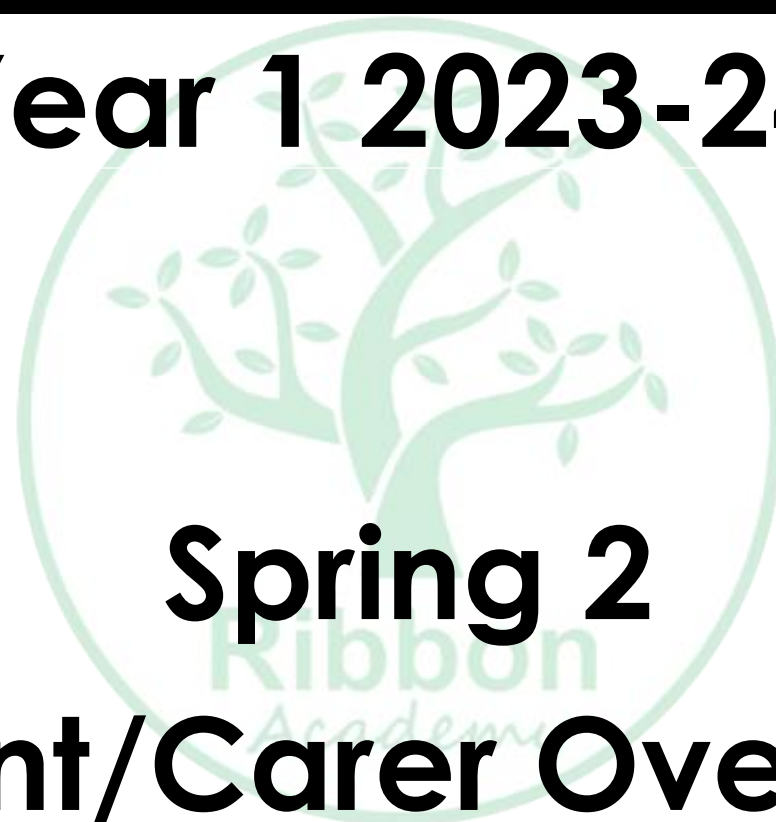


# Year 1 2023-24

## Spring 2

### Parent/Carer Overview



The Core

#### Reading/ Phonics

##### Phonics

In phonics your child will be focusing on building polysyllabic words. They will be introduced to alternative spellings for sounds including /oy/, /oo/ and /ie/ as well as working with the <ow> spelling.

##### Reading

Every morning, your child will practice their reading skills in Book Club. They will bring home their phonics reading books.

##### Comprehension

Your child will use comprehension skills through the use of class stories and English core texts.

#### Writing

##### Instructions

This half term, your child will write a set of instructions. They will sequence their instructions using time conjunctions. Your child will use prepositions to add detail to their instruction.

##### Setting Description

Your child will use a range of adjectives to extend their sentence structure and create a description of a forest.

#### Maths

##### Addition and subtraction

In Maths, your child will continue to develop their adding and subtracting skills. We will use our learning of addition and subtraction to compare measure problems including length, height, capacity and volume.

##### Measurement

We will continue to incorporate measurement into our Maths learning. Your child will describe, compare and solve practical problems for height, mass and capacity.

#### Science

##### Plants and Seasonal Changes

In Science this half term, your child will be learning about plants and seasonal changes.

Your child will make comparisons of plant observations from the Autumn Term. They will also use their knowledge of plants to carry out different kinds of science investigations. They will also be comparing the conditions and day length in Spring to our observations during Autumn.

The Creatives

#### Art & Design

##### Who Am I?

In Art this half term, your child will create an individual self-portrait by using the illustration techniques of Quentin Blake. Your child will develop their skills by using different mediums.

Your child will develop their scissor control by cutting pictures of themselves to use as portrait inspiration. Your child will use both neat and loose drawings to experiment with their portraits.

#### Design & Technology

Design & Technology was taught in Spring 1.

#### Music

##### Boom-whackers

This term, your child will continue to explore boom-whackers. They will rehearse playing part of a musical ensemble and practise playing at specific times within their piece. Your child will also practise clapping to the beat of a piece of music. By rehearsing the musical notes. Your child will perform using their boom-whackers in an ensemble and evaluate their performance.

The Humanities

#### Geography

Geography was taught in Spring 1.

#### RE

##### What is the Easter story?

At the beginning of this half term, your child will continue their learning into why Jesus is special to Christians.

Your child will then focus their learning on Easter and how this is celebrated by Christians. They will learn about the significance of Christian celebrations at Easter and the resurrection of Jesus.

#### History

##### Changes within living memory – toys

This half term, your child will be learning all about toys in the past. They will begin by exploring toys today and considering how they have changed over time. They will sort toys into children that play with them, before beginning to create a timeline of toys over time. They will develop the skill of comparing by identifying similarities and differences of modified toys.

The Wider Curriculum

#### PE

##### Invasion Games

This half term, your child will develop their dribbling and passing skills as they take part in team games. They will develop ways of sending a ball, retrieving and tracking their ball with increasing accuracy.

##### Games

This half term, your child will develop their teamwork skills and how to apply a variety of skills in a game of mini-tennis.

#### Computing

##### Keyboard and Mouse Skills

This term, your child will learn how to navigate a keyboard and control a mouse correctly. They will develop their skills to use a mouse with control, before using their mouse and keyboard for a specific purpose. Your child will practise typing on a keyboard, before using those skills to type their name.

#### MFL

##### Building Foundations

In support of the teaching of French in KS2, your child will be encouraged to listen, repeat and use simple French greetings, listen and follow instructions and begin to recognise names of simple numbers.

#### PSHE

##### Healthy Me

This half term, your child will explore ways of keeping their body healthy.

They will learn how to keep themselves clean and healthy, including the spread of germs. Your child will also explore safety both inside and outside of school, including who they can talk to when they need help.