



# MFL

## Unit of Study Overview

	Autumn	Spring	Summer
	Term 1 & 2	Term 1 & 2	Term 1 & 2
EYFS	At the end of EYFS: Pupils should be able to greet each other (afternoon registration). They should have practised introducing themselves and counting to 5.		
Year 1	At the end of Year 1: Pupils should be able to greet each other (afternoon registration). They should have practised introducing themselves and counting to 5.		
Year 2	At the end of Year 2: Pupils should be able to greet each other. They should be able to introduce themselves and should have practised counting to 10.		
Year 3	<b>Les salutations (Greetings)</b> <ul style="list-style-type: none"> <li>Say 'hi' and 'hello'.</li> <li>Say their name.</li> <li>Ask how somebody is feeling and give a reply.</li> <li>Say 'goodbye' and 'see you later'.</li> </ul>	<b>Les couleurs et les nombres (Colours &amp; Numbers)</b> <ul style="list-style-type: none"> <li>Name and recognise up to 10 colours in French.</li> <li>Count from 1-10 in French.</li> </ul>	<b>Les super-héros (Superheroes)</b> <ul style="list-style-type: none"> <li>Recognise, recall, and remember the 6 colours presented in French.</li> <li>Recognise and remember the high frequency verbs: 'I am called', 'I have', 'I live', 'I am' and 'I am able'.</li> <li>Present and describe themselves as a superhero.</li> </ul>
Year 4	<b>J'apprends le français (I Am Learning French)</b> <ul style="list-style-type: none"> <li>Find France on a map and be able to recall at least 1 Francophone country.</li> <li>Use key greetings.</li> <li>Ask and answer the question 'How are you?' in French.</li> <li>Ask and answer the question 'What is your name?' in French.</li> <li>Count to 10 in French.</li> <li>Read, write, say and recognise 10 colours in French.</li> </ul>	<b>Les glaces (Ice-Creams)</b> <ul style="list-style-type: none"> <li>Name and recognise up to 10 different flavours for ice creams in French.</li> <li>Order an ice-cream in French using 'je voudrais' (I would like).</li> <li>Say whether they would like a cone or a cup of ice-cream in French.</li> <li>Specify the number of ice-cream scoops in French.</li> </ul>	<b>Les fruits (Fruits)</b> <ul style="list-style-type: none"> <li>Name and recognise up to 10 fruits in French.</li> <li>Attempt to spell some of these nouns.</li> <li>Ask somebody in French if they like a particular fruit.</li> <li>Say what fruits they like and dislike.</li> </ul>

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<p>Year 5</p>	<p><b>Je me présente (Presenting Myself)</b></p> <ul style="list-style-type: none"> <li>• Use basic greetings in French,</li> <li>• Ask somebody how they are feeling and reply when asked.</li> <li>• Ask somebody their name in French and reply when asked.</li> <li>• Recall the numbers 1-10 and count from 11-20 in French.</li> <li>• Ask somebody how old they are in French and reply when asked.</li> <li>• Ask somebody where they live in French and reply when asked.</li> </ul>	<p><b>Ma famille (My Family)</b></p> <ul style="list-style-type: none"> <li>• Use the nouns and articles/determiners for family members in French.</li> <li>• Move from using the article/determiner 'the' with a family member to using the possessive adjective 'my' in French.</li> <li>• Answer the question 'As-tu des frères et sœurs ?' (Do you have any brothers or sisters?) in French.</li> <li>• Introduce family members in French, using 'il/elle s'appelle (he/she is called).</li> <li>• Use my knowledge of larger numbers in French to be able to describe the age of family members.</li> </ul>	<p><b>La date (The Date)</b></p> <ul style="list-style-type: none"> <li>• Recognise and recall the 7 days of the week in French.</li> <li>• Recognise and recall the 12 months of the year in French.</li> <li>• Recognise and recall numbers 1-31 in French.</li> <li>• Ask and answer the question 'Quelle est la date aujourd'hui ?' (What is the date today?) in French.</li> <li>• Ask and answer the question 'C'est quand ton anniversaire ?' (When is your birthday?) in French.</li> </ul>
<p>Year 6</p>	<p><b>Au salon de thé (At the Tea Room)</b></p> <ul style="list-style-type: none"> <li>• Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé.</li> <li>• To understand better how to change a singular noun to plural form.</li> <li>• Perform a short role-play ordering what they would like to eat and drink.</li> </ul>	<p><b>Chez moi (My Home)</b></p> <ul style="list-style-type: none"> <li>• Say whether they live in a house or an apartment and say where it is.</li> <li>• Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French.</li> <li>• Tell somebody in French what rooms they have or do not have in their home.</li> <li>• Ask somebody else in French what rooms they have in their home.</li> <li>• Attempt to create a longer spoken or written passage in French recycling previously learnt language</li> </ul>	<p><b>As-tu un animal ? (Do You Have a Pet?)</b></p> <ul style="list-style-type: none"> <li>• Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.</li> <li>• Tell somebody in French if they have or do not have a pet.</li> <li>• Ask somebody else in French if they have a pet.</li> <li>• Tell somebody in French the name of their pet.</li> <li>• Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").</li> </ul>

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		(incorporating personal details such as their name and age)	
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