Science

#### Sound

This half term, children learn all about how sound is made, how it travels, and how we hear it. They discover that sounds are created by vibrations and explore how these vibrations move through the air to reach our ears. They also learn how sound changes over distance and carry out fun experiments to test what affects volume and pitch. Additionally, your child will understand how musical instruments work and how sounds help us every day.

The Creatives

### Art & Design

#### Anglo Saxon treasures

This term our art lessons will be based around Anglo Saxon treasures, we will explore different artifacts like the Sutton Hoo helmet whilst looking closely at the different patterns that can be found on it. Your child will design their own Anglo-Saxon treasure and then sculpt this design onto salt dough, using our homemade stamps and etching tools to embed the different patterns. Once this is completed, they will create a print of their artifact. Throughout all of their art work your child will reflect on their work and that of their peers.

### Design & Technology

**Design & Technology will be taught in Term 4.**

### Music

#### Boomwhackers and Ukuleles

Your child will already have some musical knowledge; however, we want our children to feel confident with different musical instruments. Through exploring Boomwhackers, with Mr Gillson, your child will build on their knowledge and enjoy music from a different aspect using tuned percussion.

The Humanities

### Geography

#### Europe

This term, your child will develop their knowledge of Europe by naming and locating the countries and capital cities of Europe. Your child will develop knowledge about a great variety of human and physical geography, including rivers, mountains and landmarks.

They will use a variety of maps and grid references to locate the different features.

### RE

#### The Bible

This half term, your child will continue to learn about Christianity, exploring what Christians believe about God. Your child will learn about some of the events in the life and ministry of Jesus, including some of his teachings. They will learn what Christians believe about these events and the impact of this for Christians today.

Your child will have the opportunity to ask and respond to questions which are raised through their learning about the key events of Jesus and Christian beliefs about him. They will express their views and give plausible reasons to back their opinion up, creating an opportunity for pupils to personally reflect on their own ideas, values, experiences, and feelings in relation to their learning.

### History

**History will be taught in Term 4.**

The Wider Curriculum

### PE

#### Gymnastics and Dance

This half term, in gymnastics, pupils will create more complex sequences. They will learn a wider range of travelling actions and include the use of pathways. They will develop more advanced actions such as inverted movements and explore ways to include apparatus

In dance, your child will be devising and working on a dance routine with Mr Lowerson.

### Computing

#### Programming

Working with Mrs Ramirez, your child will be introduced to spreadsheets, in a basic form. They will be supported in organising data into columns and rows to create their own data set. The focus will then be on turning their data into graphs and charts. In addition, your child will be using computing to support their learning in class.

### MFL

#### Essential vocabulary

This half term, your child will be introduced to key vocabulary linked to food. Your child will play interactive games and listen to French songs to support their fluency.

Also, your child will use their existing vocabulary to enhance their spoken French when discussing food.

### PSHE

#### Dreams and Goals

This half term, your child will explain how it feels to have hopes and dreams and know that sometimes things can go wrong and explain why it is good to try again.

Your child will also share success of working in a group with their peers and know how to store this successful experience in their internal treasure chest.