

# Year 2 2024-25

## Term 6

# Parent/Carer Overview

The Core

### Reading/ Phonics

#### Phonics

In phonics your child will be focusing on alternative spellings for different sounds and reading high frequency words.

#### Reading

Every morning they will practice reading skills in Book Club.

They will bring home their phonics reading books along with an accelerated reader book every day. Your child will be using comprehension skills in reading lessons.

### Writing

#### Narrative

Your child will write a character description of Mr or Mrs Twit based on the Roald Dahl classic, The Twits. They will also be reading another of Roald Dahl's classics-The Minpins. They will create a narrative piece of writing based on this great story.

#### Persuasive letter

Your child will be using persuasive language to write a letter to Mrs Sheridan to persuade her to let us have a bouncy castle at our Year 2 Fest sleepover.

### Maths

#### Fractions

Your child will recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.

#### Geometry

Your child will recap 2D and 3D shapes and identify their properties. They will know what vertices and edges are. Your child will learn about position and direction, understanding the movements forwards, backwards, left and right. They will be able to execute  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$  turns.

### Science

#### Plants

In Science, your child will be looking closely at plants, both indoors and around the school grounds.

Your child will look at the different plants and trees in our local area and will be able to classify plants and trees by looking at their leaves.

They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

The Creatives

### Art & Design

Art & Design was taught in Term 5.

### Design & Technology

#### Moving Vehicles

Your child will design a purposeful, functional, moving vehicle. They will research, develop, model and communicate their ideas through talking, drawing, templates and mock-ups in order to create their final product.

They will select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].

### Music

#### Recorders

Your child will continue to build on their learning by playing the recorder and being able to find the pulse, beat and rhythm within a piece of music. They will explore musical notation and follow a musical score, playing as part of an ensemble.

The Humanities

### Geography

Geography was taught in Term 5.

### RE

#### Buddhism

Your child will be learning all about the religion, Buddhism. They will be comparing Buddhism to what they learnt about Christianity in the autumn and spring term, as well as learning how Buddhists show their beliefs.

### History

#### Florence Nightingale and Mary Seacole

Your child will learn all about Florence Nightingale and Mary Seacole and why they are still remembered today. They will use their investigative skills to compare the two significant figures and use historical sources to determine what happened during the time of the Crimean war.

The Wider Curriculum

### PE

#### Athletics

Your child will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

### Computing

#### Animation

Your child will be using an app called J2E to create a short film. They will be working collaboratively to use the new technology effectively to create an animation based on their learning about Florence Nightingale in history.

### MFL

#### Building Foundations

In support to the teaching of French in KS2, your child will be encouraged to listen, repeat and use simple French greetings, listen and follow instructions and begin to recognise names of simple numbers.

### PSHE

#### Changing me

Your child will look at different life cycles in nature including that of humans. They reflect on the changes that occur between baby, toddler, child, teenager, adult and old age. As part of a school's safeguarding duty, pupils are re-taught the correct words for private parts of the body. They will practice a range of strategies for managing feelings and emotions they have discussed.