

EYFS Predictable Interests 2024-25

| Autumn | Spring | Summer |
|---|---|--|
| Children explore many new and exciting ideas! | Children continue to revisit ideas, accessing | Children consolidate their knowledge skills and |
| | existing knowledge and skills at a deeper level. | understanding from topics, themes and projects |
| | | that have developed across the year. |
| General Themes: | | |
| Our themes build across the year and we continue to follow lines of enquiry from children's fascinations and individual interests. | | |
| Starting school & My New Class / New beginnings / | New Life and Cycles (plants and animals) / | Seasonal Changes / Summer Themes / Sports / |
| The Human Body / My Family / Autumn Themes / | Habitats / Spring Themes / Minibeasts / Seasonal | Keeping Fit and Healthy / Transport / Holidays / |
| Harvest Festival / Halloween / Bonfire Night / Diwali / | Changes / Chinese New Year / Valentine's Day / | Under the Sea / Pirates / Father's Day / Moving |
| Remembrance Day / Winter Themes / Seasonal | Shrove Tuesday / World Book Day / Mother's Day / | on and Transitioning |
| Changes / Children in | Easter / Fairy Tales | |
| Need / Christmas / Traditional Tales | | |
| Suggested Texts: Reading Spine / Other Texts | | |
| Texts can change depending on children's interests. Reading Spine texts to be used for Core Text (when applicable). Variety of fiction, non-fiction, rhymes | | |
| | and poetry to be used. | |
| Owl Babies / Gruffalo / On the Way Home / | Six Dinner Sid / Farmer Duck / Whatever Next / | Handa's Surprise / Mr Grumpy's Outing / Mr |
| Goodnight Moon / Rosie's Walk / Billy and the Beast | Shhh / Oi Frog / You Choose Fairytales | Armitage on Wheels / Clean Up / Rain Before Rainbows / Take off your Brave |
| Once There Were Giants / Stick Man / The Colour | The Very Hungry Caterpillar / Jack and the | |
| Monster / The Big Book of Families / Pete the Cat / | Beanstalk / The Tiny Seed / Oliver's Vegetables / | The Snail and the Whale / Tiddler / The Pirates |
| Funny Bones / The Jolly Postman / Rama and Sita / | Non-fiction Texts | Next Door / Oi! Get off my Train! / Big Dreams, |
| Traditional Tales | | Little People |
| The Avanti Way – Taking ownership of their learning! | | |
| Character Formation | Educational Excellence | Spiritual Insight |
| Our virtues of respect (resilience, empathy, self- | Teachers and students are inspired and joyful. | Children evidence spiritual insight in terms of |
| awareness, positivity, excellence, communication | High quality dialogue opportunities. | their own identity, their relationship with others, |
| and teamwork) are tangible throughout the | Engage in empathetic dialogue | with the wider world and for some, their |
| curriculum. | Culture of intellectual curiosity and continuous | relationship with religion. |
| Experience based curriculum. | professional development. | All committed to their own personal journey of |
| Provision philosophy, PSHE, yoga and meditation | | self-discovery. |
| throughout. | | |

^{**} Themes and texts are subject to change throughout the academic year based on the children's interests and fascinations. We will follow lines of enquiry to allow children to take greater ownership of their learning.