Year 5 2024-25

Reading

Reading

Every morning your child will practice their reading skills in Book Club. Your child will bring home their Accelerated Reader book every day, which they can quiz on at home or at school. Your child will also use Reading Plus in school three times a week to further develop comprehension skills and increase their reading speed.

Daily, your child will be reading 'Varjak Paw' this half term. We can't wait to see what the skillful cat gets up to.

Writing

Varjak Paw by S.F. Said

Instructions—Your child will write a set of instructions, linked to our class novel. They will learn the skills of paragraphing, bullet points, topic sentences and technical vocabulary before independently applying the skills to their writing.

Recount – Your child will write a diary entry (recount) based on one day in the life of Varjak Paw from our class novel, focusing on building suspense and describing the scene. They will do this through effective description, varying sentence length and expressing feelings.

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Maths

Addition, Subtraction, Multiplication and Division

This half term, your child will consolidate strategies of column methods for addition and subtraction during arithmetic sessions. Your child will revisit the short multiplication method before moving onto long multiplication. This will be mirrored with division.

A huge focus for this term, is recognising independently, which strategy (add, subtract, divide or multiply) is needed for a multi-step problem and retrieving information from bar charts, line graphs and pictograms.

Science

Materials

For the second part of the Autumn term, your child will be learning to explain similarities and differences of everyday materials based on their properties. Their understanding of materials will be deepened with the introduction of the reversible process of dissolving, other reversible and irriversible changes and the exploration of thermal and electrical conductivity.

Term 2

Parent/Carer Overview

Art & Design

A large focus for your child this year will be learning how to collect, experiment and develop their ideas imaginatively in their sketchbooks.

Printing

Your child will be creating a multi-layered print in Art this term. They will layer their ink with precision after adding detail using a variety of tools.

Design & Technology

Design & Technology was taught in Autumn 1.

Music

Boomwhackers

Your child will grow in confidence with different musical instruments. Through exploring Boomwhackers, your child will build on their knowledge and enjoy music from a different aspect using tuned percussion. With Mr Gillison, they will hone their skills on pulse, beat, rhythm and play simple harmonies.

Geography

Where the Water Goes

Our focus for Geography will be 'rivers' and 'the water cycle', learning new vocabulary and facts to gain an understanding of how rivers are formed. Your child will identify and describe how the physical features affect the human activity within a location whilst understanding how some of these aspects have changed over time. Fieldwork, observation and mapwork will be used to identify and discuss rivers in different countries.

RE

<u>Judaism</u>

Your child will continue to learn about the religion of Judaism and compare different aspects to Christianity.

Christmas

Your child will recap the Nativity story and discuss the significance of light in the story. Your child will deepen their knowledge of Christian symbols at Christmas, along with creating and understanding the relevance of the Christingle.

History

History was taught in Autumn 1.

PE

Gymnastics

This half term, your child will be taught gymnastics in PE. Your child will learn to make shapes in different positions and travel in a variety of ways while using specialist gymnastics equipment. They will receive these lessons from an external specialist.

Indoor Athletics

While with Mr. Lowerson, your child will further develop their skills in throwing, running and jumping.

Computing

Programming

Your child will use a programme called Scratch, where they will design a sequence which the programme will carry out. They will program inputs and add conditions and sensing for interaction which will mean they are creating their own game. Once they are comfortable with the programme, they will take a pre-made Scratch game apart to see how it was created and start to fix premade errors within the games.

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Key phrases and Describing People

Your child will ask and answer 'What are you like?' in written and spoken language and begin to accurately describe a person's physical features and character.

They will then engage in a conversation and begin to read and write short paragraphs describing themselves and others.

PSHE

Celebrating Differences

This half term, your child will explore culture and cultural differences. This is linked to racism, talking about what it is and how to be aware of their own feelings towards people from different cultures. They will revisit the topic of bullying and discuss rumour spreading and name-calling. They will talk about happiness regardless of material wealth and respecting other people's cultures.