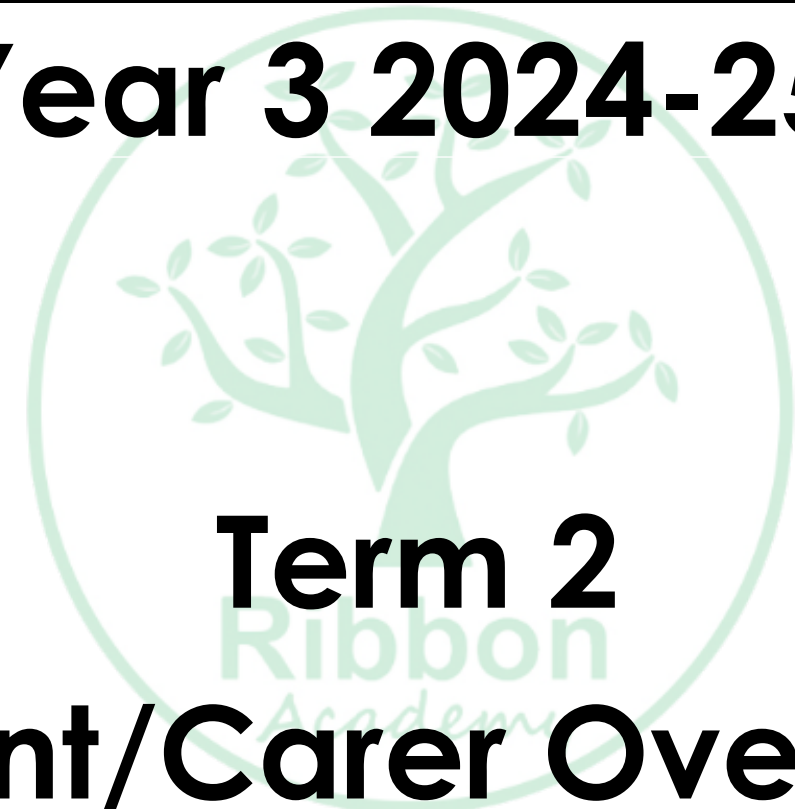


Year 3 2024-25



Term 2

Parent/Carer Overview

The Core

Reading/ Phonics
<p>Stone Age Boy by Satoshi Kitamura While sharing the book, your child will explore the differences in layout between fiction and non-fiction texts.</p> <p>The Christmasaurus by Tom Fletcher During reading sessions, your child will enjoy sharing and discussing the class novel.</p> <p>Phonics/ Spelling During our phonics/spelling sessions, your child will revisit alternative spellings of vowel and consonant sounds, alongside investigating common spelling patterns and adding suffixes to words with more than one syllable.</p>
Writing
<p>Stone Age Boy by Satoshi Kitamura While sharing the book and observing the pictures, your child will be learning skills in order to write a first person narrative and a fact file.</p> <p>The Christmasaurus by Tom Fletcher This writing cycle will focus on your child being able to create a rhyming poem based on the magical creature known as the Christmasaurus.</p>
Maths
<p>Addition and Subtraction In this half term of Year 3, your child will revisit addition and subtraction. They will broaden their understanding of mental and written methods. Your child will use various equipment and representations to support their understanding of the concepts.</p> <p>Throughout Maths lessons, we will use the symbols and vocabulary for addition and subtraction. Also, we will continue our mental recall of times tables focusing on the 4s.</p>
Science
<p>Animals including humans This half term, your child will identify that animals including humans need the right amount and type of nutrition to survive. They will begin to look at the skeleton of humans and animals.</p> <p>Your child will be able to compare and contrast the diet of different animals. They will be able to identify the function of the skeleton and understand the different terms – exoskeleton and endoskeleton.</p>

The Creatives

Art & Design
<p>Stone Age Stories During this term, your child will create an individual piece of mixed media art work to represent life in the Stone Age. They will develop their use of different size brush strokes and mixing colours for a purpose.</p> <p>Your child will create own images using shades, tints and tones in paint and other medium. They will be able to make choices as to which medium they use in their final piece, ensuring they are all individual and unique.</p>
Design & Technology
<p>Design & Technology was taught in Autumn 1.</p>
Music
<p>Samba Drumming During this half term, your child will explore the term pulse and continue to find the underlying beat within a piece of music. They will also look at rhythm and how it constructs a piece of music.</p> <p>They will start to play a simple piece of music on samba drums and begin to explore the order of the notes.</p> <p>Your child will have the opportunity to learn a range of songs to perform in front of an audience.</p>

The Humanities

Geography
<p>Why is Murton special? This term, your child will be developing their local knowledge, focusing on the region we live in. They will be using maps at a variety of scales and identifying the main landmarks and bridges around us.</p> <p>Your child will begin to use symbols on a map while also gathering and using data of the local area.</p>
RE
<p>How and why is Advent important to Christians? This half term your child will learn the meaning of Advent for Christians. They will explore links to the nativity story.</p> <p>Your child will begin to understand how Christians worship and celebrate Christmas. During this time, they will be given the opportunity to reflect on their own ideas, feelings and experiences.</p>
History
<p>History was taught in Autumn 1.</p>

The Wider Curriculum

PE
<p>Football While working with Mr Lowerson, your child will be learning different athletic disciplines. These include sprinting, ball javelin, long jump and speed bouncing.</p> <p>Gymnastics During gymnastics, your child will create a sequence including a roll, travel and balance. They will work in partners or teams to create this.</p>
Computing
<p>Scratch – Coding programs Your child will use the program Scratch to create algorithms. They will develop their coding skills by giving commands and give characters sequences to move.</p> <p>Your child will begin to use these skills and deepen their understanding on coding while making their own interactive stories, games and animations.</p>
MFL
<p>Essential Vocabulary - Ourselves This half term, your child will continue to focus on essential vocabulary relating to ourselves, such as stating ages and naming family members.</p> <p>Your child will begin to learn how to count to 10 in French and state their age. They will also be able to list their family members to each other.</p>
PSHE
<p>Celebrating differences Across this half term, you child will explore how everyone is different and that these differences deserve respect and empathy.</p> <p>Your child will begin to understand how their actions, words and choices can affect other people. They will begin techniques to solve disagreements, thinking about the feelings of everyone involved.</p>