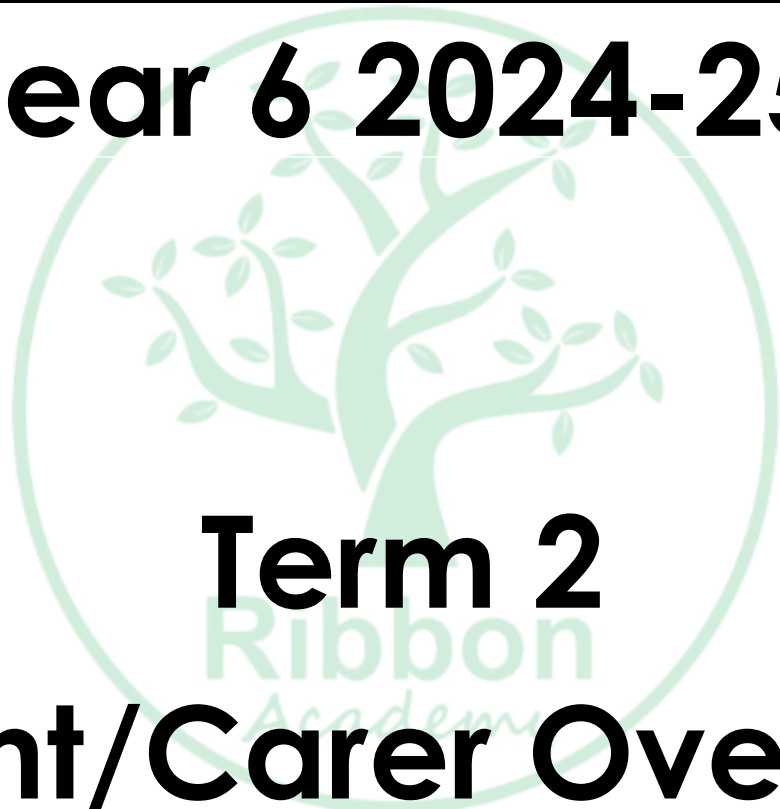


Year 6 2024-25



Term 2

Parent/Carer Overview

The Core

Reading/ Spelling
<p>Spelling In spelling, your child will continue to develop their knowledge of spelling rules and patterns to become more independent in spelling words with multiple syllables.</p> <p>Reading As well as daily Book Club and Reading Plus sessions, your child will study the novel 'Holes' by Louis Sachar. They will take part in discussions about the text and will develop their comprehension skills, focusing on understanding the vocabulary used by the author in the text.</p>
Writing
<p>Informal Letter Children will write in character as Stanley from the novel 'Holes'. Their letter will include a range of writing skills selected carefully to show the characters' thoughts and feelings.</p> <p>Non-Chronological Report Based on their learning in about WWII, children will create a non-chronological report. They will use subheadings, formal language and subordinate clauses to give the reader detailed information.</p>
Maths
<p>Fractions We will begin with the written method for division, before moving onto fractions.</p> <p>We will revise the Year 5 fraction objectives. Following on from this they will compare, and order fractions included mixed and improper. Then we will learn about simplifying fractions, applying equivalent fractions whilst adding and subtracting. Multiplying and dividing proper fractions will also be taught.</p>
Science
<p>Animals including Humans – The Human Body Your child will explore the main parts of the circulatory system by finding out how the heart, lungs and blood work together to deliver oxygen around the body.</p> <p>They will also see how these systems can be looked after by studying the impact of diet, exercise on drugs on the human body.</p>

The Creatives

Art & Design
<p>Art and Design was taught in Autumn 1.</p>
Design & Technology
<p>Cooking – Survival Meal Within this unit, your child will research, plan, make and evaluate a meal with a set amount of ingredients, based upon rations to relate back to survival. Encompassing all their previous skills, they will use techniques, a source of heat and adding or substituting ingredients. They will create their own design brief to a specific user and then innovate their creation to fit. Your child will ensure that there is a purpose and function to their meal. They will start to consider different constraints such as time, resources and cost. Ready, Steady, Cook!</p>
Music
<p>Samba Drumming Your child will continue to explore more complex rhythms and pulses within music. They will independently play and create rhythms using the samba drums and describe the structure of a piece of music.</p>

The Humanities

Geography
<p>Geography was taught in Autumn 1.</p>
RE
<p>Diversity This half term, your child will continue to learn about what it means to live in a multi-faith society. They will explore which religions are represented in their locality and consider similarities and differences between them.</p> <p>Christmas Your child will learn what the gospels of Matthew and Luke tell us about the birth of Jesus, the significance of his life and compare the different accounts.</p>
History
<p>Life on the Home Front in WWII This half term, your child will explore how WWII began and the impact of life in Britain throughout the conflict. They will begin by studying a timeline of events, before focussing upon evacuation, propaganda, the similarities and differences between men's and women's roles and rationing. They will also gain a variety of experiences of life during WWII through workshops in school.</p>

The Wider Curriculum

PE
<p>Gymnastics/Athletics Your child will work with our PE & Resilience Coach to practise and refine their running, jumping and throwing techniques. Additionally, they will develop their movements in gymnastics through practicing rolls, stands and various forms of travelling.</p> <p>Swimming Selected children will continue to work towards swimming 25m unaided.</p>
Computing
<p>Internet Communication This half term, your child will be studying how search engines work to give results, to rank findings and to recognise whether or not all information found on the internet is reliable.</p>
MFL
<p>On Holiday In this topic, your child will continue to learn key words and phrases relating to travel. They will ask and answer questions in French about countries, activities and holiday experiences. They will also continue to study and use the French numbers for 1-100.</p>
PSHE
<p>Celebrating Difference In this topic, your child will look at different perceptions of normality and how differences should be celebrated. They will develop their understanding of disability and how bullying can affect others. They will complete different exercises to learn about how empathy can make a positive difference.</p>