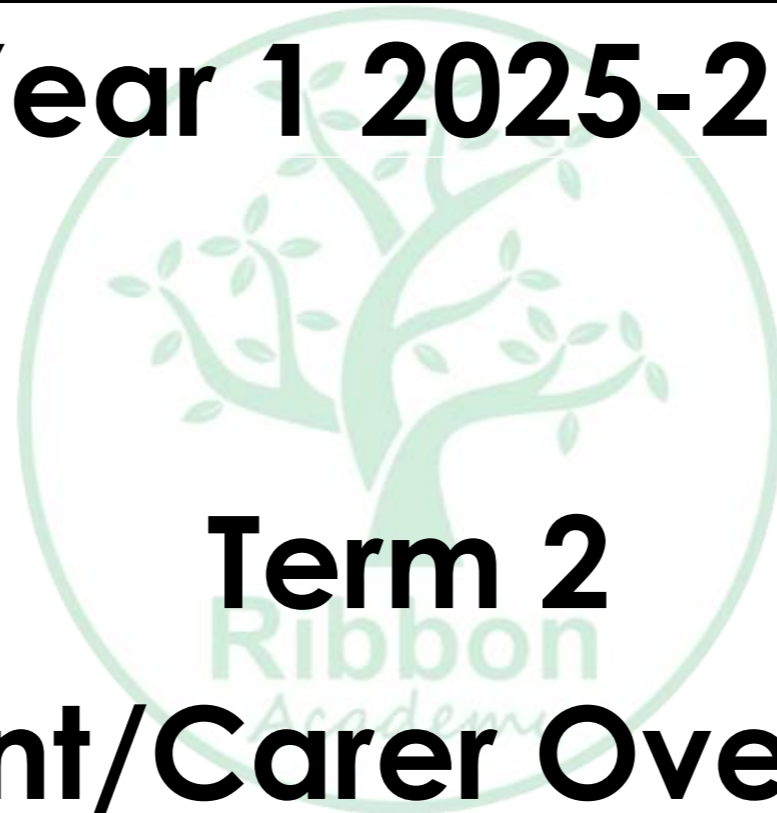


Year 1 2025-26

Term 2

Parent/Carer Overview



The Core

Reading/ Phonics
<p>Reading</p> <p>Your child will be exposed to a wealth of story books incl. 'Where the Wild Things Are' and 'Little Red Riding Hood' during whole class reading and will begin to develop simple reading comprehension skills through whole class activities.</p> <p>Phonics</p> <p>During this half term, your child will continue to familiarise themselves with two letter spellings that can represent one sound. Your child will also be introduced to the first spellings of /ae/ and /ee/ as they recognise sounds can have more than one spelling.</p>
Writing
<p>Place Value Punctuation</p> <p>Your child will continue to explore grammar features within a sentence. They will learn about the subject and verb within a sentence.</p> <p>Animal Fact File</p> <p>Your child will create an animal fact file as a non-fiction piece of writing. They will develop their understanding of grouping ideas to write factual sentences.</p>
Maths
<p>Number and Place Value</p> <p>Your child will continue to participate in daily NCETM maths activities to support with number sense. This half term, your child will count, identify and represent numbers to 20. They will also be introduced to measures including length, height and mass. Throughout the term, your child will develop their reasoning and problem-solving skills by beginning to give reasons for their answers and explain their thinking.</p>
Science
<p>Animals, including Humans</p> <p>This half term, our focus will be on humans and our senses. Your child will begin by identifying and naming the main body parts of humans. Your child will then recognise and explain their 5 senses. Throughout the term, they will develop their understanding of the 5 senses including, sight, hearing, touch, smell, and taste. Your child will participate in a range of scientific enquiries including comparing our senses and pattern seeking activities.</p>

The Creatives

Art & Design
<p>Andy Goldsworthy</p> <p>This term, your child will explore the natural shapes used by Andy Goldsworthy. They will use clay to explore and show their ideas about natural creations, linked to the work of Andy Goldsworthy. They will then explore a range of techniques such as pinching, rolling and joining to manipulate the shape of clay. They will then use tools to manipulate and change the shape of clay, before creating their own clay pattern.</p>
Design & Technology
<p>Design and Technology was taught in Term 1.</p>
Music
<p>Ocarinas</p> <p>This term, your child will continue to explore an ocarina and experiment with the different sounds it makes. They will also discuss different families that musical instruments belong to. Your child will learn to play the 'C' note and understand how the sounds change when different holes are covered. Your child will develop confidence when playing an ocarina to perform independently and within an ensemble.</p>

The Humanities

Geography
<p>Can we play outside today?</p> <p>This term, your child will develop an understanding of their immediate locality through a fieldwork study. They will begin by exploring the school grounds to identify a range of features that they can see. Your child will then develop an understanding of physical and human features and locate these around the grounds. Throughout this unit, your child will observe weather patterns and consider the affect this has on where and what they play outside.</p>
RE
<p>Christmas</p> <p>This half term, our RE focus will be on Christmas and why gifts are given. The unit will begin with your child exploring the gifts the Three Wise Men bring Jesus. Your child will then develop an understanding of why Christians believe Jesus is a gift to the world. Your child will then consider and reflect on their own feelings towards the giving and receiving of gifts.</p>
History
<p>History was taught in Term 1.</p>

The Wider Curriculum

PE
<p>Invasion Games</p> <p>Your child will develop the skill of throwing overarm and underarm. They will develop tactics such as sending and receiving a ball.</p> <p>Gymnastics</p> <p>This half term, our focus will be making shapes with our bodies to create a gymnastic sequence. Your child will make shapes including, star, tuck, straddle, dish and arch. They will then develop the shapes through rolling and moving.</p>
Computing
<p>Programming</p> <p>This half term, your child will be introduced to a Bee-Bot. They will programme Bee-Bots using given instructions in aim to reach a desired destination. Your child will begin by creating an algorithm to move a Bee-Bot from one place to another. They will then use this knowledge to programme the Bee-Bot to avoid obstacles in their tracks.</p>
MFL
<p>Building Foundations</p> <p>In support to the teaching of French in KS2, your child will be encouraged to listen, repeat and use simple French greetings, listen and follow instructions and begin to recognise names of small numbers.</p>
PSHE
<p>Celebrating Difference</p> <p>In PSHE lessons this half term, your child will identify similarities and differences between themselves and their peers. They will explore various ways they can be kind to others and how it feels to make new friends. Your child will identify people that they could talk to if they felt unhappy. The unit will conclude with children developing an understanding that everyone is different and that makes us unique.</p>