



Reception Daily Routine

Term 3 - 2025

| Time | Activity |
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| 8.45am | Relax: Name writing – decodable reader. |
| 9.00am | Register/Visual Timetable/Morning Dashboard |
| 9.10am | Rise and Shine (Rotated Daily): Dough Disco, Ribbon Dance, Movement Activity |
| 9.15am | Phonics – Word Building/ Word Reading / Dictation/ Symbol Search/ Sound Swap |
| 9.40 am | Planning Time – Visuals/provocations must be shown to spark curiosity |
| 9.50am | Play to Learn – Plan, Do, Review (Interests followed and extended from Core Text and further opportunities to develop group time skills) |
| 10:50am | Tidy Up Time Encouraging children to reflect on productivity throughout the play-based session, presenting outcomes/ skills/ process of learning/ accountability for play activities from across all areas of learning. |
| 11.00am | Rhyme Time - Introduction of familiar rhymes and action songs |
| 11.10am | Maths and Number Sense |
| 11.30am | Lunch Preparation and Lunch Time |
| 12.30pm | Register and Visual Timetable |
| 12.35pm | Mindfulness – Relaxation |
| 12.40pm | Handwriting – Kinetic Letters Programme |
| 1:00pm | Core Text – Developing core reading, listening and attention skills. |
| 1.15pm | Play to Learn – Plan, Do, Review (Interests extended from Core text and further opportunities to develop group time skills) <i>Flexibility to access the yard for unstructured play if the children require it (1.15 – 1.30pm)</i> |
| 2:30pm | Tidy Up Time |
| 2.40pm | Reflection Time – All together, share learning from throughout the day. |
| 2.50pm | Snack time and Story Time Decodable readers and intervention activities to support PSED. |
| 3.15pm | Home time |