

Useful Websites/ Apps

Numberblocks

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>



Hungry Little Minds

<https://www.nhs.uk/start-for-life/toddler/learning-to-talk/learning-to-talk-3-to-5-years/>



Numbots

<https://numbots.com/>



Phonics App

<https://sounds-write.co.uk/ipad-app/>



Bedtime Stories

<https://www.bbc.co.uk/cbeebies/shows/bedtime-stories>



Contact with Staff

We have a tiered approach to contacting staff regarding any queries or concerns you may have. In the first instance, you should contact your child's class teacher (after 3.30pm). If your child's class teacher is unavailable, you have the option of speaking to an Assistant Head Teacher (by making contact through Main Reception):

Your child's allocated Assistant Head is:-

Early Years – Miss Hammond



Please note Assistant Heads are classroom-based on a full-time basis

If the concern requires immediate attention, then please contact main reception who will arrange an appointment with either **Mr Houghton (Deputy Head Teacher)** or **Mrs Sheridan (Head Teacher)**



Contact Information

Head Teacher/ Designated Safeguarding Lead: Mrs A Sheridan

Deputy Head Teacher: Mr S Houghton

Assistant Headteacher for SEND/ Inclusion: Mrs D Richardson

Email: P3517.admin@durhamlearning.net

Telephone: 0191 517 5900

Or message us via Class Dojo



Welcome to Reception

2024—25



Introduction to Reception

Hello everyone and welcome to Reception!

Please meet below the adults that make up our Reception team. We have:

Team Member	Role
	Mrs R Childs is the lead teacher for Team 1
	Miss L Hammond is the lead teacher for Team 2
	Miss Y Starkie is the lead teacher for Team 3
	Mrs D Kirk is the supporting Teaching & Learning Partner across the year group
	Miss S Kendall and Miss G Walton are supporting Classroom Assistants in Reception

For specific daily updates, please keep up-to-date with our Class Dojo 'Class Stories'

Should you need any further information regarding provision in Reception, please do not hesitate to contact a member of the team through Class Dojo. Best Wishes,

The Reception Team

What Parents Need to Know

Drop Off

Please ensure you drop your child off at Gate 2, where your child will be guided by our supporting adults.

Collection

Gates will open at 3:15 for parents/carers to collect children from the Reception doors at 3:15. Please ensure you follow the one-way system to queue.

Homework

In Reception, children receive homework every Monday. We would love it if you could upload it onto Class Dojo to share with the children.

Home Readers

Children will receive a reading book from our school Reading Zone, alongside a yellow reading journal. These books must come to school each day for Book Club.

We would like to encourage each child to read at home for 10 minutes at least 3 times per week. Please sign the child's reading record to make a note of their reading.

Spare Clothes

In case of any accidents, we ask that each day your child brings with them at least one change of clothes in their bag, to ensure staff are able to change the clothing when/if required.

Labelling Uniform

Please ensure all uniforms are clearly labelled with your child's name. This will support us to return any lost items. The lost property is located at Main Reception, in between the automatic doors, to the left.

PE Kits

PE lessons in Reception are scheduled for every **Friday**. However, timetables may change so any changes will be communicated via Class Dojo, as soon as possible.

PE kit in Reception includes the following items:

- Plain white t-shirt
- Green shorts / black joggers / black leggings
- Long hair to be tied back
- Black hoody or jumper
- Trainers

Forest Friday

On Friday's our learning will be based outside, in all weathers. Please ensure your child comes to school in weather appropriate clothing (including spares and wellies).

Water Bottles

We ask each child to come to school with a water bottle to ensure they are fully hydrated throughout the school day. We advise only water or juice. Water bottles can be refilled at any point throughout the school day.

Baseline Assessment

Within the first 6 weeks of Reception, the children will complete two short baseline assessments of early literacy, communication, language and mathematics skills. The purpose of the assessment is to provide the starting point for a progress measure that will help parents understand how well schools support their pupils to progress between reception and year 6.