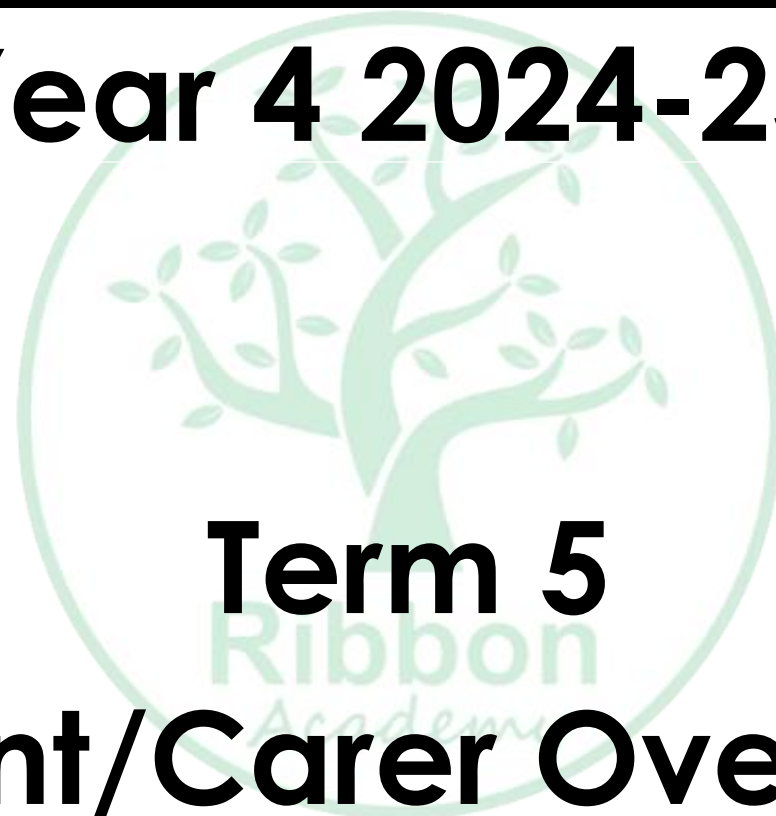


# Year 4 2024-25

## Term 5

# Parent/Carer Overview



### The Core

#### Reading

##### The Creakers – Tom Fletcher

During reading sessions, your child will be enjoying the story of 'The Creakers'. Based on this text, they will revise and strengthen their knowledge of VIPERS.

Every morning, your child will practice our reading skills in Book Club. Your child will bring home either their reading book every day. These books will be used to develop fluency and comprehension skills in reading lessons.

#### Writing

##### The Creakers – Tom Fletcher / Adventures are the Pits (Short Video)

**Diary entry** – Your child will write a diary entry from the perspective of a character in the video. They will learn a range of skills needed to complete a diary entry before independently applying the skills of their writing.

**Persuasive letter** - Your child will write a persuasive letter linked to our novel. They will learn a range of skills needed to complete a persuasive letter before independently applying the skills of their writing.

#### Maths

##### Fractions

This half term, your child will continue their work with fractions. They will be able to recognise and show, using diagrams families of equivalent fractions. Using their previous knowledge, they will solve simple measure and money problems, involving fractions.

To ensure we are ready for June, we will continue to work heavily on our times tables facts for multiplication tables up to 12 x 12.

#### Science

##### States of Matter

During this half term, your child will carry out a range of experiments to support their learning of States of Matter. They will identify properties of solids, liquids, and gases, as well as comparing and grouping them. Your child will investigate what happens to materials when they are heated or cooled.

Also, your child will focus on the water cycle and explain what happens in each section.

#### Art & Design

##### Coastlines

Through investigation and research your child will create a digitalised poster of a local coastline. They will use a range of medias (collage, pencils, and painting) to create their own interpretation of the coastline. Once your child has produced their artwork, they will use an iPad to turn their creation into a digitalised image. Throughout this topic, your child will reflect on their work and that of their peers.

#### Design & Technology

**Design & Technology will be taught in Term 6.**

#### Music

##### Samba Music

Working with Mr. Gillson, your child will begin linking the style of samba music to basic ostinato rhythms. They will develop a basic understanding of what an ostinato rhythm is and how it repeats and goes on and on. Your child will also begin using some basic music terminology and vocabulary when describing instruments, appraising music and composing simple rhythms.

#### Geography

##### Coasts

This half term, your child will look in depth at features and processes at the coast, to begin to develop their knowledge of the physical processes shaping the land.

They will take part in planning and undertaking fieldwork to develop and apply a range of fieldwork techniques and geographical skills.

#### RE

##### How and why do people show care for others?

Throughout this topic your child will investigate the contrasting religious and non-religious views surrounding the subject of caring for others. Your child will consider what Christians and Muslims say about caring for others, comparing these beliefs and a non-religious worldview.

Your child will be given the opportunity to develop critical thinking, discussing questions such as 'Who should care for others?'

#### History

**History will be taught in Term 6.**

#### PE

##### Athletics

Whilst working with Mr. Lowerson, your child will be developing a range of skills, to improve sprinting and jumping techniques and developing throwing for distance and accuracy. In addition, your child will practice and improve officiating and performing skills.

##### Cricket

This half term, your child will be developing their throwing, catching and batting skills through the game of cricket. In addition, they will refine working as part of a team and their understanding of the game rules.

#### Computing

##### Data Handling

Working with Mrs. Ramirez, your child will take their experience of creating videos to a larger and more creative scale. From this unit, they will learn how to design backgrounds and add effects which help them to create entertaining videos, fit for purpose. The trial and error of your child creating green screen videos will be built upon in future years when their videos are more accurate and designed for a purpose.

#### MFL

##### Essential vocabulary

This half term, your child will consolidate their French vocabulary and grammar linked to the topic of 'My Town' We will learn how to ask the price of an item, the names of places in a town and how to ask for and follow directions.

New sentence stems will be learnt as well as having the opportunity to apply previous learning.

#### PSHE

##### Relationships

This half term, your child will recognise how people are feeling when they miss a special person or animal. Your child will suggest ways that might help to manage feelings when they experience the feelings of missing someone/thing.

Also, your child will recognise how friendships change, know how to make new friends and how to manage when falling out with friends.

### The Wider Curriculum

### The Humanities

### The Creatives