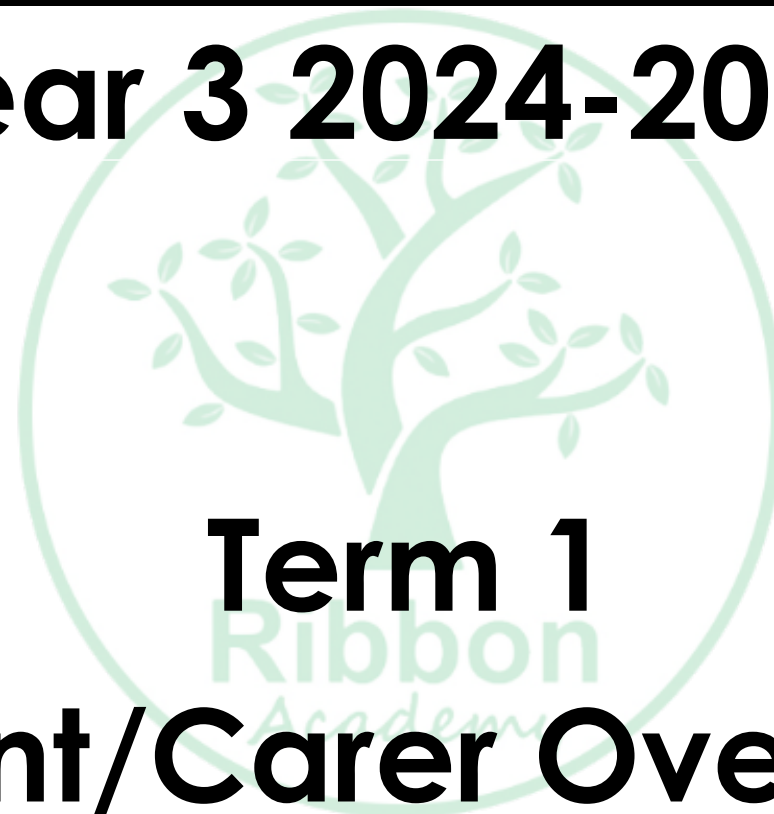


# Year 3 2024-2025



## Term 1

# Parent/Carer Overview

### The Core

#### Reading/ Phonics

##### Starbird by Sharon King-Chai

During reading sessions, your child will be enjoying the story of Starbird. Based on this text, they will start to learn the skills based on VIPERS. It will enable them to apply more ambitious vocabulary, infer thoughts and feelings, make predictions based on the story, explain the author's choices, retrieve answers to given questions and finally summarise the story.

During our phonics/spelling sessions, your child will revisit common spelling patterns.

#### Writing

##### Starbird by Sharon King-Chai

While sharing the book and observing the magnificent pictures, the children will be learning skills in order to write a character description based on the bird itself.

The next cycle will focus on your child being able to include expanded noun phrases while writing their own setting description based on a jungle scene in Starbird.

Your child will explore the layout of a fact file in order to create their own version based on the desert.

#### Maths

##### Number and Place Value

In the first half term of Year 3, your child will revisit Number and Place Value. They will deepen their understanding of numbers up to 1000. They will use various equipment and representations to support their understanding of the value of each digit.

Throughout the Maths sessions, we will use the symbols for more than, less than or equal too (< > =) to order and compare numbers.

#### Science

##### Plants

This half term, your child will identify the names and functions of parts of plants. They will begin to look at plant reproduction through seed dispersal, pollination and fertilization. We will carry out a water transportation investigation.

Your child will be able to name the conditions needed for a plant to grow and survive.

### The Creatives

#### Art & Design

Art & Design will be taught in Term 2.

#### Design & Technology

##### Structures (shell) – Planter box

In DT, your child will design, make and evaluate a planter box. They will carry out research on plant boxes and pots to inform their final design.

Your child will be able to create an individual planter box meeting the needs of the design brief and the user's needs. Your child will use woodwork skills to join the chosen material together. Once finished, they will evaluate and improve their design.

#### Music

##### Boom-whackers

During this half term, your child will begin to understand the different families that instruments belong to. They will begin to play boom-whackers and will explore pitch before beginning to recognize and follow musical notation symbols on a score.

They will also build a repertoire of songs based on different genres. Alongside his your child will learn to sing our virtue songs and sing them in assembly.

### The Humanities

#### Geography

Geography will be taught in Term 2.

#### RE

##### How do Hindu's worship?

This half term pupils will learn about Hindu worship at home and in the Mandir. They will explore the different objects and rituals in Hindu worship.

Your child will begin to understand how Hindu's beliefs are expressed and compare them to Christian worship. During this time, your child will be given the opportunity to reflect on their own ideas, feelings and experiences.

#### History

##### Stone Age to Iron Age

This term, your child will be focusing on how life changed from Stone Age to Iron Age. They will use a variety of sources and artefacts to gather information to ask and answer questions.

Your child will be able to identify what life was like during this time period and compare it with life today. Throughout these sessions children will use a wide range of historical vocabulary.

### The Wider Curriculum

#### PE

##### Invasion Games

While working with Mr. Lowerson, your child will work as a team. They will develop ball control and possession of a ball. They will play alongside other classes to compete.

##### Commando Joe

Your child will learn the skills needed to complete challenges based around teamwork, communication, excellence, positivity, self-awareness, resilience and empathy.

#### Computing

##### Connecting Computers

Your child will understand the foundation of understanding how computers and networks are connected together and how inputs, processes and outputs all play a role in connecting networks.

Your child will recap skills from year to copying images and pasting them into word documents.

#### MFL

##### Essential vocabulary - ourselves

This half term, we have started to focus on essential vocabulary relating to ourselves, such as greetings and asking how you are.

Your child will begin to learn how to say hello, goodbye and ask how someone is feeling. They will also be able to introduce themselves by using a simple sentence with their name.

#### PSHE

##### Being me and my world

Across this half term, your child will explore their own feelings, how to identify other's feelings and how to make others feel valued.

Your child will begin to understand how their actions and choices can affect themselves and other people. They will become aware of their rights and responsibilities.