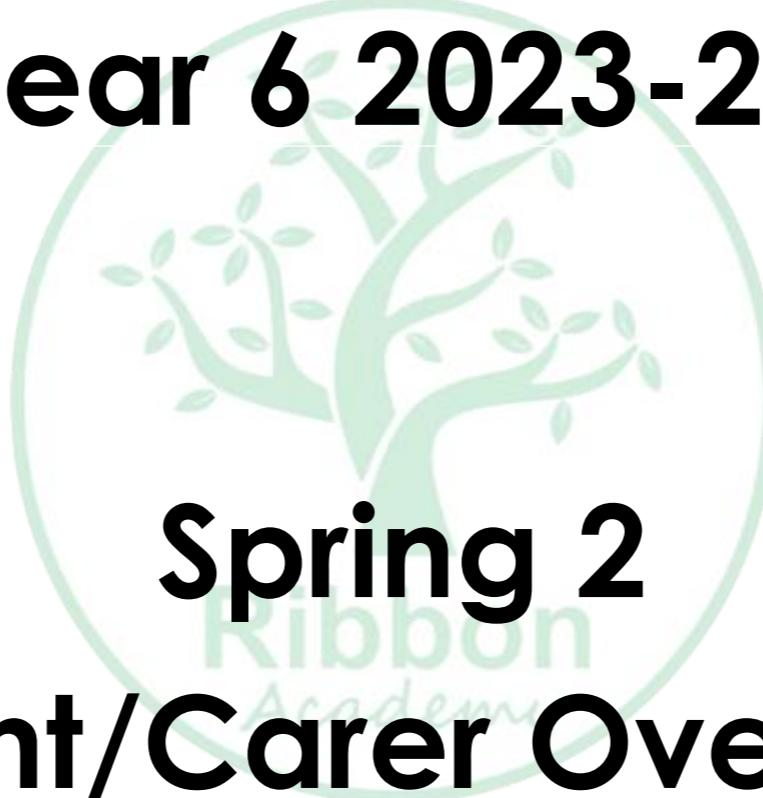


Year 6 2023-24



Spring 2 Parent/Carer Overview

The Core

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| Reading/ Spelling |
| Spelling In spelling, your child will continue to develop their knowledge of spelling rules and patterns to become more independent in spelling words with multiple syllables. |
| Reading As well as daily Book Club and Reading Plus sessions, your child will study the guide to 'Zootropolis'. They will take part in discussions about the text and will develop their comprehension skills, focusing on understanding the vocabulary used by the author in the text. Then we will be revising key reading skills in preparation for SATs. |
| Writing |
| Persuasive Leaflet Linked to their learning about biomes in Geography during Spring 1, children will read the book Zootropolis and create their own persuasive leaflet to encourage people to visit a particular biome. |
| SPAG Revision Children will revise key Spelling, Punctuation and Grammar knowledge in preparation for KS2 SATs. |
| Maths |
| Percentages, Ratio, Proportion, Algebra and Geometry We will study how to solve problems that involve ratio and proportion, using the Maths skills that we have developed already this year. In algebra, we will look at sequences and missing number problems to develop our problem-solving skills. Finally, we will recap shapes, angles and coordinates as well as perimeter and area. |
| Science |
| Electricity Your child will continue to study electrical circuits, which include different components. They will create accurate circuit diagrams, using the correct symbols and they will explore how to increase/decrease the brightness of a bulb. |

The Creatives

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| Art & Design |
| Art & Design was taught in Spring 1 |
| Design & Technology |
| Textiles – WWII Kit Bag Your child will work through the process of designing, making and evaluating a medicine or kit bag for a soldier in WWII. They will use Computer Aided Design (CAD) and then develop their sewing skills to put together their product. |
| Music |
| Recorders Your child will be exposed to musical pieces of varying speeds and will decide on how quietly or loudly it should be played. They will also develop their understanding of the correct vocabulary to describe music. |
| Music of the Moment Each day, they will listen to the 'Music of the Moment', which changes on a weekly basis. They will have the opportunity to discuss the music. |

The Humanities

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| Geography |
| Geography was taught in Spring 1 |
| RE |
| Religion and the Environment Your child will learn about how different religions think about and view the importance of the Earth and its environment. They will compare similarities and differences between different religions. |
| Easter Your child will learn about why Good Friday and Easter Sunday are the most important days for Christians. They will study the crucifixion and the resurrection and will think about how these symbolize sacrifice and hope for Christians. |
| History |
| Medicine and Disease This half term, your child will compare and contrast medicine and disease across different civilisations of the world and eras in British History. From their studies, they will conclude how medicine has changed people's lives. |

The Wider Curriculum

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| PE |
| Basketball Your child will develop their ball handling and passing skills, focusing on chest and bounce pass. They will also develop their ability to dribble, pass and shoot whilst running and moving into space. Additionally, they will learn the correct shooting technique, focusing on hitting targets to score points. Children will put their learned skills into invasion based games. |
| Computing |
| Website Design Your child will learn how websites are put together and how hyperlinks connect pages but then they will add their own content using their previous learning in computing. This unit provides children with a greater understanding of how we use computing every day and inspire them to think about what future career they could have in computing. |
| MFL |
| At School Your child will continue to learn the names of different school items and subjects in French, as well as developing their understanding of written and spoken language to create a timetable. |
| PSHE |
| Anxiety In this topic, your child will continue to study what anxiety is, what it feels like and some ways to manage anxiety. |