



# Reception Daily Routine

## Term 6 - 2025

Time	Activity
8.45am	<b>Relax:</b> Full name writing – decodable reader.
9.00am	<b>Register/Visual Timetable/Morning Dashboard</b>
9.10am	<b>Rise and Shine (Rotated Daily):</b> Dough Disco, Ribbon Dance, Movement Activity
9.15am	<b>Phonics</b> – Word Building/ Word Reading / Dictation/ Symbol Search/ Sound Swap
9.50 am	<b>Planning Time</b> – Visuals/provocations must be shown to spark curiosity
10:00am	<b>Play to Learn</b> – Plan, Do, Review (Interests followed and extended from Core Text and further opportunities to develop group time skills)
10:50am	<b>Tidy Up Time</b> Encouraging children to reflect on productivity throughout the play-based session, presenting outcomes/ skills/ process of learning/ accountability for play activities from across all areas of learning.
10:55am	<b>Rhyme Time</b> - Introduction of familiar rhymes and action songs
11.00am	<b>Maths and Number Sense</b>
11.30am	<b>Lunch Preparation and Lunch Time</b>
12.30pm	<b>Register and Visual Timetable</b>
12.40pm	<b>Handwriting</b> – Kinetic Letters Programme
12:55pm	<b>Core Text</b> – Developing core reading, listening and attention skills.
1.15pm	<b>Play to Learn</b> – Plan, Do, Review (Interests extended from Core Text and further opportunities to develop group time skills – developing writing independence)
2:30pm	<b>Tidy Up Time</b> Skills developed as done earlier in the day.
2.40pm	<b>Reflection Time</b> Altogether, sharing learning from throughout the day.
2.50pm	<b>Snack time and Story Time</b> Decodable readers and intervention activities to support PSED.
3.15pm	<b>Home time</b>