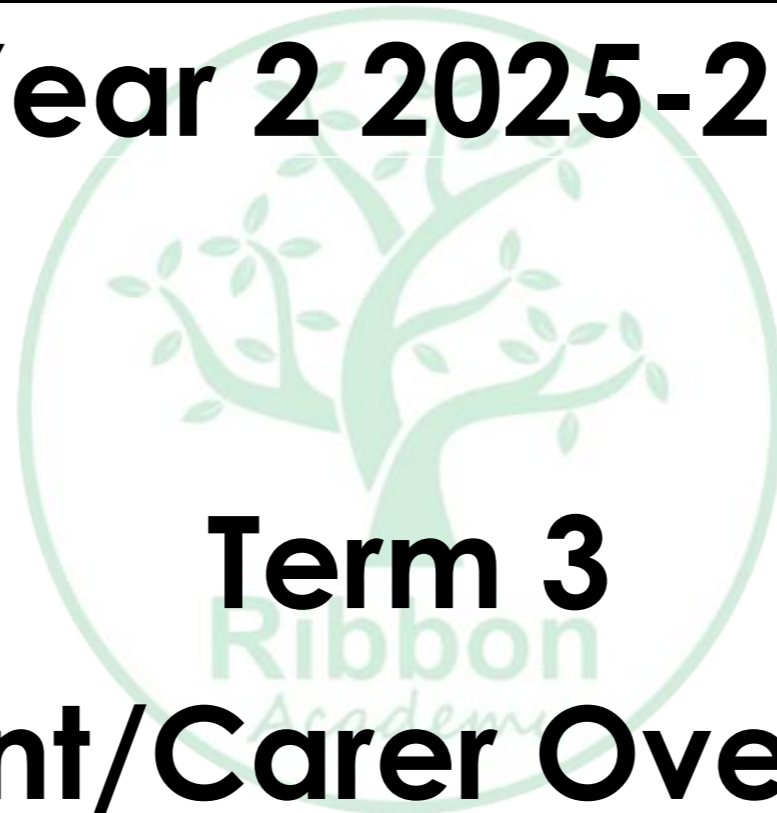


# Year 2 2025-26

## Term 3

# Parent/Carer Overview



The Core

Reading/ Phonics	
<p><b>Phonics</b></p> <p>In phonics, your child will be focusing on alternative spellings for different vowel sounds and reading and writing polysyllabic words.</p>	<p><b>Reading</b></p> <p>Every morning they will practice our reading skills in Book Club. They will bring home their phonics reading books along with an accelerated reader book every day. In class, we will be exploring List Poems and the Emily Brown books by Cressida Cowell.</p>
<p><b>Comprehension</b></p> <p>Your child will use comprehension skills in reading sessions.</p>	
Writing	
<p><b>List Poem</b></p> <p>Your child will explore a selection of list poem before creating their own version of 'If I had Wings'.</p>	<p><b>Story writing</b></p> <p>Your child will use all the skills learnt so far and learn more about narrative writing. They will use detailed description and varied language to create a story.</p>
Maths	
<p><b>Addition and subtraction</b></p> <p>Your child will consolidate their learning about addition and subtraction, including the use of money and measurements.</p>	<p><b>Multiplication and Division</b></p> <p>Your child will learn about multiplication and division, and practice the recall of facts for the 2, 5 and 10 times tables.</p>
Science	
<p><b>Materials</b></p> <p>Your child will learn to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	

The Creatives

Art & Design	
<p><b>Print Patterns in Nature</b></p> <p>Your child will use what they have been learning about in Science to begin the topic 'animal prints'. They will be looking into different animals and their animal print. Your child will use a variety of materials such as pencils, pastels, ink, fine liners and chalk to create sketches, different forms of animal print and their own foam stamp.</p>	
Design & Technology	
<p><b>Design &amp; Technology will be taught in Term 4.</b></p>	
Music	
<p><b>Boom Whackers</b></p> <p>Your child will learn to use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will play tuned and untuned instruments musically and listen with concentration, understanding to a range of high-quality live and recorded music. They will have the opportunity to experiment with, create, select, and combine sounds using the inter-related dimensions of music.</p>	

The Humanities

Geography	
<p><b>What can I see from above?</b></p> <p>Your child will learn to name and locate the world's seven continents and five oceans. They will learn the difference between human and physical geography and be able to identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. They will use basic geographical vocabulary to refer to key physical and human features. They will use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.</p>	
RE	
<p><b>What does it mean to belong?</b></p> <p>In RE, your child will build on what they learnt about Christianity in the Autumn term. They will explore what it means to belong in Christianity. They will look at how Christians are welcomed into the Christian faith through baptism and learn about all of the symbols associated with this.</p>	
History	
<p><b>History will be taught in Term 4.</b></p>	

The Wider Curriculum

PE	
<p><b>Gymnastics</b></p> <p>Your child will build on from their gymnastics skills in Term 2. They will have the opportunity to master basic movements including balance, agility and co-ordination, and begin to apply these in a range of activities, creating their own sequences.</p>	<p><b>Dance</b></p> <p>With Mr Lowerson, your child will create a group dance routine, developing controlled movement.</p>
Computing	
<p><b>Programming</b></p> <p>This half term your child will be building on the skills they learnt in Term 2. Your child will understand what an algorithm (set of precise instructions) is, and that programs are made up of these. They will learn to sequence commands (one instruction) or an algorithm (several instructions) to achieve an objective (e.g. using a Bee-Bot). They will be able to recognise errors and debug (correct) these in algorithms.</p>	
MFL	
<p><b>Building Foundations</b></p> <p>In support to the teaching of French in KS2, your child will be encouraged to listen, repeat and use simple French greetings, listen and follow instructions and begin to recognise names of simple numbers.</p>	
PSHE	
<p><b>Dreams and Goals</b></p> <p>Your child will learn about how to keep motivated when things are challenging, develop a positive attitude to help work towards their goals and help others achieve theirs.</p>	