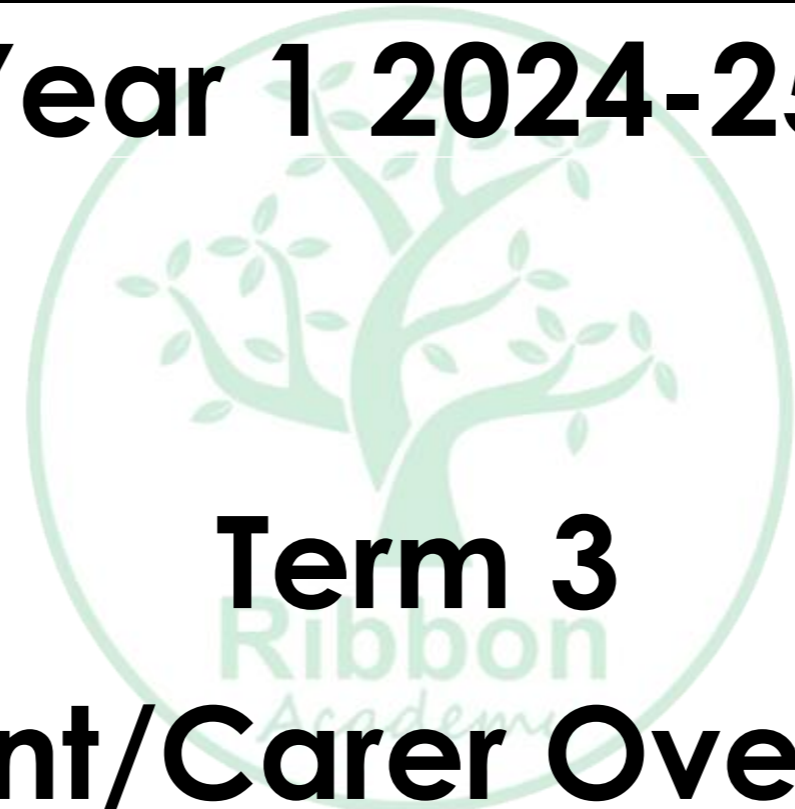


Year 1 2024-25



Term 3

Parent/Carer Overview

The Core

Reading/ Phonics
<p>Reading</p> <p>Your child will be exposed to a wealth of story books during whole class reading, focusing particularly on 'Lost in the Toy Museum', and will answer comprehension questions through whole class activities.</p> <p>Phonics</p> <p>During this half term, your child will continue to familiarise themselves with two letter spellings that can represent one sound. Your child will also be introduced to the first spellings of /er/, /e/ and /ow/ as they recognise sounds can have more than one spelling as well as spellings having more than one sound with the <o> sound.</p>
Writing
<p>'Lost in the Toy Museum'</p> <p>This core text will encourage your child to discuss characters in the story and use adjectives in sentences to write their own character description.</p> <p>'Beegu'</p> <p>After reading and sequencing the story, your child will create a story map of the significant events. They will then use this to write a simple narrative to retell the story.</p>
Maths
<p>Addition and Subtraction</p> <p>Your child will participate in daily NCETM maths activities to support with number sense and fluency.</p> <p>This half term, your child will begin to add and subtract within ten. We will continue to use the part whole model, to show how whole numbers can be split into two or more parts. From this, we will begin to explore fact families and number bonds to ten.</p>
Science
<p>Animals, including Humans</p> <p>This half term, our focus will be on identifying and classifying animals by a range of selected criteria.</p> <p>Your child will identify and compare the features of different common animals, including making comparisons of their diets. They will investigate the difference between carnivores, herbivores and omnivores, and give examples of animals in each of these groups.</p>

The Creatives

Art & Design
<p>Art & Design will be taught in Term 4.</p>
Design & Technology
<p>Moving Pictures</p> <p>Your child will explore levers and linkages this half term. They will design and create their own moving picture.</p> <p>To begin, your child will design their own moving picture. Your child will practice their cutting and joining skills to create their product. Throughout the process, your child will evaluate their work in stages to make any improvements and amendments as they go.</p>
Music
<p>Boom-whackers</p> <p>This term, your child will explore tuned percussion by using knowledge from their previous lessons to play different melodies.</p> <p>During learning, your child will explore pulse and use these instruments to represent patterns and ideas. They will choose and order the sounds and begin to control tempo.</p>

The Humanities

Geography
<p>Geography will be taught in Term 4.</p>
RE
<p>'Why is Jesus special to Christians?'</p> <p>Your child will learn about some of the events in the life of Jesus and what these tell Christians today about Jesus.</p> <p>They will discuss and observe ways Christians act and how they follow Jesus' example. Together, the children will hear a miracle story, ask puzzling questions, give their view and back it up with a simple reason, considering their own feelings, beliefs and values.</p>
History
<p>Changes within living memory – toys</p> <p>This half term, your child will be learning all about toys in the past. They will begin by exploring toys today and considering how they have changed over time. They will sort toys into children that play with them, before beginning to create a timeline of toys over time. They will develop the skill of comparison by identifying similarities and differences of modified toys.</p>

The Wider Curriculum

PE
<p>Athletics</p> <p>Your child will develop their agility and co-ordination in a variety of athletic activities.</p> <p>Gymnastics</p> <p>This half term, our focus will be making shapes with our bodies to create a gymnastic sequence. Your child will make shapes including, star shape, tuck shape, straddle, dish and arch. They will then develop the shapes through rolling and moving. Your child will then perform a simple 2-step sequence.</p>
Computing
<p>Beebots and iPad Apps</p> <p>This term, your child will continue to learn the term 'algorithm', and understand it is a series of commands. They will use this to move a Beebot from one place to another and explore how to change their algorithm to avoid obstacles.</p> <p>Once your child is confident, they will apply this knowledge to debug their own algorithms, and those of their friends – technical thinking!</p>
MFL
<p>Building Foundations</p> <p>In support to the teaching of French in KS2, your child will be encouraged to listen, repeat and use simple French greetings, listen and follow instructions and begin to recognise names of simple numbers</p>
PSHE
<p>Dreams and Goals</p> <p>In PSHE lessons this half term, your child will set themselves simple goals and work out what they need to do to achieve them. They will think about how new challenges might stretch their learning and identify obstacles that may make a dream more difficult to achieve. By overcoming these, we will share how it feels when we succeed in overcoming a new challenge. Your child will be encouraged to share their thoughts and feelings throughout.</p>