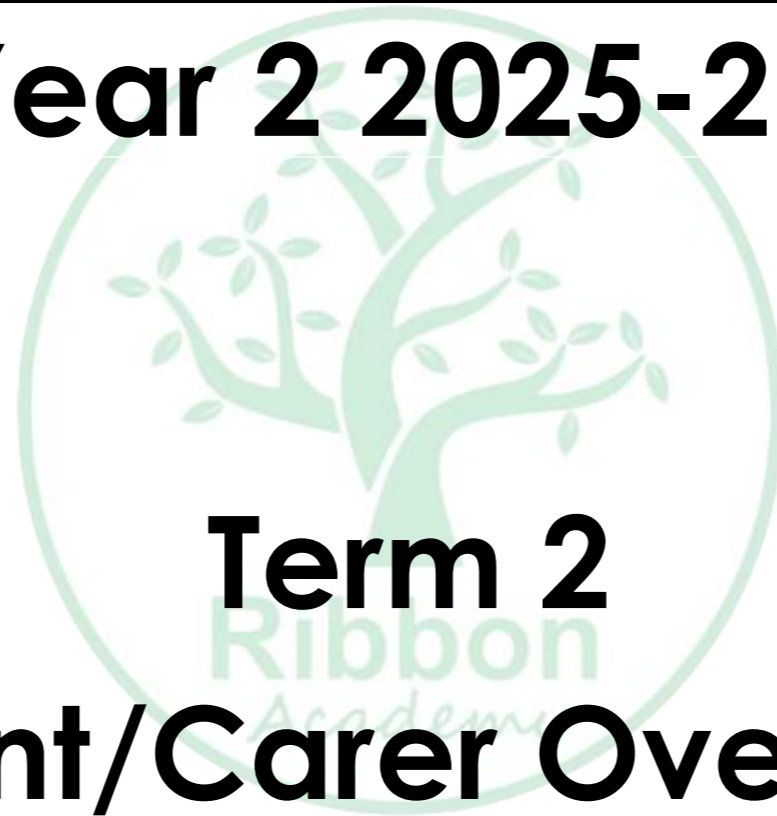


Year 2 2025-26



Term 2

Parent/Carer Overview

The Core

Reading/ Phonics
<p>Phonics</p> <p>In phonics, your child will be focusing on alternative spellings for different sounds and reading high frequency words.</p> <p>Reading</p> <p>Every morning they will practice reading skills in Book Club.</p> <p>They will bring home their phonics reading books along with an accelerated reader book every day. The children will be starting to use comprehension skills in reading lessons.</p>
Writing
<p>Poetry</p> <p>Your child will learn and perform the poem 'Freaky Week'. They will then go on to write their own version.</p> <p>Instructions</p> <p>Your child will be writing a recipe for making bread.</p> <p>Character Description</p> <p>Your child will use adjectives, noun phrases and different punctuation to describe a character from Vlad!</p>
Maths
<p>Addition and Subtraction</p> <p>Building on from Number and Place Value, your child will use their knowledge of number to add and subtract using visuals and concrete resources.</p> <p>They will add and subtract two-digit numbers together using a number of different methods, including number lines, tens frames, tens and ones and the column method.</p> <p>They will continue to practise their fluency of number bonds to 10 and 20.</p>
Science
<p>Plants</p> <p>In Science, your child will be looking closely at plants, both indoors and around the school grounds.</p> <p>Your child will observe and describe how seeds and bulbs grow into mature plants, by planting and looking after their own seeds. They will discover the conditions plants need to grow and to be healthy.</p> <p>They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>

The Creatives

Art & Design
<p>Art & Design was taught in Term 1.</p>
Design & Technology
<p>Cooking – Great Fire of London bread.</p> <p>To begin, your child will research different breads, sampling and evaluating them. They will learn a basic recipe, then decide how to innovate it to create their own recipe for bread, by adding different ingredients. They will work as a team and make their bread, then taste and evaluate the whole process. Your child will be able to say what worked well and what they would change to make it better.</p>
Music
<p>Recorders</p> <p>Your child will continue to build on their learning by playing the recorder and being able to find the pulse, beat and rhythm within a piece of music. They will explore musical notation and follow a musical score, playing as part of an ensemble.</p>

The Humanities

Geography
<p>Geography was taught in Term 1.</p>
RE
<p>St Cuthbert</p> <p>Your child will learn all about St Cuthbert's life and the impact he has had on the Christian religion. They will learn the significance of Durham Cathedral; they will also visit Durham Cathedral to gain a deeper understanding of St Cuthbert.</p> <p>Christmas</p> <p>Your child will learn the Nativity story and discuss the significance of light in the story. The children will look at Christian symbols at Christmas, along with creating their own Christingle.</p>
History
<p>The Great Fire of London</p> <p>Your child will learn about timelines and why it is important to know about the past. They will describe life in Pudding Lane before the Great Fire of London and explain what occurred during the fire. They will learn about the Great Fire of Gateshead and Newcastle, using a range of different sources and be able to compare it to the Great Fire of London. They will evaluate the effects of both fires and discuss how both fires had positive outcomes on safety and the fire brigade.</p>

The Wider Curriculum

PE
<p>Gymnastics</p> <p>Your child will explore travelling on feet and on hands and feet. They will create a sequence to include a travel and a balance. They will develop core strength and an understanding of gymnastic shapes. Your child will explore rolling and develop their technique.</p> <p>Your child will perform a short sequence and evaluate their own performance after learning the skills.</p>
Computing
<p>Programming and algorithms</p> <p>This half term your child will be learning all about what an algorithm is. They will follow and improve algorithms, along with creating and following their own algorithms. They will create an algorithm to move a character and edit it to make it more precise. Your child will learn how to change their own algorithm to avoid obstacles and debug their algorithm.</p>
MFL
<p>Building Foundations</p> <p>In support to the teaching of French in KS2, your child will be encouraged to listen, repeat and use simple French greetings, listen and follow instructions and begin to recognise names of small numbers.</p>
PSHE
<p>Celebrating Difference</p> <p>They will discuss assumptions and stereotypes about gender, along with gender diversity. Your child will understand bullying, standing up for their self and others and making new friends. They will also celebrate differences in the classroom and around the world.</p>