



Writing Unit of Study Overview

	Autumn		Spring		Summer		
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	
EYFS	Writing ELG - Children at the expected level of development will: <ul style="list-style-type: none"> • Write recognisable letters, most of which are correctly formed. • Spell words by identifying sounds in them and representing the sounds with a letter or letters. • Write simple phrases and sentences that can be read by others. 						
Year 1	PVPG	Fact File	Character Description Simple Narrative	Character Description Simple Narrative	Instructions Setting Description	Simple Narrative Poetry (Acrostic)	Non-Chronological Report Recount (Diary)
Year 2	PVPG	Non-chronological Report	Character Description List poems	Instructions Narrative	Recount (letter / diary)	Character description Explanation	Short burst skills application Narrative
Year 3	PVPG	Non-chronological Report	Setting Description Instructions	Recount (Letter) Character Description	Poet Study (pie Corbett)	Recount (Diary) Persuasive Advert	Narrative (alternative fairy tale)
Year 4	PVPG	Non-chronological Report	Short Burst writing (persuasion and setting description) Character description	Persuasive Advert	Non-chronological Report Narrative (Focus on character / tension)	Recount (Diary) Persuasive letter	Explanation Text Narrative (describes setting, characters and plot)
Year 5	PVPG	Explanation Text Or Non-chronological Report	Recount (Diary) Instructions	Recount (Report) Setting Description	Poet study (Valerie Bloom)	Narrative (perspectives) Balanced Argument	Biography Narrative (describes setting, characters and plot)
Year 6	PVPG	Setting Description	Informal Letter Non-Chronological Report	Report (newspaper) Narrative (Speech for characterisation)	Persuasive Leaflet Narrative	Biography SATS prep	Narrative Poetry



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Key (if required)	
Narrative	Recount
Non-Fiction	Poetry