



Reception Daily Routine

Term 4 2025

Time	Activity
8.45am	Relax: Full name writing – decodable reader.
9.00am	Register/Visual Timetable/Morning Dashboard
9.10am	Rise and Shine (Rotated Daily): Dough Disco, Ribbon Dance, Movement Activity
9.15am	Phonics – Word Building/ Word Reading / Dictation/ Symbol Search/ Sound Swap
9.50 am	Planning Time – Visuals/provocations must be shown to spark curiosity
10:00am	Play to Learn – Plan, Do, Review (Interests followed and extended from Core Text and further opportunities to develop group time skills)
10:55am	Tidy Up Time Encouraging children to reflect on productivity throughout the play-based session, presenting outcomes/ skills/ process of learning/ accountability for play activities from across all areas of learning.
11.00am	Rhyme Time - Introduction of familiar rhymes and action songs
11.10am	Maths and Number Sense
11.30am	Lunch Preparation and Lunch Time
12.30pm	Register and Visual Timetable
12.40pm	Handwriting – Kinetic Letters Programme
12:55pm	Core Text – Developing core reading, listening and attention skills.
1.15pm	Play to Learn – Plan, Do, Review (Interests extended from Core text and further opportunities to develop group time skills) <i>Flexibility to access the yard for unstructured play if the children require it (1.15 – 1.30pm)</i>
2:30pm	Tidy Up Time
2.40pm	Reflection Time – All together, share learning from throughout the day.
2.50pm	Snack time and Story Time Decodable readers and intervention activities to support PSED.
3.15pm	Home time