



# Unit of Study Overview

	Autumn	Spring	Summer
	Term 1 & 2	Term 1 & 2	Term 1 & 2
EYFS	At the end of EYFS: Pupils should be able to greet each other (afternoon registration). They should have practised introducing themselves and counting to 5.		
Year 1	At the end of Year 1: Pupils should be able to greet each other (afternoon registration). They should have practised introducing themselves and counting to 5.		
Year 2	At the end of Year 2: Pupils should be able to greet each other. They should be able to introduce themselves and should have practised counting to 10.		
Year 3	<b>Core Unit 1:</b> <ul style="list-style-type: none"> <li>Greeting each other.</li> <li>Introducing themselves.</li> <li>Counting up to 10.</li> <li>Introducing immediate family.</li> </ul>	<b>Core Unit 2:</b> <ul style="list-style-type: none"> <li>Saying the days of the week.</li> <li>Naming colours.</li> <li>Counting 11-20.</li> <li>Naming countries.</li> <li>Expressing likes and dislikes.</li> </ul>	<b>Core Unit 3:</b> <ul style="list-style-type: none"> <li>Identifying body parts.</li> <li>Counting up to 31.</li> <li>Identifying items of clothing.</li> <li>Naming the months of the year.</li> <li>Talking about birthdays</li> </ul>
Year 4	<b>Playtime</b> <ul style="list-style-type: none"> <li>Basic commands (imperatives).</li> <li>Saying what is in the playground.</li> <li>How to say a variety of playground games.</li> </ul>	<b>My Home</b> <ul style="list-style-type: none"> <li>Saying where they live</li> <li>Identifying a variety of rooms and types of furniture</li> <li>Saying what there is in the kitchen</li> <li>Describing their daily routine</li> </ul>	<b>My Town</b> <ul style="list-style-type: none"> <li>Asking how much something costs and saying prices</li> <li>Talking about what is in their town</li> <li>Giving directions</li> <li>Saying names of shops</li> <li>Saying the names of items you might buy in a shop</li> </ul>
Year 5	<b>Describing People</b> <ul style="list-style-type: none"> <li>Saying colours that are useful for describing hair and eyes</li> <li>Describing physical features</li> <li>Describing a person's personality</li> <li>Saying what they are wearing</li> <li>Using "il" and "elle" with "être" and "avoir"</li> </ul>	<b>Sport</b> <ul style="list-style-type: none"> <li>Talking about the sports they play</li> <li>Expressing likes</li> <li>Detailed vocabulary for football and tennis matches</li> </ul>	<b>Eating Out</b> <ul style="list-style-type: none"> <li>Asking for items in a shop or restaurant</li> <li>Asking how much things cost</li> <li>Some basic weights</li> <li>How to order for others in a restaurant</li> </ul>
Year 6	<b>On Holiday</b> <ul style="list-style-type: none"> <li>Holiday accommodation</li> <li>Vocabulary associated with the zoo, beach and theme park</li> <li>Using the perfect past tense</li> </ul>	<b>Jobs</b> <ul style="list-style-type: none"> <li>Naming a number of jobs in French</li> <li>Saying what they want to be when they are older</li> <li>Naming some workplaces</li> </ul>	<b>The Future</b> <ul style="list-style-type: none"> <li>The future tense in the first, second and third person singular and first person plural</li> <li>Using adjectives to compare people</li> <li>More ways to describe how they are feeling</li> </ul>