

# Year 5 2023-24

## Spring 1

# Parent/Carer Overview



### The Core

#### Reading

##### Reading

Every morning your child will continue to practice reading skills in Book Club. Your child will bring home their Accelerated Reader book every day, which they can use to test their knowledge at home or in school. Your child will also use Reading Plus in school three times a week to further develop comprehension skills and increase their reading speed.

Each day, we will read 'Malamander'... The children can't wait to find out more. They will practice key reading skills such as; Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarising and Sequencing (VIPERS).

#### Writing

##### Malamander – Thomas Taylor

The focus of writing will come from the text; 'Malamander'. The text is based on a secret creature that lives beyond the pier. A story with 'mer' monkeys, monsters, and magic is sure to cause mystery and suspense!

##### Newspaper Report

Your child will write a newspaper report, recalling the great mystery in the first half of the text. They will learn a range of skills needed to complete their newspaper report, using a model text as an example, before independently apply the skills to their writing.

#### Maths

##### Multiplication, Division and Fractions

This half term, you will consolidate strategies of short and long multiplication, this will be mirrored with division. They will also use this knowledge and apply it to fractions. Fractions can seem very complex, but by the end of this term the children will feel much more confident with the process.

A huge focus for this term is recognising, independently, which strategy (add, subtract, divide or multiply) is needed for a multi-step problem and whether it can be carried out mentally.

#### Science

##### Revisit living things and their habitats (plants)

During Spring 1, your child will revisit their learning on sexual and asexual reproduction. Your child will compare the life cycle of animals to the life cycle of humans, identifying key similarities and differences. Furthermore, your child will examine the advantages and disadvantages of sexual and asexual reproduction in plants. They will use their knowledge to describe similarities and differences between different plant and animal life cycles.

### The Creatives

#### Art & Design

Art & Design will be taught in Spring 2

#### Design & Technology

##### Food

This term, your child will create their own version of 'bait' (following strict health and safety guidelines). This is inspired by our upcoming mining topic in History.

The children will design, make and evaluate their product creating a step-by-step guide on the correct methods and procedures

#### Music

##### Samba Drums

This half term, your child will begin linking the style of samba music to basic ostinato rhythms. This will be repetitive and simple, but effective sounding. The children will have a basic understanding of what an ostinato rhythm is and how it repeats and goes on and on. Your child will also begin using some basic music terminology and vocabulary when describing instruments, appraising music and composing simple rhythms.

### The Humanities

#### Geography

##### On Top of the World

##### (Mountains, Volcanoes, Earthquakes and Weathering)

Your child will name and locate some of the countries and cities of the world and their identifying human and physical features, including how some of these aspects have changed over time. They will use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location- identifying and describing the geographical significance of latitude, longitude, Equator, Northern and Southern hemisphere, the tropics of Cancer and Capricorn, arctic and Antarctic circles and time zones (including day and night).

#### RE

##### Christianity

The focus for your child in Spring 1 will be looking at what Christians believe about God as creator from the creation story.

There will be a large focus on the use of metaphors in the bible which show; God as a potter, God as protecting and saving, God's power and God's authority. Your child will also learn how Christians believe in three in one and why Christians believe in God as alpha and omega.

#### History

History will be taught in Spring 2

### The Wider Curriculum

#### PE

##### Gymnastics & Fitness

In gymnastics, your child will create more complex and extended sequences to demonstrate progression from Autumn 2. They will perform confidently incorporating action, balance and shapes as well as varying speed, direction and rotation of floor routines.

#### Computing

##### Programming

Your child will continue to use the programme: 'Scratch'. They will design a sequence for the programme to carry out; programming inputs, adding conditions, and sensing for interaction to create their own game. Once they are comfortable with the programme, they will dismantle a pre-made Scratch game apart to investigate how it was created and start to fix pre-made errors.

#### MFL

##### At School – Travel/ Places/ Pencil Case Contents/ School Subjects

This half term, your child will be given the opportunity to further develop their language bank through familiar objects, whilst introducing new sentence stems and applying previous learning for likes and dislikes and descriptive language.

#### PSHE

##### Dreams and Goals

This half term, your child will talk about their dreams and goals and how they might need money to help them achieve them. They look at jobs that people they know do, they look at the fact that some jobs pay more money than others and reflect on what types of jobs they might like to do when they are older. The children also look at the similarities and differences between themselves (and their dreams and goals) and someone from a different culture.