



# Writing Year 1 Curriculum Overview

<b>Composition Statutory requirements</b>	<b>Write sentences by</b> * Saying out loud what they are going to write about * Composing a sentence orally before writing it * Sequencing sentences to form short narratives * Re- reading what they have written to check it makes sense. * Discuss what they have written with the teacher or other pupils * Read aloud their writing clear enough to be heard by their peers and the teacher.			
<b>Spoken Language (Y1-6)</b>	Pupils should be taught to: <ul style="list-style-type: none"> <li>✓ listen and respond appropriately to adults and their peers.</li> <li>✓ ask relevant questions to extend their understanding and knowledge.</li> <li>✓ use relevant strategies to build their vocabulary.</li> <li>✓ articulate and justify answers, arguments and opinions.</li> <li>✓ give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.</li> <li>✓ maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> </ul> <ul style="list-style-type: none"> <li>✓ use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.</li> <li>✓ speak audibly and fluently with an increasing command of Standard English</li> <li>✓ participate in discussions, presentations, performances, role play, improvisations and debates.</li> <li>✓ gain, maintain and monitor the interest of the listener(s)</li> <li>✓ consider and evaluate different viewpoints, attending to and building on the contributions of others select and use appropriate registers for effective communication.</li> </ul>			
<b>Autumn</b>				
<b>Class Book/ Supporting texts /Literacy Shed links</b>	Non- Fiction books about weather and animals (SoundsWrite Fact Files) The Weather Girls – Aki Creature Features – Natasha Durley One Day on Our Blue Planet in the Savannah by Ella Bailey Supplementary Text: Big Cat Babies by Jonathan Scott – stunning photographs and simple/accessible facts		<a href="#">The Colour Monster by Anna Llensa</a> <a href="#">The Naughty Bus by Jan Oke</a> <a href="#">Where the Wild Things Are by Maurice Sendak</a>	
<b>Text Types</b>	<b>PVPG</b>	<b>Animal fact file (NF)</b>	<b>Character description</b>	<b>Simple Narrative (F)</b>
<b>Grammar Features</b>		Use a capital letter and full stop to punctuate a simple sentence.  Use words and phrases appropriate to task and topic.  Capital letters for days.	Leave spaces between words.  Begin to punctuate sentences with a capital letter and full stop.  Use a capital letter for the pronoun I  Write using a simple sentence structure.  Use adjectives in: · labels sentences	Embed previously taught content: · spaces · capital letter for 'I' · adjectives · simple sentence structure  Sequence sentences to create a narrative.  <span style="background-color: yellow;">Group related ideas.</span> Use question marks
<b>Spring</b>				
<b>Class Book / Supporting Texts</b>	<b>Lost in the Toy Museum</b> by David Lucas <b>Beegu</b> by Alexis Deacon		<b>Little Red Riding Hood</b> by Clementine Sourdias <b>The Tiger Who Came to Tea</b> by Judith Kerr	



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<b>Literacy shed</b>			<a href="#">Grandad's Island by Benji Davies</a> <a href="#">The Tin Forest Paperback –by Helen Ward</a> <a href="#">Where the Wild Things Are</a> <a href="https://www.literacysshed.com/rooted.html#google_vignette">https://www.literacysshed.com/rooted.html#google_vignette</a>	
<b>Text Types</b>	<b>Character Description (F)</b>	<b>Simple Narrative (F)</b>	<b>Instructions (NF) – picnic / sandwich for granny</b>	<b>Setting Description – forest</b>
<b>Grammar Features</b>	Embed previously taught content: ✓ using 'and' ✓ adjectives ✓ simple sentence  Use capital letters for names	Embed previously taught content: ✓ using 'and' ✓ adjectives ✓ simple sentence  Group related ideas.  Sequence sentences to create a narrative.	✓ Use simple sentence structure and begin to join words using and ✓ Structure own writing using 'scaffolds' e.g. pictures. ✓ Use adjectives in: labels and sentences ✓ Add detail to nouns using prepositions. ✓ Show awareness of purpose of writing through choice of content which is relevant to task.	✓ Use simple sentence structure and begin to join words using 'and' ✓ Use adjectives in: labels and sentences ✓ Show awareness of purpose of writing through choice of content which is relevant to task
<b>Summer</b>				
<b>Class Book/ Supporting Texts</b>	<b>Autumn</b> (Grammarsaurus poem) <b>Lost and Found</b> by Oliver Jeffers (or fairytale)		<b>Man on the Moon (A Day in the Life of Bob) – Simon Bartrum</b> <b>Seasons</b> <a href="https://www.literacysshedplus.com/en-us/browse/comprehension-plus/stage-1/the-seasons">https://www.literacysshedplus.com/en-us/browse/comprehension-plus/stage-1/the-seasons</a> <a href="https://www.youtube.com/watch?v=r4Yi-CWB5lk">https://www.youtube.com/watch?v=r4Yi-CWB5lk</a>	
<b>Text Type</b>	<b>A simple narrative (F)</b>	<b>Poetry Form – Acrostic poem (Seasons / Weather)</b>	<b>Non-chronological report (NF)</b>	<b>Diary</b>
<b>Grammar Features</b>	Show awareness of purpose of writing through choice of content which is relevant to task.  Secure sequencing sentences to form short narratives.  Use and to join words and clauses to create compound sentences.	Poetic techniques – Lines and verses  Show awareness of purpose of writing through choice of content which is relevant to task.  <b>Secure using adjectives in sentences.</b>  Read their writing aloud, clearly enough to be heard by their peers and the teacher	<b>Show awareness of purpose of writing through choice of content which is relevant to task.</b>  Use simple sentence structure and begin to join words using and.  Use capital letters for proper nouns  Use question marks.	Secure using and to join words and clauses to create compound sentences.  <b>Use time conjunctions.</b>  Use exclamation marks  Use capital letters for days of the week.