## **Useful Websites/ Apps**



TT Rockstars (maths)



Reading Plus (English)



Accelerated Reader (English)



Rollama (Grammar)

## **Contact with Staff**

We have a tiered approach to contacting staff regarding any queries or concerns you may have. In the first instance, you should contact your child's class teacher (after 3.30pm). If your child's class teacher is unavailable, you have the option of speaking to an Assistant Head Teacher (by making contact through Main Reception):

Your child's allocated Assistant Head is:-Upper School- Miss Thorne



Please note Assistant Heads are classroom-based on a full-time basis

If the concern requires immediate attention, then please contact main reception who will arrange an appointment with either Mr Houghton (Deputy Head Teacher) or Mrs Sheridan (Head Teacher)





# **Contact Information**

Head Teacher/ Designated Safeguarding Lead: Mrs A Sheridan
Deputy Head Teacher: Mr S Houghton
Assistant Headteacher for SEND/ Inclusion: Mrs D Richardson

Email: P3517.admin@durhamlearning.net Telephone: 0191 517 5900 Or message us via Class Dojo





# Welcome to Year 6

2024-25















#### Introduction to Year 6

Hello everyone and welcome to Year 6!

Please meet below the adults that make up our Year 6 team. We have:

Team	Role		
	Miss A Thorne who is the lead teacher for Team 18, and Assis- tant Headteacher for Upper Phase		
	<b>Miss A Hutchinson</b> who is the lead teacher for Team 19		
	Miss H Goodman who is the lead teacher for Team 20		
	Mrs K Hosein who is a Learning Support Mentor across all of Year 6		
	Mrs L Percival who is a Classroom Assistant in Year 6		

For specific daily updates, please keep up-to-date with our Class Dojo 'Class Stories'

Should you need any further information regarding provision in Year 6, please do not hesitate to contact a member of the team through Class Dojo.

Best Wishes.

The Year 6 Team

#### **What Parents Need to Know**

### SATs

In May 2025, all children in Y6 will take their SATs (Statutory Assessment Tests). There will be a meeting for parents/carers later in the academic year. The dates are included below. Children **must** be in school during SATs week.

Date	Test	Duration	Marks
Monday 12th May 2025	Grammar & Punctuation (Paper 1)	45 minutes	50
	Spellings (Paper 2)	10 minutes	20
Tuesday 13th May 2025	Reading	60 minutes	50
Wednesday 14th May 2025	Maths Arithmetic (Paper 1)	30 minutes	40
	Maths Reasoning (Paper 2)	40 minutes	35
Thursday 15th May 2025	Maths Reasoning (Paper 3)	40 minutes	35

# **Homework**

In Y6, children receive paper homework every Friday. This must be completed and returned by the next Friday. A copy will be uploaded to Class Dojo.

# **Labelling Uniform**

Please ensure all uniforms are clearly labelled with your child's name. This will support us to return any lost items. The lost property is located at Main Reception, in between the automatic doors, to the left.

### **Secondary School Applications**

Choosing a school for your child is one of the most important decisions you will make as a parent or carer for your child. You must apply for a school place as there is no automatic transfer from primary school to secondary school.

# THE DEADLINE FOR SECONDARY SCHOOL APPLICA-TIONS IS THURSDAY 31ST OCTOBER 2024.

You will receive a letter inviting you to apply online for a secondary school place shortly. If you require any support with this, please contact Miss Thorne (or Kathryn Maddison (Family Support Advisor) via Class Dojo message.

## PE Kits

PE lessons in Y6 are scheduled for every Wednesday and Thursday, However, timetables can change and so we ask that children bring their PE kit every day. PE kit in Year 6 includes the following items:

- Plain white t-shirt
- Green shorts / black joggers / black leggings
- Deodorant
- Long hair to be tied back
- Trainers

## **Water Bottles**

We ask each child to come to school with a water bottle to ensure they are fully hydrated throughout the school day. We advise only water or juice. Water bottles can be refilled at any point throughout the school day.