



Reception Daily Routine

Term 5 - 2025

Time	Activity
8.45am	Relax: Full name writing – decodable reader.
9.00am	Register/Visual Timetable/Morning Dashboard
9.10am	Rise and Shine (Rotated Daily): Dough Disco, Ribbon Dance, Movement Activity
9.15am	Phonics – Word Building/ Word Reading / Dictation/ Symbol Search/ Sound Swap
9.50 am	Planning Time – Visuals/provocations must be shown to spark curiosity
10:00am	Play to Learn – Plan, Do, Review (Interests followed and extended from Core Text and further opportunities to develop group time skills)
10:50am	Tidy Up Time Encouraging children to reflect on productivity throughout the play-based session, presenting outcomes/ skills/ process of learning/ accountability for play activities from across all areas of learning.
10:55am	Rhyme Time - Introduction of familiar rhymes and action songs
11.00am	Maths and Number Sense
11.30am	Lunch Preparation and Lunch Time
12.30pm	Register and Visual Timetable
12.40pm	Handwriting – Kinetic Letters Programme
12:55pm	Core Text – Developing core reading, listening and attention skills.
1.15pm	Play to Learn – Plan, Do, Review (Interests extended from Core Text and further opportunities to develop group time skills – developing writing independence)
2:30pm	Tidy Up Time Skills developed as done earlier in the day.
2.40pm	Reflection Time Altogether, sharing learning from throughout the day.
2.50pm	Snack time and Story Time Decodable readers and intervention activities to support PSED.
3.15pm	Home time