

Year 5 2024-25

Term 6

# Parent/Carer Overview

The Core

## Reading

### Reading

Every morning your child will continue to practice their reading skills in Book Club. Your child will bring home their Accelerated Reader book every day, which they can quiz on at home or at school. Your child will also use Reading Plus in school three times a week to further develop comprehension skills and increase their reading speed.

Daily, they will be reading 'Street Child' this half term. We can't wait to see what it's about.

## Writing

### Narrative

The focus of writing will come from the text, 'Street – Child'. We will be writing a narrative based upon Jim Jarvis' escape from the workhouse, including dialogue and descriptive language.

### Biography

Following this, your child will write a biography of JK Rowling, who we are focusing on as our year group author.

## Maths

### Fractions, geometry and time

This half term, your child will consolidate strategies that they have learnt in addition, multiplication, subtraction and division as well as fractions, percentages and decimals. It is important that we continually refer to these skills to support your child's retention.

The introduction of geometry (shapes) and time will enable your child to use these previous skills in many different contexts. This includes, angles, data comparison, time durations, coordinates and symmetry.

## Science

### Earth and Space

Having learned about Forces in summer 1, during summer 2, your child will learn about Earth and Space. (This will include carrying out research about the planets in our solar system - their names, facts and their order). To extend their knowledge, we will also describe the movement of the earth and other planets in the solar system and relate the movement of shadows throughout the day to the movement of the Earth.

## Art & Design

### Mixed Media

Your child will use their Science topic of Earth and Space to design their own planet scene. They will then use mixed medias, such as charcoal, to add tone and shape to their design. Your child will use a variety of techniques to add interesting effects such as depicting movement, perspective, shadows, reflection, and direction of sunlight. They will work towards creating an original piece of artwork inspired by their own design research.

## Design & Technology

Design & Technology was taught in Term 5.

## Music

### Recorders

This term, your child will build upon their previous experience of playing the recorder. This will include playing rhythms with increasing complexity, including rhythms that include rests. The continuation of rhythm grids will improve the children's understanding of what it means to be a musician.

They will confidently follow musical notation, including standard written form and have an understanding of when to play by following a musical score. They will become fluent in composing different aspects within a piece of music using the recorder.

## Geography

### Key Trade- Origins of Key Foods

This term there will be a huge emphasis on map work. Your child will use geographical information from maps, atlases, globes, information texts and diagrams to draw conclusions about trade from around the world to the UK. They will also devise questions about patterns of trade and collect, measure and record data presenting their findings to discuss their new knowledge. It will be interesting to find out where most of our foods in the UK originate from.

## RE

### What are Jewish beliefs at home?

The focus for your child in Term 6 will be developing knowledge and understanding of Jewish beliefs and customs at home. It builds on their learning during the Autumn term where they were introduced to Moses, the synagogue and Jewish community.

Your child will learn that though the importance of synagogues and other Jewish institutions cannot be minimized, the home remains the place where most people first encounter Jewish ritual.

## History

History was taught in Term 5.

## PE

### Swimming

Over summer term, some children will be going to Hetton swimming baths to have a weekly, instructor-led swimming lesson.

### Striking and fielding games (Rounders)

This term, your child will be honing their striking and fielding skills. They will consider tactics and how to work as a team.

### Dance

With Mr Lowerson, your child will be using the theme of 'Indian Delights' to create a dance routine, developing sequencing and controlled movements.

## Computing

### Data Handling

This unit introduces the children to spreadsheets. They will be organising data into columns and rows to create their own data set. Your child will be taught the importance of formatting data to support calculations, while also being introduced to formulas and how they can be used to produce calculated data. Learners will use spreadsheets to plan an event and answer questions, create charts, and evaluate their results in comparison to questions asked.

## MFL

### Food

Your child's MFL lessons will have three main foci: listening, speaking and reading.

**Listening:** Recognising some basic French phrases and sentences linked to buying food.

**Speaking:** Answering questions to give basic information using simple words and phrases, saying, politely, that they don't understand. They will also learn how to buy food and drinks in cafes and shops.

**Reading:** Reading and understanding simple French phrases.

## PSHE

### Changing Me

This term, your child will explain how boys and girls change during puberty and why looking after oneself physically and emotionally is important. They will also explore and express feelings about changes that happen during puberty and accept changes that happen at different times to their friends.

Your child will also be able to summarise the process of conception and understand that sexual intercourse can lead to conception and that is how babies are usually made. We will also look at IVF, learning to understand that sometimes people need IVF to help them have a baby.

Finally, we will also spend time identifying what is exciting when moving to Year 6.

The Creatives

The Humanities

The Wider Curriculum