

Science Unit of Study Overview

| | Autumn | | | Spring | | Summer | | |
|--------|--|---|-----|---|--|---------------------|--|--|
| | Term 1 | Teri | m 2 | Term 1 | Term 2 | Term 1 | Term 2 | |
| EYFS | Themes- Harvest festival, seasonal changes, new life (plants and animals), sport, my family, local area, foods and their origins, exploring materials, climate change, electricity and technology, growing up and moving on, hygiene and hand washing. | | | | | | | |
| Year 1 | Plants | Animals inc. Humans (Human focus) | | Animals inc. Humans (Animal focus) | Plants | Everyday Materials | Seasonal Changes (runs throughout year) | |
| Year 2 | *Living Things and their Habitats | *Plants | | *Materials | Plants | *Animals Inc Humans | Plants | |
| Year 3 | Plants | *Animals inc. Humans (Food groups & Skeleton) | | *Light (How we see) | Rocks | *Forces and magnets | | |
| Year 4 | Animals inc. Humans (I organs, teeth | | | nings and their habitats al/plant groups Keys) | Sound (Ear and functions) | Electricity | States of matter (Solids, liquids, gas) | |
| Year 5 | *Living Things and their Habitats (Animal life cycle focus) | Properties and changes of materials | | *Living Things and their Habitats (Plant focus) | Animals inc Humans (Human lifecycles, gestation and puberty) | *Forces | *Earth and Space | |
| Year 6 | Light | Animals inc Humans (heart, lungs, blood) | | Evolution and inheritance | *Electricity | | *Living things and their habitats | |

| Key (if required) | | | | | |
|-------------------|--|--|--|--|--|
| | Plants/ Living Things & Their Habitats | | | | |
| | Rocks | | | | |
| | Animals inc. Humans | | | | |
| | Light | | | | |
| | Materials and Properties | | | | |
| | Forces | | | | |
| | Electricity | | | | |