Reception Daily Routine Term 2

Time	Activity
8.45am	**Relax:** Name recognition – decodable reader.
9.00am	**Register/Visual Timetable**
9.05am	**Rise and Shine (Rotated Daily):** Dough Disco, Ribbon Dance, Movement Activity
9.15am	**Phonics –** Word Building/ Word Reading / Dictation/ Symbol Search/ Sound Swap
9.40 am	**Planning Time** – Visuals/provocations must be shown to spark curiosity
9.50am	**Play to Learn –** Plan, Do, Review (Interests followed and extended from Core Text and further opportunities to develop group time skills)
10:50am	**Tidy Up Time** Encouraging children to reflect on productivity throughout the play-based session, presenting outcomes/ skills/ process of learning/ accountability for play activities from across all areas of learning.
11.00am	**Maths & Number Sense**
11.20am	**Rhyme Time –** Introduction of familiar rhymes and action songs
11.30am	**Lunch Preparation and Lunch Time**
12.30pm	**Register and Visual Timetable**
12.35pm	**Mindfulness –** Relaxation
12.40pm	**Handwriting –** Kinetic Letters Programme
1:00pm	**Core Text –** Developing core reading, listening and attention skills.
1.15pm	**Play to Learn –** Plan, Do, Review (Interests extended from Core text and further opportunities to develop group time skills) *Flexibility to access the yard for unstructured play if the children require it (1.15 – 1.30pm)*
2:30pm	**Tidy Up Time**
2.40pm	**Reflection Time –** All together, share learning from throughout the day.
2.50pm	**Snack time and Story Time** Decodable readers and intervention activities to support PSED.
3.15pm	**Home time**