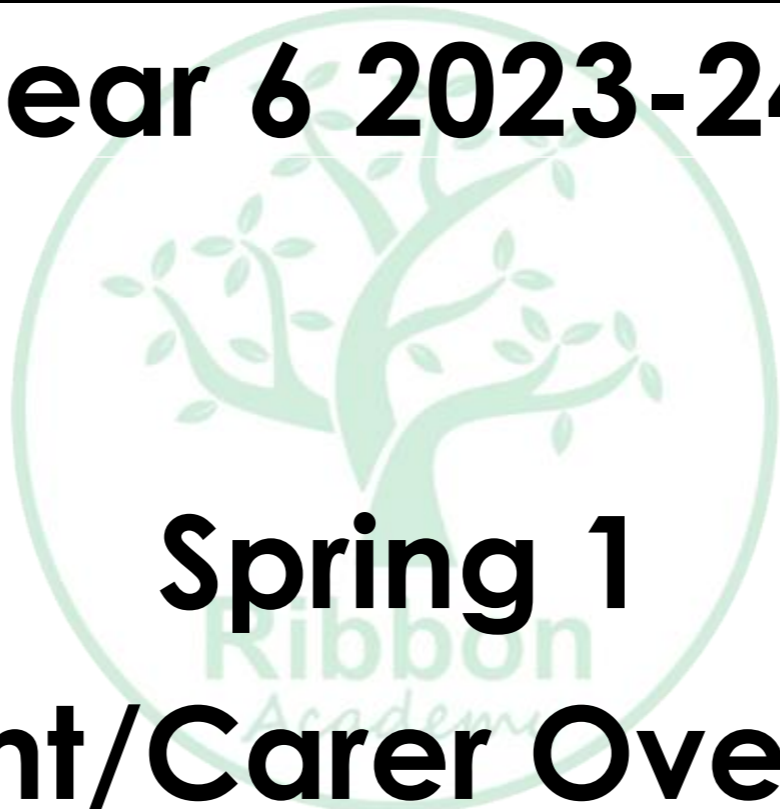


Year 6 2023-24



Spring 1

Parent/Carer Overview

The Core

<p>Reading/ Spelling</p> <p><u>Spelling</u> In spelling, your child will continue to develop their knowledge of spelling rules and patterns to become more independent in spelling words with multiple syllables.</p> <p><u>Reading</u> As well as daily Book Club and Reading Plus sessions, your child will study the novel 'Darwin's Dragons' by Lindsay Galvin. They will take part in discussions about the text and will develop their comprehension skills, focusing on understanding the vocabulary used by the author in the text.</p>
<p>Writing</p> <p><u>Newspaper Report</u> Your child will create a newspaper report based upon a character going missing in the text, Darwin's Dragons. They will develop their use of technical vocabulary and reported and direct speech.</p> <p><u>Instructions</u> Children will create a survival guide based upon a character being stranded on the Galapagos Islands. They will develop their use of more complex punctuation, whilst keeping an awareness of the reader's needs.</p>
<p>Maths</p> <p><u>Fractions, Decimals & Percentages</u> Your child will continue to simplify fractions and apply equivalent fractions whilst adding and subtracting. They will consolidate multiplying and dividing fractions before studying the % symbol to calculate and convert between fractions, decimals and percentages.</p> <p>Finally, they will apply our learning to problems in different contexts.</p>
<p>Science</p> <p><u>Evolution & Inheritance</u> Your child will study how things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will be able to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p> <p>Finally, they will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>

The Creatives

<p>Art & Design</p> <p><u>Collage & Mixed Media</u> Children will develop their collage and mixed media skills through their topic, 'Is Graffiti art or a crime?' They will develop their ability to draw 3-D lettering, whilst composing a background to make their lettering stand out.</p>
<p>Design & Technology</p> <p>Design & Technology will be taught in Spring 2</p>
<p>Music</p> <p><u>Recorders</u> Your child will perform various pieces within a group, having knowledge of different note lengths. They will also become more confident when playing independently.</p> <p><u>Music of the Moment</u> Each day, they will listen to the 'Music of the Moment', which changes on a weekly basis. They will have the opportunity to discuss the music</p>

The Humanities

<p>Geography</p> <p><u>Biomes & Climate Zones</u> Your child will learn about the 5 different climate biomes on Earth: aquatic, grassland, forest, desert and tundra. They will study where these climates are found and compare and contrast them.</p> <p>Following on from their learning in the autumn term, children will be asked to describe the location of biomes using the language: longitude, latitude, hemisphere and tropics.</p>
<p>RE</p> <p><u>Why should people with a religious faith care about the environment?</u> Your child will learn about some of the beliefs and teachings of Christianity, Buddhism and Islam linked to the natural world. They will ask and answer questions about similarities and differences between teachings and actions across the religions.</p> <p><u>Easter</u> Your child will look at why Good Friday and Easter Sunday are the most important days for Christians. They will think reflectively about feelings and beliefs, considering the feelings of others.</p>
<p>History</p> <p>History will be taught in Spring 2</p>

The Wider Curriculum

<p>PE</p> <p><u>Gymnastics</u> Your child will develop pair and group balances. They will develop a fluent and controlled group sequence, which includes a balance and the use of apparatus. Additionally, they will perform and evaluate their own and other's performances.</p>
<p>Computing</p> <p><u>Computer Programming</u> This half term, your child will continue to develop their knowledge and skills to design their own computer games and programmes. They will be required to find and fix problems in their codes and will be challenged to add scores and timers to their own computer games.</p>
<p>MFL</p> <p><u>My Town</u> During this topic, your child will learn the names of shops and items in a shop, as well as developing their understanding of written and spoken language to ask the price of an item and to give directions.</p>
<p>PSHE</p> <p><u>Anxiety</u> In this topic, your child will study what anxiety is, what it feels like and some ways to manage anxiety.</p>