



# Geography Unit of Study Overview

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
<b>EYFS</b>	<p>ELG: <b>People, Culture and Communities:</b> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p><b>The World:</b> Explore the natural world around them, making observations; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons</p>					
<b>Year 1</b>		Can we play outside today? (Weather and school grounds)		Where do I belong? (Local area study)		What is the UK like?
<b>Year 2</b>	Village, town or city? (Settlements / Human Features)		What can I see from above? (Continents / oceans / mountains / rivers)		What might I see on holiday?	
<b>Year 3</b>		What is special about Murton?		A visit to Greece comparative study		Is all of the UK the same? (Physical and human geography)
<b>Year 4</b>	Why is Italy unique?		How does Europe fit together? (European study)		What happens when the land meets the sea? (Coastal study)	
<b>Year 5</b>		Where does the water go? (River study)		Where does the earth meet the sky? (Mountains / volcanoes)		Where does our food come from?
<b>Year 6</b>	How can we affect the world? Energy / plastics		Is all the world the same? (Biomes and climate zones)		What do places have in common? (Mexico / County Durham)	

Key (if required)	
	Field Study Unit
	Comparative Study