## Year 2 2024-25

## **Reading/Phonics**

#### Phonic

In phonics your child will continue to learn about alternative spellings for different vowel sounds whilst also reading and writing polysyllabic words. They will learn about suffixes and use these in their own writing.

#### Readina

Every morning they will practice their reading skills in Book Club. They will bring home their phonics reading books along with an accelerated reader book every day.

#### Comprehension

Your child will use comprehension skills in reading sessions, linked to the class novel.

## Writing

#### Little Red Riding Hood-Narrative

Your child will read different versions of the traditional tale, Little Red Riding Hood', and look at the similarities and differences. They will use expanded noun phrases and varied openers to create their own version of the tale.

#### Instructions

Linked to our DT topic, we will be looking at the features of instructions and writing our own set of instructions explaining how to make a puppet.

## Maths

#### **Multiplication and Division**

Your child will consolidate their learning about multiplication and division, and practice the recall of facts for the 2-, 5- and 10-times tables.

#### <u>Shape</u>

They will learn to recognise and identify the properties of 2D and 3D shapes.

#### **Statistics**

Your child will collect data using tally charts, and draw and interpret data in pictograms.

## Science

#### **Plants**

Your child will be looking at how plants have changed over time (from autumn to spring). They will observe and describe how seeds and bulbs grow into mature plants and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

# Term 4

## Parent/Carer Overview

## Art & Design

#### Art & Design was taught in Term 3.

## **Design & Technology**

#### <u>Puppets</u>

Your child will design their own hand puppet by developing their ideas and evaluating their design. They will make their puppet using textiles and will sew together the parts. Once completed, they will evaluate their design and suggest ways in which it could be improved.

## Music

#### Glockenspiels

In music lessons, your child will build on previously taught skills of following notation and knowing when to play and take rests. They will learn more about tuned percussion – an instrument which is shaken, scraped or struck. They will listen to a range of music to help them to find the beat and count the main pulse, so that they can develop the quality of their own performance.

## History

#### Why is Grace Darling remembered today?

During this topic, your child will learn how newspapers provide evidence of Grace Darling's achievements, and how she became known as a local heroine. They will develop an awareness, through studying sources and artefacts from the time, of society and life during the Victorian era, and how many people did not believe that women could achieve something so courageous.

### RE

#### Easter

Your child will explore how Christians celebrate Easter and why they celebrate Easter. They will listen to the Easter story and recall events.

## Geography

#### Geography was taught in Term 3.

### PE

#### <u>Fundamentals</u>

Your child will take part in activities which involve speed and agility. All of these skills are essential in PE and are practiced through a range of fun and challenging games. They will develop their balance, stability and landing; show co-ordination when running at different speeds; be able to change direction and dodge; and explore jumping, hopping and skipping actions with some balance and control.

## Computing

#### Word processing

In computing lessons, your child will use Microsoft word and Pages to practise and refine their keyboard skills. Working with their own chosen compositions, they will learn how to spell check, change the font and colour of text, copy and paste, and finally save, retrieve and print out their work.

## MFL

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#### **Building Foundations**

To support the teaching of French in KS2, your child will be encouraged to listen, repeat and use simple French greetings, listen and follow instructions and begin to recognise names of simple numbers.

## **PSHE**

#### **Healthy me**

Your child will learn about how to keep themselves healthy, not just physically but emotionally. They will learn about healthy eating; safety with medicines; how to be a good friend and have healthy relationships; and how to relax when they feel anxious or worried.