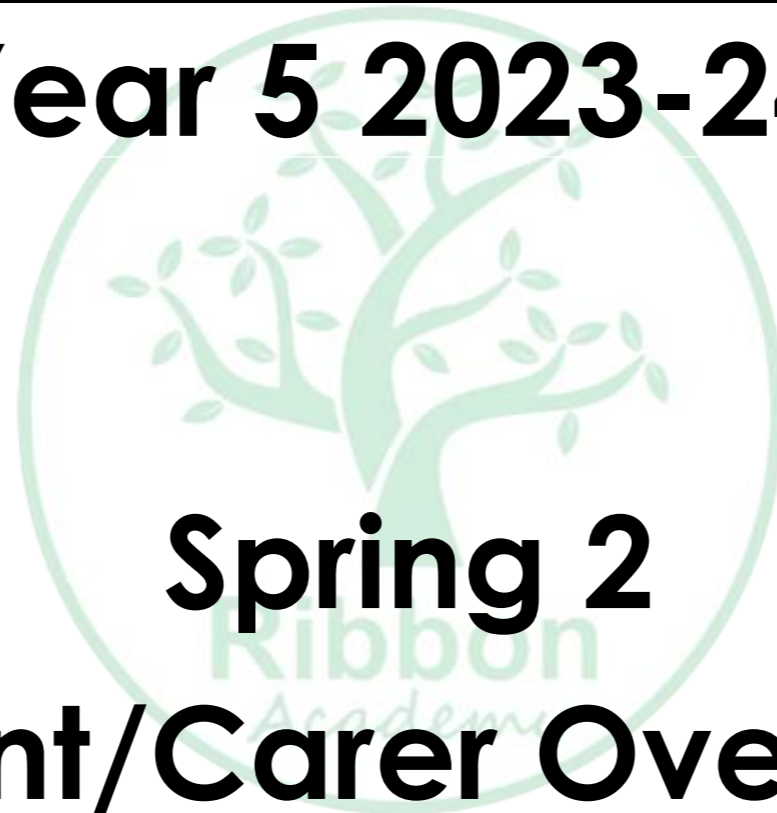


# Year 5 2023-24

## Spring 2

# Parent/Carer Overview



### The Core

#### Reading

##### Reading

Every morning your child will continue to practice reading skills in Book Club. Your child will bring home their Accelerated Reader book every day, which they can quiz on at home or at school. Your child will also use Reading Plus in school three times a week to further develop comprehension skills and increase their reading speed.

Daily, we will be reading 'Wonder' this half term. This is a very emotive story about a child with a facial disfigurement.

#### Writing

##### Wonder – R. J. Palacio

The focus of writing will come from the text, 'Wonder'. The text is based on a boy who has a facial disfigurement. This will develop your child's ability to write emotively to develop empathetic skills for the reader. Your child will showcase, through language, just how difficult school and friendships can be for the young boy.

##### Balanced Argument

Your child will write an argument involving the main character, about whether the main character should go to school. They will learn a range of skills needed to complete their argument, using a model text as an example, before independently applying the skills to their writing.

#### Maths

##### Fractions, Decimals and Percentage

This half term, your child will apply their multiplication and division skills to work with fractions. They will learn methods for adding, subtracting and multiplying fractions, using lots of visual and physical representations in order to make sense of what they are doing. They will learn how to represent these fractions as decimals or percentages. We will continue to place a huge focus on recognising, independently, which strategy (add, subtract, divide or multiply) is needed for a multi-step problem.

#### Science

##### Animals including Humans

During Spring 2, your child will build upon their previous knowledge of skeletons and the digestive system by introducing a more detailed life cycle of humans from conception to old age, and comparing this to other animals.

Your child will compare animals to other animals by considering the difference between their gestation periods and life expectancy.

#### Art & Design

A large focus for Art this year is learning how to collect, experiment and develop their ideas imaginatively in their sketchbooks.

##### Watercolours and Botanical illustrations

Your child will look microscopically at a wide range of plants and will become botanical illustrators. Botanical illustrators are scientists who show details of plants through their drawing. From this, your child will learn the importance of 'line' as an illustrator and how to effectively add watercolour for a visual effect.

#### Design & Technology

Design & Technology was taught in Spring 1.

#### Music

##### Samba Drumming

This term, your child will attempt to play rhythms with increasing complexity, including rhythms that include rests. The introduction of rhythm grids will improve your child's understanding of what it means to be a musician.

They will confidently follow musical notation, including standard written form and have an understanding of when to play, by following a musical score. They will become fluent in composing different aspects within a piece of music using the samba drums.

#### Geography

Geography was taught in Spring 1.

#### RE

##### Christianity

Your child will learn about why the Last Supper is so important to the Christian Religion. The main aspects of this will be:  
**Holy week**- Marking the final week of the season of Lent.  
**Palm Sunday**- Jesus' entry into Jerusalem  
**Maundy Thursday** - The Last Supper  
**Good Friday**- Jesus' arrest, trial and crucifixion.  
**Easter Sunday**- The resurrection of Jesus.  
**Eucharist**- The Christian service commemorating the Last Supper.

#### History

##### Coal Mining

This term, your child will investigate the locality and history of Murton. They will learn about the importance of coal mining in Murton, in the 19<sup>th</sup> century. They will use data from previous census to learn about how coal mining effected the population. Your child will also use sources to find out what family life was like and how that compares to family life in Murton now.

#### PE

##### Hockey

In hockey, your child will learn how to hold the hockey stick in order to control the ball with greater accuracy. They will partake in competitive games evaluating their own strengths and weaknesses as well as their opponents. A large part of the game involves marking an opponent and defending, safely, using the stick.

#### Computing

##### Programming

Your child will build upon previous knowledge and skills in Keynote and Microsoft PowerPoint. This will involve adding hyperlinks, timings for slideshows and learning how to present their work in a more professional manner.

Your child has used PowerPoint in the past so this term provides time to really experiment with their skills and see how creative they can be with the programme. They will also demonstrate their PowerPoint skills in other lessons, such as history.

#### MFL

##### At School

Your child's MFL lessons will have three main foci: listening, speaking and reading.

They will learn how to confidently speak about school life including, the places within school, how they travel to school and naming school subjects.

They will also become more confident when asking and answering questions with their peers.

#### PSHE

##### Healthy me

Your child will give reasons why people may worry about how they look; and describe healthy and unhealthy ways people use food and substances in their lives. They will be able to explain how people develop eating problems (disorders) relating to body image pressures and how smoking and alcohol misuse is unhealthy.

They will also learn the risks of smoking and explain how tobacco affects the lungs, liver and heart. They will then make an informed decision about whether to choose to drink alcohol or smoke and know how to resist pressure.

**Basic** emergency aid procedures (including recovery position) will also be demonstrated and practiced.

### The Creatives

### The Humanities

### The Wider Curriculum