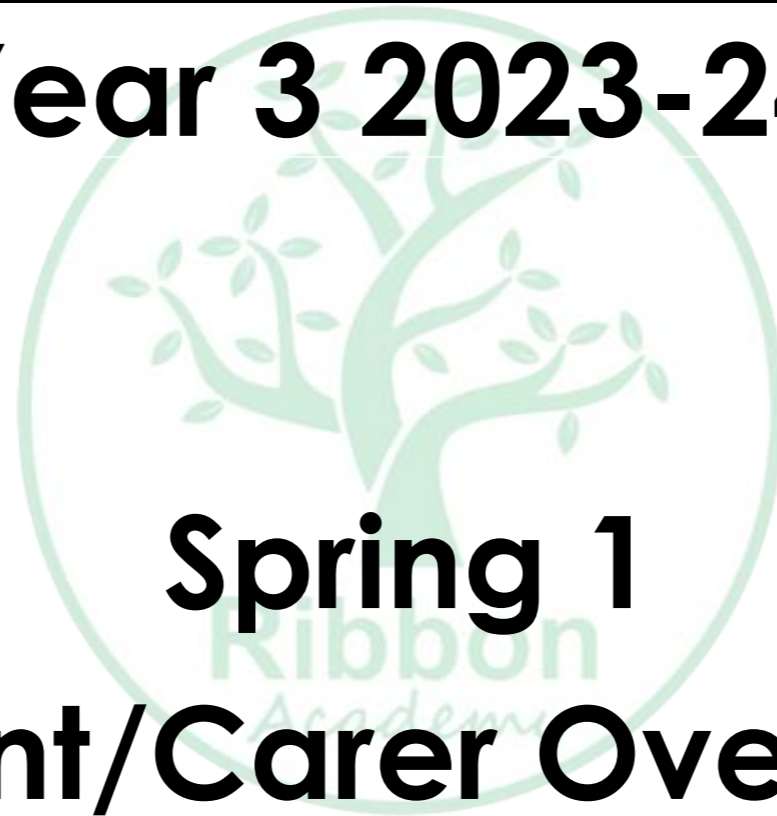


# Year 3 2023-24

## Spring 1

# Parent/Carer Overview



### The Core

#### Reading/ Phonics

##### 'The Princess and the White Bear'

During reading sessions, your child will read 'The Princess and the White Bear' by Tanya Batt and 'Hansel and Gretel' by Antony Browne. Using the texts, they will embed their skills based on VIPERS (Vocabulary > Inference > Prediction > Explanation > Retrieval > Summarise). These stories will enable your child to apply more ambitious vocabulary, infer thoughts and feelings, make predictions based on the story, explain the author's choices, retrieve answers to given questions and finally summarise the story. During our phonics/spelling sessions, your child will revisit common spelling patterns, explore approaches to spelling polysyllabic words and use the <y> spelling of the /i/ sound.

#### Writing

##### 'The Princess and the White Bear'

During Spring 1, your child will use this text to learn the skill of writing a letter. They will focus on layout, prepositions and subordinating conjunctions.

The next 'Writing Cycle' will focus on the children being able to create a newspaper report linked to Hansel and Gretel. This will include careful choices of vocabulary, expanded sentences and expanded noun phrases.

#### Maths

During maths sessions, your child will continue to practise addition and subtraction skills using the inverse to check their answers.

##### Multiplication and Division

After this, they will move onto multiplication and division. They will use their mental recall of all times tables to aid them to work out multiplication number sentences. In addition to this, your child will work on applying their multiplication skills to work out division knowing that it is the inverse operation.

#### Science

##### Light

In this topic of light, your child will learn that they need light to see, and how to protect their eyes from the sun. They will observe how shadows are created when light is blocked by an object. Your child will focus on key vocabulary including reflection, refraction, translucent and transparent.

### The Creatives

#### Art & Design

Art & Design will be taught in Spring 2

#### Design & Technology

##### Food

This Design and Technology topic will give your child the opportunity to explore Greek Food. Following a design criteria, your child will research and then decide which ingredients will fit the specification best for the user. Children will have the opportunity to innovate their design to make it the best possible design to fit the design brief.

#### Music

##### Recorder

During Spring term, your child will continue to practice playing the recorder. They will begin to explore scales on a tuned instrument and follow musical notation symbols on a score.

Your child will have the opportunity to learn a range of songs to perform in front of a 'live' audience.

### The Humanities

#### Geography

##### Greece

This unit is new to Year 3. Your child will explore Greece and build on their knowledge from Year 2. They will compare Greece to the UK and look at the different climates. They will look at human and physical features in Greece and continue their map work.

#### RE

##### Christian Worship and Belief

This unit explores worship in church buildings by focusing on the objects found in churches and used in church worship. Your child will also explore the meaning of symbolic actions used in worship.

Your child will start to understand the importance and diversity of Christian worship. During this time, your child will be given the opportunity to ask questions, reflect on their own ideas, feelings and experiences.

#### History

History will be taught in Spring 2

### The Wider Curriculum

#### PE

##### Athletics

While working with Mr. Lowerson (PE Coach), your child will take part in athletics sessions which will progress their jumping, throwing and catching skills.

##### Gymnastics

During the gymnastics sessions, your child will learn different balances, rolls, and travel to create a sequence. Your child will work in teams and will perform these to a 'live' audience.

#### Computing

##### Scratch – Coding programs

Your child will use the program 'Scratch' to create algorithms. They will deepen their coding skills knowledge by giving commands for repeating movements and learning how to debug programmes.

Your child will apply these skills and deepen their understanding while making their own interactive stories, games, and animations.

#### MFL

##### Essential Vocabulary

This half term, your child will continue to focus on essential vocabulary including days of the week, colours, and numbers to 20. They will begin to develop their confidence in putting together a simple phrase including what they like.

Following on from this, your child will then progress to count up to 31, naming body parts, stating names of clothes and months of the year in order to speak about their birthday.

#### PSHE

##### 'Dreams and Goals'

Across this half term, your child will explore how to deal with difficult challenges, overcoming obstacles to achieve success. They will understand how they can work towards their future goals. Through staying motivated, your child will learn all the skills they need to be successful.