# Year 5 2024-25

# Reading

#### **Reading**

Every morning your child will practice their reading skills in Book Club. They will bring home their reading book along with an Accelerated Reader book every day. These books will be used to develop comprehension skills in reading lessons.

Your child will also read 'Secrets of a Sun King' which links to our History topic - Egyptians. They will retrieve, infer and summarise key events in the story while focusing on specific vocabulary.

# Writing

#### Punctuation and Gramma

We will be starting the new school year by revisiting and consolidating our punctuation and grammar skills ready to apply in our written work. This includes fully being able to identify the subject and verb within a sentence, and recognizing clauses within extended sentences.

#### **Explanation**

Your child will be applying their writing skills to write an explanation on Life Cycles as a stimulus from our learning in Science lessons.

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# Maths

#### Number and Place Value

In the first half term of Year 5, your child will revisit Number and Place Value. They will deepen their understanding of numbers up to 1,000,000. Your child will use various equipment and representations to support their understanding of the value of each digit. Throughout the sessions, your child will round numbers while comparing and ordering to help them solve problems. Furthermore, your child will master the use of Roman Numerals to a thousand.

# Science

#### Animals and their Habitats

This term, your child will learn about sexual and asexual reproduction. They will compare the life cycles of animals to the life cycles of humans, identifying key similarities and differences. Your child will also examine the gestation periods of animals, comparing and constructing reasons for the difference.

# Term 1

# Parent/Carer Overview

# Art & Design

### Art & Design will be taught in Term 2.

# **Design & Technology**

#### Woodwork - Mobile Phone Holder

Your child will work on three main aspects in DT; design, make and evaluate. To begin, they will carry out research on frame structures to design a structure which meets the user's needs. Your child will accurately mark and measure selected materials and assemble them together to create a phone holder, which they will critically evaluate once complete.

## Music

#### **Boomwhackers**

This term, your child will become more confident at recognising and playing different note lengths and their matching rests. They will also further understand that you can create your own music without writing notation.

#### **Music of the Moment**

Each day, they will listen to the 'Music of the Moment', which changes on a weekly basis. They will have the opportunity to discuss the music.

# Geography

#### Geography will be taught in Term 2.

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### <u>Judaism</u>

Your child will learn about the religion of Judaism and compare different aspects to Christianity. They will also explore where and how people of the Jewish religion pray, and why the Synagogue is such an important place of worship for them.

# History

#### **Ancient Egyptians**

The historical foci in Year 5 for autumn is Ancient Egyptians; contrasting the lives of different people during this period depending on their class.

Your child will explore the lives of people with different jobs (from slave to pharaoh) looking into their lifestyles. They will also gain an understanding of how life was different for women in Ancient Egypt compared to women in Britain.

### PE

#### **Invasion Games**

PE this half term will focus on invasion games, with Mr Lowerson, Your child will be developing a range of attacking and defending skills that involve strategic and tactical patterns of play.

#### Commando Joe

In Commando Joe activities, your child will be engaging with a range of team building activities to help support their understanding of our Ribbon Virtues in action.

# Computing

#### **Sharing Information**

This term, your child will understand how data is physically shared through multiple devices. This will include understanding the digital protocol of the internet within its processes of sending 'packets' of data from one device to another.

Your child will also work on staying safe online throughout computing sessions.

## MFL

#### Key phrases and Describing People

Your child will\_ask and answer 'What are you like?' in written and spoken language and begin to accurately describe a\_person's physical features and character.

They will then engage in a conversation and begin to read and write short paragraphs describing themselves and others.

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## **PSHE**

#### Being me and my world

Across this half term, you child will explore their own feelings, how to identify other's feelings and how to make others feel valued.

Your child will evaluate their understanding how their actions and choices can affect themselves and other people. They will further develop their knowledge of their rights and responsibilities.