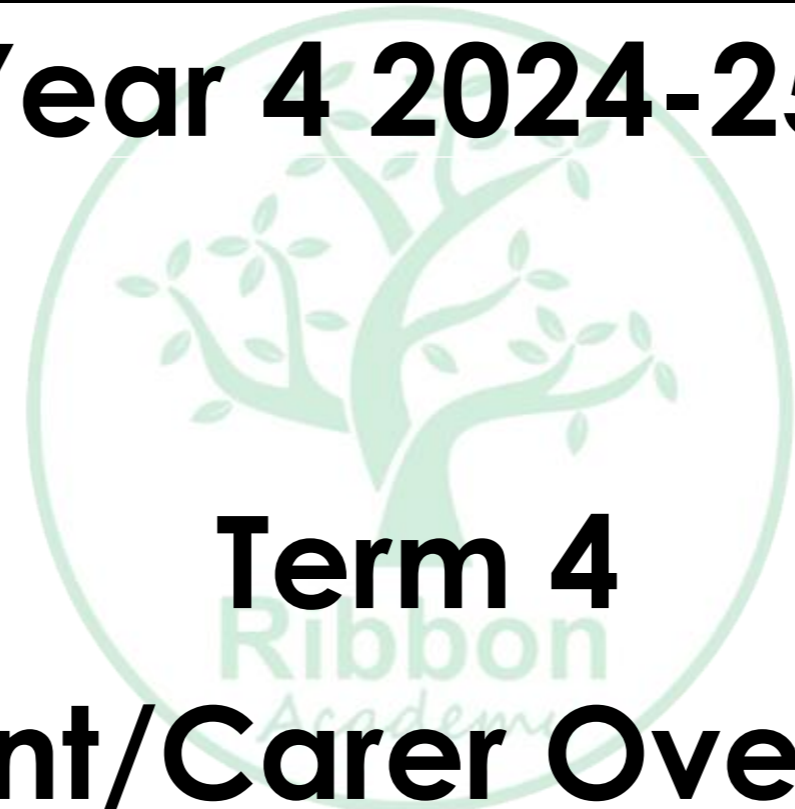


# Year 4 2024-25



## Term 4

# Parent/Carer Overview

### The Core

#### Reading

##### The Firework Maker's Daughter - Phillip Pullman

During reading sessions, your child will be enjoying the story of The Firework Maker's Daughter. Based on this text, they will revise and strengthen their knowledge of VIPERS.

Every morning, your child will practice our reading skills in Book Club. Your child will bring home their reading book every day. These books will be used to develop comprehension skills in reading lessons.

#### Writing

##### The Firework Maker's Daughter - Phillip Pullman

**Persuasive Advert** – Your child will write a persuasive advert on Firework Displays. They will consolidate and apply a range of skills, including, expanding noun phrases for exaggeration, and beginning sentences with subordinating conjunctions and the use imperative verb forms and appropriate pronouns:

**Sometimes I feel...A Menagerie of Feelings Big and Small - Sarah Maycock**  
Your child will explore Sarah Maycock's use of writing and illustrations to convey emotions.

#### Maths

##### Measurement, Multiplication & Division

In spring your child will measure, compare, add and subtract lengths (m/cm/mm; mass(kg/g); volume/capacity (l/ml) using the techniques that they have learnt in the autumn term which will enable them to interpret and present data using bar charts and tables. We will continue to work heavily on our timetables facts to be able to recall multiplication and division facts for multiplication tables up to 12 x 12 and continue to use formal written methods to work out number and word problems.

#### Science

##### Living Things and Their Habitats

During Term 3, your child will carry out a range of experiments to support their learning of Living Things and their Habitats.

Your child will name the main animal and plant groups, describe their features, and use a key to classify. This links closely to our science superhero "Commander Classify".

### The Creatives

#### Art & Design

##### Dark Age Jewels

This term our art lessons will be based around Anglo Saxon treasures, we will explore different artefacts like the Sutton Hoo helmet whilst looking closely at the different patterns that can be found on it. We will design our own Anglo-Saxon treasure and then sculpt this design onto salt dough, using our homemade stamps and etching tools to embed the different patterns. Once this is completed, we will create a print of our artefact. Throughout all our art work we will reflect on our work and our peers.

#### Design & Technology

**Design & Technology will be taught in Term 4.**

#### Music

##### Boomwhackers

Your child will already have some musical knowledge; however, we want them to feel confident with different musical instruments. Through exploring Boom-whackers, with Mr Gillson, we want your child to build on their knowledge and enjoy music from a different aspect using tuned percussion.

### The Humanities

#### Geography

##### Europe

This term, your child will develop their knowledge of Europe by naming and locating the countries and capital cities of Europe. Your child will develop knowledge about a great variety of human and physical geography, including rivers, mountains, landmarks.

They will use a variety of maps and grid references to locate the different features.

#### RE

##### The Bible

This half term, your child will continue to learn about Christianity, exploring what Christians believe about God. Your child will learn about some of the events in the life and ministry of Jesus, including some of his teachings. They will learn what Christians believe about these events and the impact of this for Christians today.

Your child will have the opportunity to ask and respond to questions which are raised through their learning about the key events of Jesus and Christian beliefs about him. They will express their views and give plausible reasons to back their opinion up, creating an opportunity for pupils to personally reflect on their own ideas, values, experiences, and feelings in relation to their learning.

#### History

**History will be taught in Term 4.**

### The Wider Curriculum

#### PE

##### Gymnastics

Your child will be taking part in gymnastics lessons. By the end of Term 3 your child will have produced a gymnastics routine using a range of apparatus.

##### Dance

Your child will experiment with movement and rhythm before producing and performing a dance based around the theme of "machines".

#### Computing

##### Programming

Working with Mrs Ramirez, your child will be introduced to spreadsheets, in a basic form. They will be supported in organising data into columns and rows to create their own data set. The focus will then be on turning their data into graphs and charts. In addition, your child will be using computing to support their learning in class.

#### MFL

##### Essential vocabulary

This half term, your child will be introduced to key vocabulary linked to the home. Your child will add to their existing vocabulary in order to talk about the home.

Also, your child will use listening skills to translate simple phrases and begin to write sentences in French.

#### PSHE

##### Dreams and Goals

This half term, your child will explain how it feels to have hopes and dreams and know that sometimes things can go wrong and explain why it is good to try again.

Your child will also share success of working in a group with their peers and know how to store this successful experience in their internal treasure chest.