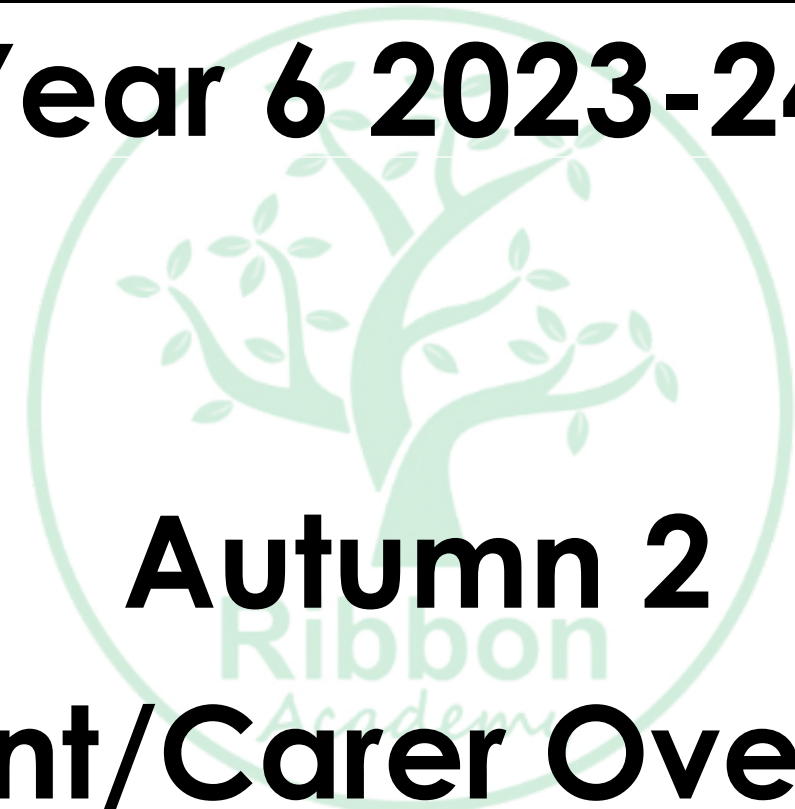


Year 6 2023-24



Autumn 2

Parent/Carer Overview

The Core

Reading/ Spelling
<p>Spelling</p> <p>In spelling, your child will continue to develop their knowledge of spelling rules and patterns to become more independent in spelling words with multiple syllables.</p> <p>Reading</p> <p>As well as daily Book Club and Reading Plus sessions, your child will study the novel 'Holes' by Louis Sachar. They will take part in discussions about the text and will develop their comprehension skills, focusing on understanding the vocabulary used by the author in the text.</p>
Writing
<p>Informal Letter</p> <p>Your child will write in character as Stanley from the novel 'Holes'. Their letter will include a range of writing skills selected carefully to show the characters' thoughts and feelings.</p> <p>Flashback narrative</p> <p>Based on the events in 'Holes', your child will create a narrative including flashbacks to an earlier time period. They will use speech, description and appropriate vocabulary choices to convey the characters' thoughts and feelings.</p>
Maths
<p>Fractions</p> <p>Your child will begin with the written method for division, before moving onto fractions.</p> <p>They will revise the Year 5 fraction objectives. Following on from this they will compare, and order fractions included mixed and improper. Then we will learn about simplifying fractions, applying equivalent fractions whilst adding and subtracting. Multiplying and dividing proper fractions will also be taught.</p>
Science
<p>Animals including Humans – The Human Body</p> <p>Your child will explore the main parts of the circulatory system by finding out how the heart, lungs and blood work together to deliver oxygen around the body.</p> <p>They will also see how these systems can be looked after by studying the impact of diet, exercise on drugs on the human body.</p>

The Creatives

Art & Design
<p>Art and Design was taught in Autumn 1.</p>
Design & Technology
<p>Cooking – Survival Meal</p> <p>Within this unit, your child will research, plan, make and evaluate a meal with a set amount of ingredients – ration like to relate back to survival. Encompassing all their previous skills, they will use techniques, a source of heat and adding or substituting ingredients. They will create their own design brief to a specific user and then innovate their creation to fit. Your child will ensure that there is a purpose and function to their meal. They will start to consider different constraints such as time, resources and cost. Ready Steady Cook!</p>
Music
<p>Samba Drumming</p> <p>Your child will continue to explore more complex rhythms and pulses within music. They will independently play and create rhythms using the samba drums and describe the structure of a piece of music.</p>

The Humanities

Geography
<p>Geography was taught in Autumn 1.</p>
RE
<p>Diversity</p> <p>This half term, your child will learn about what it means to live in a multi-faith society. They will explore which religions are represented in their locality and consider similarities and differences between them. They will then take a closer look at the Islamic religion and consider what it is like to be a Muslim living in the North East.</p> <p>Christmas</p> <p>Your child will learn what the gospels of Matthew and Luke tell us about the birth of Jesus, the significance of his life and compare the different accounts.</p>
History
<p>From WWI to WWII</p> <p>This half term, your child will explore how the decisions of political leaders impacted life in Britain from WWI to WWII. This will also involve them learning about a time in British History that extends their chronological knowledge beyond 1066. Throughout the unit, they will focus on significant historical events, people and places in their own locality.</p>

The Wider Curriculum

PE
<p>Cross Country/Athletics</p> <p>Your child will work with our Sports Coach to practise and refine their running technique, selecting the most appropriate pace for different distances. Additionally, they will complete a competitive relay in a team of four and develop the correct techniques for various throwing and jumping athletic events</p> <p>Swimming</p> <p>Children will work towards swimming 25m unaided.</p>
Computing
<p>Computer Programming</p> <p>This half term, your child will be developing their ability to design their own computer games and programmes. They will be required to find and fix problems in their codes and will be challenged to add scores and timers to their own computer games.</p>
MFL
<p>My Home</p> <p>In this topic, your child will continue to learn key words and phrases relating to their home. They will ask and answer questions in French about houses, rooms and their daily routine. They will also continue to study and use the French numbers for 1-20.</p>
PSHE
<p>Celebrating Difference</p> <p>In this topic, your child will look at different perceptions of normality and how differences should be celebrated. They will develop their understanding of disability and how bullying can affect others. They will complete different exercises to learn about how empathy can make a positive difference.</p>